

## COMMUNICATION AND LANGUAGE

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Use new vocabulary in different contexts  
Engage in non-fiction books

**Activities** – discussion of different types of transport (past and present) , read non-fiction books, memory games (In my bag I packed...)

## Understanding the World

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past

Draw information from a simple map

**Activities** – explore the local area, floating and sinking, comparisons of past and present modes of transport, investigate maps

## PHYSICAL DEVELOPMENT

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility

Develop the foundations of a handwriting style which is fast, accurate and efficient.

**Activities** – letter formation, PE lessons, building with construction materials

## EXPRESSIVE ARTS AND DESIGN

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills

Develop storylines in their pretend play

**Activities** – Make a toy from the past, junk model vehicles marbling planets, hot air balloon craft, dress up and role play in emergency uniforms

## **MEDIUM TERM PLAN**

### **Reception Spring 1**



## **Tickets, please!**

## MATHS

**White Rose Maths** –

**Alive in 5!** – Introducing zero, comparing numbers to 5, composition of 4 and 5, comparing mass and capacity.

**Growing 6,7,8** – learning about 6,7,8, making pairs, combining 2 groups, length and height, time.

**Building 9 and 10** – learning about 9 and 10, comparing numbers to 10, number bonds to 10, 3D shape, pattern.

**Activities** – number songs, comparing using different representations, subitising, comparing mass, capacity, height, length activities.

**Key texts** – None the Number, Room on the Broom, Who Sank the Boat?

## LITERACY

Read a few common exception words matched to the school's phonic programme.

Read simple phrases and sentences made up of words with known letter–sound correspondences.

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letter/s.

**Activities** – story maps, writing words, phrases or sentences, writing tickets, posters, leaflets

**Key texts** – Mr Gumpy's Motor Car, On the Way Home, Please Don't Chat to the Bus Driver, The Man on the Moon

## Personal, Social and Emotional Development

Know and talk about the different factors that support their overall health and wellbeing:

- regular physical activity
- being a safe pedestrian

Identify and moderate their own feelings socially and emotionally

Think about the perspectives of others

**Key texts** – Mrs Armitage on Wheels, Lets Go Out, Amelia Earhart – Little People, Big Dreams.

**Activities** – Road safety, emergency vehicles, healthy and eco ways of travelling, circle times

## R.E

### **Who Cares For Our Special World and Why?**

