



# Year 6 Homework Letter

## 17-03-23



### English

In English, we finished editing and publishing our balanced argument about the positive and negative effects of human impact on the environment.

In Grammar, we revised progressive tense, also called continuous tense, describe actions that are in progress. This verb tense can be used to form affirmatives or negatives of a current action. The past progressive tense, future progressive tense, and present progressive tense all express actions that are ongoing.

**PRESENT CONTINUOUS**  
I am walking,  
you are walking,  
he/she/it is walking,  
we are walking,  
you are walking,  
they are walking

**PAST CONTINUOUS**  
I was walking,  
you were walking,  
he/she/it was walking,  
we were walking,  
you were walking,  
they were walking

**FUTURE CONTINUOUS**  
I will be walking,  
you will be walking,  
he/she/it will be walking,  
we will be walking,  
you will be walking,  
they will be walking

### Easter Gardens

Once again, St Peter and St Paul's Church are inviting the children to create an Easter Garden at home. Similar to the Nativity scene at Christmas, an Easter Garden is the recreation of Christ's tomb. An Easter garden has three essential features: a mound with at least one cross to represent Calvary; a stone or stone structure to suggest the empty tomb; and lots of live greenery and flowers. Easter Gardens should be brought into school on Monday 27th and Tuesday 28th March so the Faith Team can judge them on Wednesday 29th March. The winning entry will be announced in Collective Worship on Thursday 30th March. We welcome individual entries or joint entries with siblings or friends! The gardens will be taken over to St Peter and St Paul's Church on Thursday 30th March where they will be on display over the Easter period. If you would like to find out more about how to make an Easter Garden, RE Quest have made a short presentation you could watch: <https://request.org.uk/resource/restart/2017/02/23/make-an-easter-garden/>

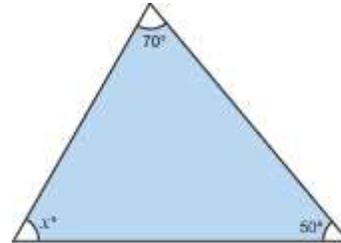
### Homework

This week, our homework is spellings, a sheet of Maths to revise our learning about angles in a quadrilateral and a triangle, a reading comprehension and a grammar revision worksheet.

Thank you for all your support. Have a nice weekend!  
Regards, Mrs Cox and Mr Peluso

### Maths

In Maths this week we have been revising the angles in triangles and quadrilaterals. The angles inside a shape are called interior angles. The sum of the angles of a triangle always add up to 180°. With this information, the children found the missing angle on a polygon. For example, a scalene triangle has three different sized angles. To find a missing angle you add the two known angles and subtract this amount from 180°.

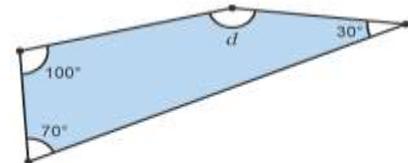


$$x^\circ = 180^\circ - (70^\circ + 50^\circ)$$

$$= 180^\circ - 120^\circ = 60^\circ$$

The sum of the angles in a quadrilateral add up to 360°. To find angle d, all the known angles must be added and the total should be subtracted from 360°, as demonstrated in the example below:

Find angle d.



$$d = 360^\circ - (100^\circ + 70^\circ + 30^\circ)$$

$$d = 160^\circ$$

### Dates for your diary:

- 24.3.23: PTFA Easter Colour Run
- 27.3.23 - 29.3.23: Parents and Carers Evenings.
- 31.3.23: Easter Service Christ Church @ 9.30am
- 21.4.23: Year 6 Cake Sale
- 24.4.23: St. George's day
- 5.5.23: PTFA Bags 2 School
- 8.5.23: Bank holiday for King's Coronation -School closed.
- 9.5.23: KS2 SATS - English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- 10.5.23: KS2 SATS - English Reading Paper Wednesday
- 11.5.23: KS2 SATS - Mathematics Paper 1 (arithmetic) and 2 (reasoning)
- 12.5.23: KS2 SATS - Mathematics Paper 3 (reasoning)

