



Phonícs

We have continued to revise the phase 2 and phase 3 phonemes we have learnt since September. We have also been practicing our 'Harder to Read and Spell' words. These are words that have to be read by sight as they can't be segmented and blended. We would be really grateful if you can write down everytime you read with your child in their yellow reading log and keep your child's reading books in their bags. Many Thanks in advance.

World Book Day: Thursday 2nd March

On Thursday the 2nd of March we celebrated World Book Day. The children looked fabulous in their costumes thank youso much for all the effort you went to. At the start of the day each child talked about who they had come as and presented their book from home to the class. We turned our class shop into a book shop for the day and filled it with all sorts of exciting stories for the children to 'buy.' In the afternoon we had a shared reading session with our Year Six buddies.



community projects in Southwark and the Link Dioceses in Zimbabwe and Jerusalem. To support the Lent Call we are asking children to take part in a sponsored sporting challenge of their choice. This sporting challenge could be a walk-a-thon, bike-a-thon, dance-a thon or swim-a thon. Please could all sponsorship money be paid to the school via ScoPay during the first week of the summer term. Many Thanks in advance.

Homework

Please continue to read daily with your child and write a comment in your child's yellow reading log - this is really helpful for us. We have also set an E-Book on Oxford Owl for you to read with your child.

Optional homework: Please practice the phonemes and 'Harder to Read and Spell 'words with your child. We have included a link to help with the pronunciation of sounds: <u>Phonics:</u> <u>How to pronounce pure sounds</u> | <u>Oxford Owl - YouTube</u>

Workbook: If you have time, please have a go at page 38 This is entirely optional.

On Wednesday we had a very special vist from a mobile zoo. During the visit the children had the chance to meet a chinchilla, bearded dragon, snake, hedgehog and a skinny pig (hairless guinea pig). The children were so enthusiastic and were delighted to stroke and hold the different animals and reptiles. They also asked lots of interesting questions throughout the animal encounter.



Have a wonderful weekend The EYFS Team