



<u>Year 1 Spring Term Newsletter 2023</u>

Welcome back to a New Year and new term, I hope you had an amazing Christmas. Thank you for all your kind words, cards and Christmas presents. This half term our value is WISDOM and after half term our value will be HOPE.

<u>English and Phonics</u>

English lessons will centre around high quality texts such as 'I want my hat back' and 'Beegu' which enable children to practise structuring their sentences correctly and will support their phonetic learning and reading skills. There will be opportunities for children to explore key concepts through drama. We ask that all children read regularly at home. With regards to Phonics this term, we have finished our initial work on the Phase 5 phonemes. This half term we will continue to revise phase 3 and 5 phonics. Please keep practising the phonemes for Phase 5 and also the harder to read and spell words please do not hesitate to ask if you require any resources for phonics, reading or handwriting.

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<u>Maths</u>

In Maths we are following White Rose and this term we are learning place value to 50, addition and subtraction to 20, length and height and mass and volume.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Science, Computing and Design & Technology Our topic in Science this term is Plants. We will be learning how plants grow and naming the different parts of a tree and flowering plants. We are hoping to grow a bean in school but if you are able to do this at home too, it will bring the subject to life. Interspersed with this, we will learn about each of the seasons throughout the year in our science lessons. This academic year we will continue to teach Science alongside Computing and Design & Technology. This term's focus for Computing will be on internet safety. In Design and Technology will be creating a series of healthy snacks.

<u>Expressíve Arts</u>

In Art this term the skills we will focus on Collage and Printing. This will largely be linked to our learning in Geography - 'Polar Bears and Penguins' and History - 'The Great Fire of London'.

In Music we will be learning two songs from our Charanga music programme - 'In the Groove' and 'Round and Round' which teach the children about the Blues and Folk and Bossa Nova respectively. This is a great way of encouraging children to sing and move! In French we will be learning the days of the week and animal names.

<u>Wellbeing</u>

In Philosophy the sessions will be based on a book, picture or video stimulus to encourage the children to ask questions. In PSHE we will be learning about 'Our special people', 'The importance of family' and also about 'Money and finance'.

We will also continue to be in charge of looking after the schools chickens and creating a menu for them to enjoy.

<u>R.E.</u>

Our focus this term will be 'Judaism' and then 'Easter'. In Judaism we will explore and find out about special objects that are important to the Jewish faith and that the Torah is a special book for the Jews, which is kept in the Synagogue and how it is used. We will also look at how Jewish people worship and celebrate Shabbat. For our Easter topic we will be looking at why it is the most important festival for Christians and will learn about the key events in Holy week.

History and Geography

In History we will learn about 'The Great Fire of London in 1666'. This was a significant event in British history. We will establish when and where the fire started and put the main events into sequence. We will also study building features, firefighting methods and eyewitness accounts to consider how the fire happened.

In Geography our topic is called 'Polar Bears or Penguins'. We will learn about the Arctic and Antarctica – hence the title! We will learn about these regions – what it is like to live there and about these wonderful creatures.

<u> P.E.</u>

On Friday afternoon, the children will continue to have P.E. Please ensure your child has the correct P.E kit: navy blue shorts/tracksuit bottoms, navy blue/yellow T-shirts and trainers (plimsoles for indoor sessions please). If girls wear tights to school, please make sure there is a spare pair of socks in their P.E. bag. Please ensure all items are named. P.E is a very important part of the curriculum and it is vital that the children bring in full kit. If your child is unable to take part in a P.E lesson, please write a note to let us know.

On Thursday am/Thursday pm I have my PPA, during this time Mrs Boyle will be covering the class.

<u>Homework</u>

Homework will continue to be handed out every Friday and must be handed back in by the following Wednesday. Please can you try to ensure that the homework comes in by Wednesday so we have a chance to mark the children's work and stick in new homework.