

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21 (and previous years)	£32,224.58
Total amount available at the start of 2021/22	£42,584.58
How much (if any) do you intend to carry over from this total fund into 2022/23?	£28,309.80
Total amount allocated for 2021/22	£17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14,154.53

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,760	Date Updated: 21.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At Nutfield Church (C of E) Primary School P.E is an integral part of the wellbeing curriculum. Every week each year group partakes in one PE session dedicated to physical activity in the curriculum for each class.</p> <p>Additional daily activities are carefully planned to promote physical activity. These physical activities also include lunch time, with a range of activities and quality resources available to children to partake in activities.</p> <p>Physical Education (PE) is an important part of pupil's learning and education. Physical Education develops pupils' physical competence and confidence, in order to perform</p>	<p>Monitoring of time dedicated to P.E across the all-academic years.</p> <p>To monitor activity types within P.E sessions to ensure a minimum of 30mins of physical activity is being secured.</p> <p>To provide a wide range of physical resources that can be used outside of P.E lessons for both break and lunch time. With the purpose of these resources being to encourage children to be active and explore new and exciting physical stimuli.</p>	£6552.30	<p>All Year groups have completed 1 hour P.E session on a weekly basis.</p> <p>Our P.E curriculum links to our small schools tournament schedule. Our success in these evidenced our strong P.E focus.</p> <p>This year's sports equipment rejuvenation has supported break and lunch time activities. Through the support from the school's Pupil Parliament team (Child led) more games and opportunities for break activities have occurred.</p> <p>Supreme Sports Games Company taught children a variety of fun</p>	<p>To promote PE focus for gymnastics and dance side of the curriculum.</p> <p>To further extend the broad offer of after school sports clubs.</p> <p>To implement wellbeing Wednesday. On this day, a sports coach will come into the school and take a class for a PE morning.</p>

in a range of activities. It promotes physical skills and knowledge of the body in action. Physical Education provides opportunities for pupils to be creative, competitive and to compete in activities as individuals, in groups and/or in teams. PE also promotes positive attitudes towards physical activity and healthy lifestyles. Our pupils learn how to think in different ways, to suit a wide variety of creative and challenging activities. They learn how to plan, perform and evaluate active performances in order to improve their quality and effectiveness.	Supreme Sports to teach lunch time games and activities that can be played during children's breaks.		and exciting warm up games. Children have been seen playing these games as part of the break time activities.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

98%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We continue to invest the Sports Premium in a variety of ways to improve the quality and breadth of our PE, sports and outdoor adventurous activities provision and to increase the enjoyment and participation in this area of learning throughout the school so that all of our pupils develop healthier lifestyles and reach the performance levels	Supreme Sports activity week has been set up to promote interest in a variety of sports and activities outside of the P.E curriculum. Lunch time investment to provide children with high quality equipment to engage in physical activities during break	£17,458	Supreme Sports Games Company taught children a variety of fun and exciting warm up games. Children have been seen playing these games as part of the break time activities. School residential trips have continued to build children's confidence up and open them up	Rejuvenate orienteering course across school grounds to be updated. Work alongside teachers and lunchtime staff to increase the opportunity for child led lunchtime activity groups.

they are capable of.	<p>times.</p> <p>Equipment enrichment to provide children the resources they need to improve skills and enjoy sporting activities more.</p> <p>School residential trips.</p> <ul style="list-style-type: none"> • High Ashurst • Mercers Lake • Themes Mariners 		to new activities outside of the classroom. The variety of adventurous activities have continued promote a healthier lifestyle and also build up team building skills.	<p>Re-establishing the Year 6 Sports leader helpers.</p> <p>Funding used for wellbeing Wednesdays to hire a sports coach to teach children lunchtime games and activities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In the academic year 2021-22, we are aiming to further strengthen our focus on PE, sports and outdoor adventurous activities, using qualified sports coaches and offering CPD opportunities for all staff, thereby ensuring that all our children receive a wide and sustainable variety of PE and sport provision. We aim to in still a love of sport and physical activity in our children and teach them the importance of teamwork in their lives.	<p>To renew 'Active School Membership' As a collective group they offer a pool of online ideas and resources. As well as, allow school working links for tournament participation.</p> <p>In the Academic Year of 2021-22 we are aiming to build a relationship with the 'Supreme Sports' company to offer children the opportunity to experience a</p>	£1300	<p>To begin relationships with the 'Supreme Sports' group to offer in-house school activities to children as well as offer CPD training for teachers.</p> <p>Teachers have begun to incorporating games and activities into their PE lessons from CPD opportunity.</p>	<p>Increase relationships with Supreme Sports to offer Spring activities week for children and CPD training for staff.</p> <p>Increase the number of opportunities for Gymnastics and Dance training for Staff members.</p> <p>Lunch time CPD for TA staff.</p> <p>Outside coach to come in and</p>

	<p>wide range of different sporting activities. This also offers a great CPD opportunity for teachers to learn new skills.</p> <p>To allocate CPD opportunities for teachers to learn new activities to provide a wider range of activities to allow children to remain active.</p>			train children and TAs in sporting activities for lunch.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This academic year (Covid restrictions dependent) we aim to restart our participation in extra sporting activities within and after school. Any child who wishes to join, regardless of their physical/sporting development, may do so. At Nutfield Church Primary School we believe that all children should have the chance to participate in all sporting experiences. We hope to participate in frequent inter-school team competitions for children in all phases as well as, commit to attending outside tournaments as part of our 'Active Schools' membership.	<p>To continue Year 6-4 residential opportunities that include a variety of activities ranging from outdoor learning, water sports such as kayaking, raft building, paddle and high adventure activities such as, abseiling and rock-wall climbing.</p> <p>To continue Year 3 intensive swimming courses.</p> <p>Indian Dance Workshop</p> <p>Spring Dance Company</p>	£12,060	<p>We are continually assessing the attendance, enjoyment and learning of children at the various extra-curricular activities and events.</p> <p>Each year the timetable of activities on offer are arranged and developed to suit both pupils and staff. As a school we are continually involved in KS2 inter-school competitions in a wide variety of sports.</p>	<p>Create opportunities for children to partake in gymnastics and dance activities within and out of the curriculum.</p> <p>Increase relationships with Supreme Sports. To offer training and activity days for staff and children.</p> <p>Broader range of activities for children at lunch time. Supreme Sports coach will be in once a week to teach children lunch time activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Nutfield Church Primary School we believe that all children should have the chance to participate in all sporting experiences. We hold regular and frequent inter-school team competitions for children in all phases. We are continually assessing the attendance, enjoyment and learning of children at the various extra-curricular activities and events. As a school we are continually involved in KS2 inter-school competitions in a wide variety of sports. -HT to arrange adventure opportunities for pupils in KS2 - Promote outside learning and adventure within the community -arrange opportunities for sporting events through internal, school and local tournaments	<p>To renew 'Active School. Provides opportunity for participation in competitive tournaments.</p> <ol style="list-style-type: none"> 1. Dodgeball tournament 2. Football tournament 3. Rugby tournament 4. Rounders tournament 5. District sports <p>P.E curriculum to provide opportunities to prepare for tournaments to allow children to practice skills required to participate competitively.</p> <p>In-school/ after school events</p> <ol style="list-style-type: none"> 1. After School Football club. 2. Summer Games Afterschool club. 3. Sweat bands afterschool games club (mixed sports) 4. Sports Day 	£800	<p>The children have missed out on 2 years of competitions and have been enthusiastic to compete against other school again.</p> <p>Leaders have ensured a wide range of sporting activities are available for all children to compete in.</p>	<p>Networking with small schools to develop competitive opportunities for children in KS1.</p> <p>Increase inter school events for sports across KS1 and KS2.</p>

Signed off by	
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Subject Leader:	David Bowen
Date:	21/07/2022
Governor:	Sam Nicholls
Date:	21/07/2022