



Year 4 Summer Term Newsletter

Welcome back to school after the Easter break, we hope you had an enjoyable and peaceful time with your families and loved ones. Mrs Nadeen and I are looking forward to an exciting and successful term with the children. This half term our value is **DIGNITY** and after half term our value will be **JOY**.

English

Firstly, the children will be studying is 'The Iron Man' by Ted Hughes and illustrated by Laura Carlin. We will be exploring the devices of mystery and suspense and will be writing a range of different texts-types including letters, a news article and a poem with the extended written outcome being a published narrative. This sequence of learning also includes exemplified grammar and spelling activities throughout. Drama techniques such as Teacher in Role and Conscience Corridor and Sculptor/Sculpted are used to support the children's understanding and to develop their writing. Next, the children will be exploring the book 'Weslandia' by Paul Fleischman. It begins with children creating a shelter for their own civilization, as a hook to create engagement with the text. The first part then continues with them making predictions, describing the main character and eventually retelling the story in their own words. In the second part, the children will begin by creating a non-chronological report, published as a brochure for Weslandia itself, using planning models and information from and inferred from the text. In the final part, they will create their own civilization, based on Weslandia. Grammar and spelling objectives are embedded throughout.

Reading

Please encourage your child to read every day at home and to record it in their record book. To help them develop their comprehension of what they have just read it would be helpful to ask them questions about it, for example. 'What do you think might happen next in the story?' Your child should bring their reading book and reading record to school on a daily basis.

Maths

The children will be learning the following:

Decimals

How to make a whole with tenths and hundredths, how to partition compare and order decimals, how to round them to the nearest whole and what halves and quarters are as decimals,

Money

How to write money using decimals, to convert between pounds and pence, to compare amounts of money, to estimate and calculate with money as well as how to solve problems with money.

Time

How to convert between analogue and digital times and how to convert to and from the 24-hour clock.

Shape

How to identify, compare and order angles, different types of triangles, quadrilaterals and polygons, to find lines of symmetry and how to complete a symmetric figure.

Statistics

How to interpret charts and how to interpret and draw line graphs.

Position and Direction

How to describe position using coordinates, plot coordinates, draw 2-D shapes on a grid, translate on a grid and describe translation on a grid.

RE

This half term, the children will be exploring the question 'How Does Worship and Liturgy Enable a Christian to Grow and Express Their Faith?' and we look forward to Reverend Len visiting us to develop our understanding. After half term, the children be learning about what it means to be a Sikh, its key teachings, its places of worship and its link to Islam.

Science, Computing and Design Technology

The topic for this term is Electricity when the children will be learning about how to identify common appliances that run on electricity. We will be learning how to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. During Computing this term we are going to be learning how to use the programs 2Connect and 2Code. In Design Technology we are going to develop innovative products that are fit for purpose and target who might need them.

Expressive Arts

Our Art lessons this term will focus on printing and textiles. We will be exploring the work of Laduma Ngxokolo a South African textile and knitwear designer. In Music we will be learning to sing 'Blackbird' by the Beatles appraising and comparing it to other Beatles tracks. During French we will be learning how to talk about family members, the alphabet, pets, describing parts of the face and how to use key verbs in the third person.

Wellbeing

Wellbeing Plus - the children will be constructing the layers of our bug hotel and will participate in weekly observations with our class volunteer, Mrs Bellamy.

Wellbeing Theory - the children will be creating a travel brochure to encourage minibests to visit our bug hotel!

P.E - the children will be playing tennis, cricket and rounders as well as learning the May Pole dance in preparation for our performance at the Summer Garden Party on Saturday 24th June - please save the date in your diary so that your child can participate.

PSHE - the children will be learning how to have a healthy body and mind as well as how to cope with changes.

Dates for your Diary

Wellbeing Wednesday - 10th May (P.E kit)

Bank holiday for King's Coronation - Monday 8th May

Mufti Day for bottles for the Summer Garden Party - Friday 26th May

INSET Day - Monday 5th June

INSET Day - Tuesday 6th June

PTFA Wear trainers for sweets for the Summer Garden Party - Friday 16th June

Wellbeing Wednesday - 28th June (P.E kit)

History

Our topic this term is on Roman Britain. The children will learn about some of the famous buildings in ancient Rome and consider their purpose. We will explore the main features of a Roman villa and consider similarities and differences between Roman home life and home life today. We will then move on to learn about some of the different gods and goddesses worshipped by the Romans.

Geography

Our topic this term explores the question 'What can we discover about our local area?' The children will learn about the concept of change in the locality and will investigate examples of current changes. We will consider how changes may be viewed in different ways by different people or groups. The children will also learn what 'sustainable' change is and how to gather information in a given time frame using digital and / or non-digital sources.

Homework

Homework will continue to be sent home on Friday and should be handed back in by the following Wednesday. It will consist of English and Maths tasks

If you have any quick questions or concerns please feel free to catch me in the playground at the end of the day. If you would like to speak me more privately, please let me know or contact the school office to arrange an appointment. Please do keep an eye on the school website which lists all the key dates for the Summer term.

Mrs Rutter and Mrs Nadeen