

<u>Year R Homework Letter</u> <u>Fríday 20th May 2022</u>



Maths

We have been consolidating our knowledge of adding and subtracting. We used the giant, foam Numicon to help us add two amounts together and subtract one amount from another. We noticed that we had to start our subtraction with the biggest number in order to carry out the sum successfully. We have also been practicing counting forwards and backwards to 20 from different starting points. We are all very good at counting forwards, but counting backwards – particularly between 15 – 10 still needs a little work. You may like to practise this at home with your child.

<u>Literacy</u>

This week we have focused on Phonics. The children have worked very hard at segmenting and blending phonemes to read and write words with increasing independence.

<u>Homework</u>

At the front of your child's homework book you will find login details to access the eBook Library from Oxford Owl. This is linked to our new phonics scheme, Essential Letters and Sounds. We would like you to log on to the Oxford Owl website and read the book selected for the class. We have also attached details on how to navigate the website on a separate sheet stuck into homework books.

Biodiversity and Sustainability Week

Next week the children will participate in an array of activities aimed at raising their awareness of environmental issues. The week will finish with a 'Trashion show' where each class will have the chance to design and make an outfit from recycled materials linked to the theme of 'Kings and Queens'. Please can your child bring in some recycled materials for this outfit e.g. bottle tops, bubble wrap, tinfoil, plastic bags etc.

Reception class had a fantastic P.E lesson outside on the school field this week, led by Mrs Boyle. They had a practise of many of the key skills that they will need to use when they compete in Sports Day on Friday 24th June.

The children were split into their four teams (St Andrew, St David, St George and St Patrick). They sprinted on the running track, threw the javelins, balanced eggs on spoons and threw bean bags into a hoop. Mrs Boyle was very impressed with their skills and much fun was had by all!

Sun Cream

We would be grateful if you could apply sun cream to your child before they come to school in the sunnier weather. Please be aware that we are not able to apply sun cream to your child and if they bring in sun cream, they must be confident to do this themselves. Children should also bring a sun hat and a water bottle.

<u>Díary Dates</u>

W/C 23rd *May: Sustainability and Biodiversity Week*

26th/27th May: No Ark (pm)

27th May: PTFA Red, white and blue Mufti -

bring a bottle for the tombola

6th June: INSET

7th June: Children back to school

10th June: PTFA Reception Class Cake Sale 3:15pm 22nd June: Reception Class Collective Worship 9am

- parents welcome!

17th June: PTFA wear trainers and bring sweets

for the tombola 24th June: Sports Day

25th June: PFTA Summer Garden Party

Have a lovely weekend, Mrs Benjamin, Mrs Boyle, Mrs Brooks and Mr Eddington Please find your new Oxford Owl login and password stuck into the front of your homework book. Our new phonics scheme, Essential Letters and Sounds, is linked to an eBook Library from Oxford Owl which can be found at https://www.oxfordowl.co.uk/

Please log into:



and enter your username and password and then you will be asked for your school code.

You will now enter the eBook library. When you login you will see that a book has been set for your child to read. Please follow the instructions and once the book has read click 'I've finished the book'. Please feel free to navigate around the site but the aim for this week for everyone to log in, read the book and then for our Reception team to check that everyone is accessing the eBook library. From now on we will be setting a book for your child to read online, which links to the learning they have done in class. In addition to this, they will also be bringing home a hard copy of another book which is in line with their reading ability.