



Year R Homework Letter - Friday 17th March

Phonics

We have continued to revise the phase 2 and phase 3 phonemes we have learnt since September. We have also been practicing our 'Harder to Read and Spell' words. These are words that have to be read by sight as they can't be segmented and blended. We would be really grateful if you can write down everytime you read with your child in their yellow reading log and keep your child's reading books in their bags. Many Thanks in advance.

Art Project - Andy Goldsworthy

Next week we are going to do an art project based on the work of British artist, Andy Goldsworthy. Andy Goldsworthy is a British artist, known for his sculptures and photography, he is also an environmentalist. He makes sculptures with natural materials on sites in the UK and around the world. He has made them in forests, cities, lakes and fields. In order to make our art project a success, we would be extremely grateful if on Monday you could provide your child with some natural materials such sticks, stones, leaves and flower heads. Our hope is to make a self portrait using these materials.



Homework

Please continue to read daily with your child and write a comment in your child's yellow reading log - this is really helpful for us. We have also set an E-Book on Oxford Owl for you to read with your child.

Optional homework: Please practice the phonemes and 'Harder to Read and Spell' words with your child. We have included a link to help with the pronunciation of sounds: [Phonics: How to pronounce pure sounds / Oxford Owl - YouTube](#)

Workbook: If you have time, please have a go at page 40. This is entirely optional.

Diary Dates

- PTFA Village Quiz Night Saturday 18th March
- World Poetry Day Tuesday 21st March
- PTFA Easter Egg Hunt Friday 24th March 3.15pm
- Parent and Carer Evening (Years R-6) Tuesday 28th March
- Parent and Carer Evening (Years R-6) Wednesday 29th March
- Parent and Carer Evening (Year R) - Thursday 30th March
- Easter Service Christ Church Friday 31st March - 9.30am

Phonological awareness

Phonological Awareness is the ability to hear and manipulate parts of spoken language. Skills are at a listening/auditory and spoken/verbal level - no print - spoken words requiring ears only! In order to develop the children's phonological awareness we would like the children to bring in a small item or picture beginning with a certain letter each week. This week the letter is 'A'.

Our learning this week

This week in our literacy lessons we have been reading 'The Hungry Caterpillar'. In our enhanced provision children have been thinking about what the Hungry caterpillar ate and using a venn diagram sorting the foods into three categories: healthy, sometimes healthy, not healthy. We have also been using cotton wool balls to print caterpillar patterns. The role play shop has become a garden centre and we have been encouraging the children to plant cress seeds and paint some 3D foam roses different colours to sell in the shop. Towards the end of the week, we have been learning about oral hygiene and the importance of cleaning our teeth. The children enjoyed using tooth brushes and tooth paste to clean some 3D model teeth.