



NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



Equality Ambassadors' Meeting

COMMUNITY - PEACE - WISDOM - HOPE - DIGNITY – JOY

Wednesday 10th May 2023

Introduction to meeting

Meeting opened: 1.41pm

Main Body of Meeting

1. Disability – children asked what aspect of disability we should discuss.
 - a. Children given time to discuss what disability is and what should be discussed in the meeting.
 - AM – Autism and Down Syndrome
 - EL - Deaf and Blind and Mutism
 - MF – Those who cant walk or move properly
 - DL – Learning Disability – ASD?
 - MM – Blindness
 - NB – Those without legs.
 - SS – Mermaid Syndrome
 - BC – Bigger doors for people in Wheelchairs/physical disabilities.
 - HG – Discussion around medical conditions and whether a medical condition is the same as a disability?
 - OC – If someone was blind and deaf, how would they learn?
 - DM – Through braille.
 - NB – Cures for blindness or deafness.
 - b. Questions around disability:
 - HG – Is being born as a conjoined twin a disability? Are two people joined, one person or two? Can they think, move and act differently?
 - IW answered that some conjoined twins share bodies, lungs and organs but some are split.
 - NB – Can conjoined twins be separated? Can they be separated at different times?
 - MF – Is colour-blindness a disability?
 - IW asked him to research.
 - OC – Can someone who is deaf and ASD be in the same class? How could they be treated?

- c. Children asked to write down three questions: all three different types of disabilities and what is important to our school.
- WRW - Can we add braille to books for the library? Can we learn how to do braille?
 - IM – Can we add a sensory room for ASD?
 - EB – Can we add things to make us more disability friendly?
 - WCD – Can we think about people who have extreme disabilities that we have not met before?
 - SS – How would you help if a deaf child didn't know sign language? How would you teach them sign language?
 - MF – How would blind people who came to our school fit in?
 - TB – How can we welcome people who have crutches or wheelchairs, especially in PE?
 - BC – If we had more people with disabilities, would they have separate timetables?
 - OC – Can people with disabilities in our school have a 1:1 adult?
 - DM – Is sign language 'like English' for us? How can we help people with disabilities feel welcome?
 - Children asked to write down three questions: all three different types of disabilities and what is important to our school.
 - WRW - Can we add braille to books for the library? Can we learn how to do braille?

WCD and team – Would like to thank the admin assistant for being here.

NB – thank you for noting all the points and for listening.

IW mentioned the level of maturity this meeting was great, very good eye contact, listening skills etc.

Action from the meeting

- Letters from adult meeting and responses on website – DM
- Same groups next lesson.
- Questionnaire:
 - a. This week, choose the best 10 questions in class.
 - b. Next week, complete the survey/questionnaire at lunchtime – class lists.
 - c. Final week, bar charts etc in class.
- Date for text term – by the end of this week.
- Badges – class would like a badge – DM to put the badges up to decide as class was 50/50.

Meeting closed at