



### Year 6 Summer Term Newsletter

Welcome back to Year 6 after the Easter break. I hope you have all had a relaxing and enjoyable two weeks with your children. I look forward to spending our last term together as Year 6. We have a very busy term ahead!

This half term, our value is Dignity and the children have already suggested some splendid words and phrases to describe this value. After half term, our value will be Joy.

#### SATS

As I am sure you are all aware, SATs are coming up in the next few weeks. They will take place from Tuesday 9<sup>th</sup> May to Friday 12<sup>th</sup> May 2023. The children have all worked extremely hard throughout the year (they have nothing to worry about) and should see SATs week as an opportunity to show what they have learnt and achieved during their time at Nutfield Church Primary School. Just a quick reminder that it would be a great help if the children could go to bed early during this important week in order to wake up the following day feeling refreshed, happy, and ready to rock (as it should be).

During this week, breakfast will be available for Year 6 pupils from 8:10 am in the hall (there will be toast, cereal, fruit juice or squash).

The last Booster classes will be finishing on Thursday 4<sup>th</sup> of May (I can almost hear the cheers). These sessions have been a great success and have prepared the children for their 'big week'.

After SATs we will start a business project competition where Year 6 will be given a budget of £6 per group. The objective of the competition is to make that money grow! The children will be working in groups and they will be given different tasks to complete every Friday. They will decide on a product to produce and sell. The aim is to generate as much money as possible. The money raised will go towards the end of year fun!

#### Maths

We are beginning the summer term by looking again at Number. We will revise the work we have already done on Place Value and consolidate our understanding of formal written methods of calculation for each of the four operations.

This is vitally important to help the children develop a secure understanding of Mathematics. Another key skill, which the children are developing, is to apply their mathematical knowledge to solve problems in a range of practical contexts. We are also revising how to solve multi-step word problems. In addition to number, the children are revising shape, money, algebra and measure.

#### Science, Computing and Design Technology

During the first half term, we will continue with our topic on Electricity. We will consolidate the children's knowledge of materials which are electrical conductors, extend their understanding of ways in which the brightness of bulbs or speed of motors in a circuit can be changed and develop children's understanding of the value of using conventional symbols for communication. The children will carry out a complete investigation relating to electric circuits. After half term our Science topic is 'Animals including Humans'. Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; they will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; and describe the ways in which nutrients and water are transported within animals, including humans.

### **P.E**

*On Friday afternoons, the children will have P.E. This term, we will focus on field games like Rounders and Cricket. Please ensure your child has the correct P.E kit on this day: navy blue shorts/tracksuit bottoms and navy blue/yellow T-shirts. Please make sure all items of your child's P.E kit are named. P.E kits should be brought to school on Monday and will be sent home on Friday for washing. Any children wearing earrings must remove these for all P.E sessions.*

### **Geography**

*Our main topic in Geography is 'Our Challenging World'. We will focus on natural disasters around the world caused by extreme weather, including flooding, tornadoes, tsunamis, earthquakes, hurricanes and droughts.*

### **History**

*Our main topic is 'Battle of Britain'. We will look at this significant turning point in British history. We will study the causes and consequences of different events leading up to the Battle of Britain, and the immediate and longer-term consequences.*

*After half term, we will study 'Early Islamic civilisation' that expanded across the Middle East, Africa, Europe and Asia in the 7th and 8th centuries CE, forming a massive empire.*

### **RE**

*This term the children will be learning more about the Bible. We will explore the importance of the Bible in laws and sayings in everyday life, not only for Christians, but for members of other faiths. We will evaluate the influence of the scriptures in our lives.*

*After half term, we will also be studying rules to enhance the children's understanding of the need for rules and laws. The subject area is taught in relation to everyday experiences, this is so the children can then apply what they are familiar with to rules and laws in religion.*

### **English**

*In the build-up to SATs, we will be revising key elements of the English curriculum.*

*In Guided Reading, we will continue focusing on deduction and inference through different styles of writing. Firstly, we will finish reading the last few chapters of 'The Boy at the Back of the Class' by Onjali Rauf. After this book, we will read 'Once' by Morris Gleitzman. This is the story of a young Jewish boy who is determined to escape the orphanage he lives in to save his Jewish parents from the Nazis, in occupied Poland during the Second World War.*

*There is no writing test during SATs week, so the attainment in writing will be reported as a teacher assessment. This means we have a little more time to work with the children on their writing skills. We will focus on non-fiction genres. We have another exciting unit of work planned around a wonderful children's book 'Can we save the Tiger?' written by Martin Jenkins and illustrated by Vicky White. This is a visually stunning and informative picture book about the world's endangered animals. The author, Martin Jenkins, is a conservation biologist and consultant for the World Conservation Monitoring Centre, a UN organisation concerned with conservation and the environment.*

*Our next book is 'The Arrival' written and illustrated by Shaun Tan. This silent graphic novel is the story of every migrant, every refugee, every displaced person, and a tribute to all those who have made the journey. We will write the diary of the little girl left behind. There will also be opportunities to write short scripts for scenes and narrative passages to describe what is happening at certain points in the book.*

### Expressive Arts

*During Art we will be learning key skills in sculpture and textiles. We will study the artist Isabel le Roux. She was born in Rustenburg, North West Province, South Africa. She is one of the most prolific artists in South Africa. Her work is contemporary and expressionistic. The colours used are vibrant and courageous and reflect her passion for painting and life.*

*In Music this term, we will be focusing on rehearsing our hotly anticipated Year 6 Production! Once the SATs have finished, we will be busy auditioning for roles both on and off stage. Further information will follow regarding costumes and props.*

*In French, we will be revising all the key concepts and vocabulary the children have learnt during their time in Primary school including colours, days, months, describing ourselves and what we do on our holidays.*

### Uniform

*Please check that all items of your child's uniform, including coats and bags are clearly labelled. The school uniform is grey trousers or skirt/dress with a yellow polo shirt and blue Nutfield Church jumper/cardigan. Jewelry should be minimal for health and safety reasons and shoes must be sensible and weather appropriate.*

### Wellbeing

*This term we will explore feelings within the context of our important relationships including family and friends and will learn to understand different types of change, both positive and negative and our responses to these. This learning will be supported by our Sparkfish unit, which looks in depth at transition. We will continue to teach Philosophy for Children to facilitate critical and deeper thinking and provide opportunities for children to practise these skills. We will also continue to look after The guinea pigs on a daily basis as part of our Wellbeing + lessons.*

### Dates to remember

*PTFA Bags to School Collection—5.5.23  
Bank holiday for King's Coronation — 8.5.23 (School closed)*

*SATs week— 5.5.23 to 12.5.23*

*School Photographer-15.5.23*

*Biodiversity and Sustainability week- 22.5.23 to 25.5.23*

*Summer Mufti - bring a bottle for the PTFA Summer Garden Party—26.5.23*

*INSET Day —5.6.22 and 6.5.23*

*Summer Garden Party- 24.6.23*

*Trinity Farm Blessing-29.6.23*

*PTFA Summer Garden Party—25.6.23*

*Year 6 Secondary Induction Day*

*Merstham Park- 27.6.23*

*Year 6 Secondary Induction Day St Bede's/Oxted/Oakwood/ Carrington - 28.6.23*

*Sports Day—30.6.22*

*Hopathon—29.6.23*

*Art Exhibition, 3.30pm-5.30pm - 4.7.23*

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*Open evening- 5.7.23*

*Music Concert—6.7.23*

*Reserve Sports Day—10.7.23*

*Open Evening—14.7.22*

*Dress Rehearsal -Y6 Production 14.7.23- 2.00pm-3.00pm*

*Y6 Production, 6.00pm 18.7.23/ 19.7.23 - 6.00pm-7.00pm*

*19.7.23- Leavers' party*

*Leaver's Service, 9:30am - 21.7.23*

### And finally...

*If you have any quick questions or concerns please catch us in the playground at the end of the day. It is always good to see you! If you would like to speak with us more privately, please contact the school office to arrange an appointment. We look forward to our final term of learning and fun!*

*Mrs Cox and Mr Peluso*

