



Year 6 Homework Letter

21-04-23



English

In English, we revised different types of nouns (common, concrete, collective, abstract), adjectives, prepositions, adverbs and verbs. We also revised prefixes. These are groups of letters added to the beginning of words to change their meaning. We have started a new book 'Can We Save the Tiger?'. This beautifully illustrated book takes us through some of the extinct and endangered animals in the world. It is full of facts about the animals and why they are endangered (often manmade) due to competition for space with humans.

With links to further information about conservation and endangered animals and plants, this book also includes success stories of when humans have intervened to bring back animals on the verge of extinction such as the American Bison.



Dates for your diary:

24.4.23: St. George's day

5.5.23: PTFA Bags 2 School

8.5.23: Bank holiday for King's Coronation -School closed.

9.5.23: KS2 SATS - English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)

10.5.23: KS2 SATS - English Reading Paper Wednesday

11.5.23: KS2 SATS - Mathematics Paper 1 (arithmetic) and 2 (reasoning)

12.5.23: KS2 SATS - Mathematics Paper 3 (reasoning)

Homework

This week, our homework is spellings, a sheet of Maths to revise our learning about numeracy, a reading comprehension and a grammar revision worksheet.

Maths

We have started our revision planning ready for our SATS. We are focusing on these objectives:

1. Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
2. Round any whole number to a required degree of accuracy
3. Use negative numbers in context, and calculate intervals across.
4. Addition and Subtraction of up to 6 digit numbers
5. Multiply multi-digit numbers (up to 4 digits) by a two-digit whole number using the formal written method of long multiplication
6. Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or decimals
7. Identify common factors, common multiples and prime numbers
8. Use knowledge of the order of operations to carry out calculations involving 4 operations
9. Solve problems involving addition, subtraction, multiplication and division
10. Use estimation to check answers

The word 'revision' itself scares many university students and adults. The thought of doing revision is more daunting than actually doing it. Our 'revision class' started this week. It is an informal but very useful class where children can ask any questions about their work in Maths or English .

Your children will be bringing home a copy of our daily plan for revision and a revision check list. This check helps me to know which topics your child finds challenging and which topics they fully comprehend. This will help them allocate the appropriate amount of study time for each topic.

After the fantastic Easter rest, we all have come back ready for our big challenge. It is very important to be positive and continue to encourage your child. They are all doing really well and I am very confident that everything will be alright on the day!

Regards,
Mrs Cox and Mr Peluso

