



## Year 2 Summer Term Newsletter

Welcome to Summer Term in Year 2! This term, our values are **Dignity** and **Joy**. In class and during Collective Worship we will be thinking about these values and creating work which reflects what these values mean to us. These will all be displayed in our class values book.

### English

Please read regularly at home. This is vitally important for the development of children's reading and writing skills. Please question them about what they have read. Try to include inference questions which require your child to look beyond the text and give information that was not specifically provided. For example, "What do you think happened next?" "Why do you think he did that?" "How do you think the pirate felt when he was left behind?" We appreciate your help in looking after the children's reading records and ensure they are signed regularly and are kept in their book bag at all times.

Our English lessons will be based on a range of genres. We are starting the term with the book 'Wolves' by Emily Gravett. Our lessons will always have a grammar focus because this is a high priority within the end of year expectations.

After half term our English work will be based upon the books 'The Bear and the Piano' by David Litchfield and 'Rosie Revere Engineer' by Andrea Beaty.

### Maths

In Maths we will continue to use our knowledge of place value to partition three-digit numbers into hundreds, tens and ones. We will use the partitioning method to add 2 two-digit numbers with numbers within 100 e.g.  $48 + 25$  and begin to bridge 100 when adding two two-digit numbers in preparation for Year 3. We will continue to investigate the inverse relationship between multiplication and division to solve missing number problems for example:

$$12 \div 2 = 6; \quad 6 \times 2 = 12.$$

We will consolidate our understanding of  $\frac{1}{2}$  and  $\frac{1}{4}$  and start to find  $\frac{2}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$  of familiar shapes and a set of objects in practical contexts. We will continue to solve problems, which involve fractions, using concrete objects and pictorial representations for support e.g. There are 12 bananas in a bunch. I give  $\frac{1}{3}$  of them to my friend. How many does he have and how many do I have?

### PPA

On Thursday morning/afternoon I have my PPA. During this time Mrs Boyle will be covering the class and teaching English and Maths and Art & Design, Music and French.



### Science, Computing and Design Technology

During the summer term our topic will be **Everyday Materials**. Children will learn to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular use. Children will learn to sort items into categories depending on whether they are made from natural or man-made materials. They will also investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. In Design and Technology they will use their learning from science to design and build a bridge - this will link to their English text 'Rosie Revere Engineer'. We will finish the unit by learning about recycling. Children will understand the process of recycling and know which items can be recycled and which can't. After half term we will be researching a famous scientist. As part of their computing lessons they will be creating PowerPoints on a scientist of their choosing. Week commencing 23<sup>rd</sup> May will be 'Biodiversity and Sustainability Week' when we will learn about these terms and the importance of looking after our planet.

### P.E

On Friday afternoon the children will have P.E. Please ensure children have the correct P.E kit: navy blue shorts/tracksuit bottoms and yellow/white T-shirts. Please make sure all items of your child's P.E kit are named. If your child is unable to access a P.E lesson due to injury or illness, please write a note to let us know. Please remember that earrings must not be worn during P.E. lessons and should be removed before school if necessary.

### Expressive Arts

This term the art in Year 2 will be based around the artist Andy Warhol. Linking to our World War 2 history topic the children will create a spitfire inspired print based around Warhol's famous Marilyn Monroe inspired pop art. We will also be linking our Geography topic on Africa to our art this term and we will continue perfecting our sketching skills using African safari animals as our inspiration. Our songs this half term are Zootime and the Friendship Song.

### R.E

During the first R.E unit of the summer term we will be asking why Christians make and keep promises in front of God. In this unit children will explore the idea and meaning of belonging, learn about infant Baptism and Christian Weddings, and how promises are made to God and each other, and what marriage means for Christians.

During the second half of the summer term we will learn about Islam and what it means to be a Muslim. During this topic the children will learn the importance of the prophet Muhammad and of the Qur'an. We will look at Islamic practices and the significance of the mosque. Finally we will explore similarities and compare worship and ideas about Allah within Islam and to what happens in other faiths.

### Dates for your diary!

School Photographer—17.5.22

PTFA School Disco—20.5.22

INSET Day - 6.6.22

Sports Day—24.6.22

PTFA Summer Garden Party—25.6.22

Hopathon—29.6.22

INSET Day—1.7.22

Art Exhibition—4.7.22 and 5.7.22 - 3.30pm-5.30pm

Reserve Sports Day—8.7.22

Music Concert—12.7.22

Open Evening—14.7.22

Year 2 SATS will take place between the 9<sup>th</sup> and 27<sup>th</sup> May.

### Wellbeing

As part of our wellbeing this term Year 2 will continue to look after Trinity Gardens. The children will care for the plants already growing as well as grow new plants from seeds. Also we will be writing a manual on how to look after Trinity Gardens.

### Uniform

Please adhere to the school's uniform policy which can be found on the website.  
[nutfieldprimary.co.uk/school-uniform](http://nutfieldprimary.co.uk/school-uniform).

### Geography and History

In History, we will be learning about World War 2. Our particular focus will be on the home front of the war. We will be learning about the suffering of the people of Great Britain, in particular focusing on rationing, gardening and emergency evacuations.

In Geography, after May half term, we will be looking at locations from around the world. We will be particularly focusing on using different sources of information to identify where famous landmarks and geographical features are found in the world.

If you have any quick questions or concerns please feel free to email the school office to arrange a time to speak to me. I am very happy to answer your queries and it is always good to hear from you!  
Mrs Cordey

