



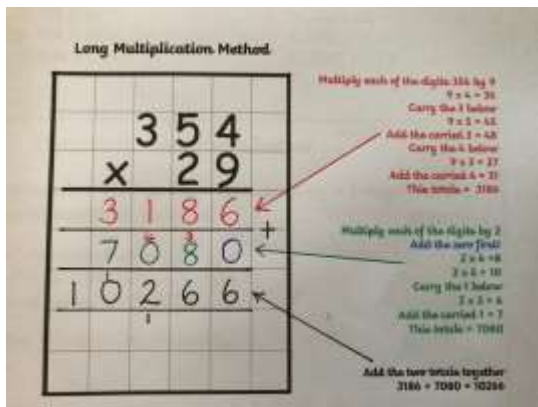
## Year 6 Homework

### 14-10-22



### Maths

In Maths we revised last week's learning about the common factors, multiples and prime numbers. In addition, this week we revised long multiplication, often referred to as column multiplication. Long multiplication is multiplying a number with two or more digits by a two-digit number. Here is an example:



As part of our 'Love Project' for the Autumn term we are asking families to support Operation Christmas Child. Operation Christmas Child is a project of Samaritan's Purse, a Christian international relief organisation. Through Operation Christmas Child, Samaritan's Purse aims to provide children affected by war, poverty, natural disaster or famine with shoeboxes filled with small toys, hygiene items, and school supplies. This year, in conjunction with Christ Church, we have provided each class with five Operation Christmas Child shoeboxes. We are asking the children to bring in a couple of items suitable for boys or girls between the ages of 5 and 9 to fill these boxes by 14<sup>th</sup> November. We have attached a list of suitable items to this homework letter or alternatively look on the Samaritan's Purse website:

<https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/what-goes-in-my-shoebox/>

Thank you for your continuing support.  
Regards,  
Mrs Cox and Mr Peluso.

### English

This week, we have finished reading Act 1 from 'Romeo and Juliet' where Romeo and Juliet fall in love. Next week we will be writing a diary entry from the point of view of Romeo and another entry from the point of view of Tybalt.

In grammar, we have revised the use of the present simple, past simple and present perfect. The simple past tense shows an action that occurred and was completed in the past. 'I went to the shops' is an example.

The present simple refers to actions or conditions happening right now. For example, 'I go to the shops'. The present perfect is used when talking about something that happened in the past but is still occurring or has consequences today.

The present perfect is made up of two simple steps. Firstly, 'to have' must be in its present. The second step is to combine the present tense of 'to have' with the past participle of the main verb of the sentence. One tip for ensuring the past participle of a verb form in English is that they normally end in '-ed' or 'd'. For example, 'work' becomes 'worked.' For

### Dates to remember

19.10.22- Flu vaccination - whole school  
24.10.22 - 28.10.22 - Half Term - School Closed  
31.10.22 - Deadline application for secondary school place  
3.11.22 - Buddy Collective Worship (YR and Y6)  
25.11.22 - INSET Day, School Closed  
30.11.22 - St. Andrew's day (wear a blue T-Shirt/top)  
28.11.22- 30.11.22 - Parents and carers' Evenings from 3.30-5.30

### Homework

This week's homework in Maths is a worksheet to revise our learning about long multiplication, some grammar questions and spellings.