



Year R Homework Letter - Friday 4th February 2022

Our Learning This Week

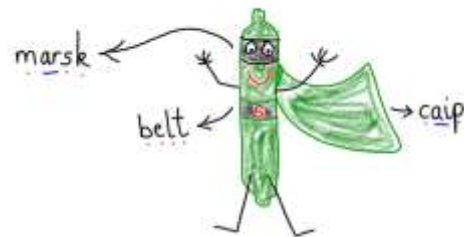
Maths

This week in Maths, the children have been learning how to count and order numbers up to and including 15. We have enjoyed playing lots of counting games using tangible objects, interactive games on the whiteboard, learning songs and watching animations to help develop the children's understanding of number. During their small group focussed Maths session, the children worked together in pairs to build 10 towers from 1 block to 10 blocks, during this learning experience we chatted about how the towers looked like a stair case going up one step with each tower. This helped to embed the children's comprehension of '1 more than'.



Literacy

This week, we have continued using our topic 'People Who Help Us' as the foundation for our Literacy sessions. We are using the story 'Supertato' by Sue Hendra and Paul Linnet with the idea that all of the different people who help us are indeed superheroes. We have spent the week creating our own superhero vegetables, making 'Wanted!' posters for the Evil Pea and drawing a story map. During their small group focussed Literacy session I have spent 1:1 time with every child exploring their understanding and application of phonics as we get to the half way point of this academic year.



EAD

This week, the children had a music lesson which they thoroughly enjoyed. We were using well-known songs and nursery rhymes to learn how to recognise and follow the beat of a song. We talked about the pace of a beat in a song; if it stayed the same or changed during the course of the song. We also talked about how the songs we listened to made us feel; the children used some lovely descriptive language to express the feelings they experienced.

Loveworks

Thank you for all of your kind food donations. This appeal will continue until the end of this half term.

Google Classroom

Prior to breaking up for Christmas, you will have received a letter (via your child) regarding your logon details for our Google Classroom which would be used in the event of a lockdown or if your child was in isolation due Covid. Please could you activate your account using the details on the letter so that you are able to access the learning should the need ever arise. If you have any difficulties with this please don't hesitate to let me know.

P.E

The children are continuing to learn how to use their bodies in different ways and how to move safely around a large space. The children will continue to do indoor P.E every Thursday this half term and next. They are all making amazing progress with getting themselves changed independently. Please could you continue to send your child in with a named bag and a fully named P.E kit every Thursday and if they are doing football club please could this kit be sent in a separate bag with all kit named. Many thanks.

Outdoor Learning

The children spend a significant amount of time in our outdoor learning space engaging with activities they have been learning about during our focussed teaching time. These include literacy/phonics, maths, expressive arts and physical development.



Library

We are continuing to visit the library on a weekly basis for the children to choose a book to take home and for story time. The children enjoy these visits and is helping them to foster a love of reading.

Voluntary Homework Activity

To support this week's Math's learning could your child count all of the steps on your stairs? Maybe they could build stair case towers with Lego like we did in class? Please find below a link to the reading of the story 'Supertato' which you might like to watch with your child and discuss it with them afterwards. If you would like to do either of these activities it would be great if you could upload a photograph of your child's learning onto their Tapestry account.

<https://www.youtube.com/watch?v=QlaMeNmTG6c>

Dates to remember:

03.02.22 - PTFA Bags to School Collection 9.00am

08.02.22 - Safer Internet Day

14.02.22 to 18.02.22 - Half Term
Have a lovely weekend!

Mrs Rutter and Mr Eddington