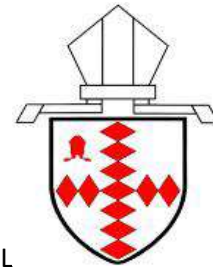




NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



Governor Behaviour Principles

COMMUNITY - PEACE - WISDOM - HOPE - DIGNITY – JOY

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

The purpose of this statement is to provide guidance for the headteacher in drawing up the Nutfield Church Primary School Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governors support when following this guidance.

The Behaviour Policy must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Our Behaviour Principles

Nutfield Church Primary school is an inclusive school. Everyone should be free from discrimination, harassment, victimisation of any sort. Equity is when everyone receives what they need to achieve.

- Everyone has the right to feel safe all of the time.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.
- Every pupil should be educated in an environment where they feel valued, listened to and respected. All pupils have a right to be heard.
- Pupils should be encouraged to be accountable for their actions and the potential impact on themselves and others.
- Consequences should enable a pupil to reflect on, and learn from a situation and to make reparation wherever possible.
- Pupils should be supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.
- Adults in school should model, maintain, encourage and promote positive behaviour and the principles of fairness and justice in line with our Christian values.
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our pupils to become confident, resilient and self-assured learners.
- The school should work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from relevant outside agencies wherever necessary.
- Exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.

The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the school's staff, will not be tolerated.

In order to prevent harm, school staff may control, or if necessary use restraint or force to pupils, if the pupils are a threat to themselves, other people or property.

School leaders may search pupils if they are suspected of carrying items that are not permitted in school.

This written statement and the policies that are influenced by it apply to all pupils when in school and out of school, including when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when travelling to and from school.