



Phonics

We have continued to look at phase 4 phonemes and CCVCC words such as stick, plany and frost. We learnt some more about the suffix -ed which makes the /d/ sound. For example burned, joined, grabbed and stormed.

Our learning this week

This week we diverged from our topic 'Sand and Sea' and have spent the time learning about King Charles and the upcoming Coronation on Saturday 6th May. Our shop this week has been transformed into a Coronation Souvenir shop and we asked the children to create commerative plates, cups and badges that they could sell as part of their role play. As part of our Maths learning this week we challenged children to see who could make the longest paper chain, which we have been displaying in the classroom. Children have also enjoyed making crowns using craft materials and also playdoh. To develop our fine motor skills children used a tiny china tea set to make tiny cups of tea for the playmobil figures to enjoy. In our messy play tray the children had fun making 'coronation cupcakes' and used the foaming soap, rice sprinkles and flag decorations to make cupcakes fit for a King. In our Literacy lessons this week we read three books themed on the coronation: The King's hats; Our King Charles and Winnie the Pooh meets the King. Children were also asked to write a list of things they may need if they were to host a street party and the focus group task was to describe a picture depicting a coronation party.





Have a wonderful weekend. The EYFS Team

Homework

Please continue to read daily with your child and write a comment in your child's yellow reading log - this is really helpful for us. We have also set an E-Book on Oxford Owl for you to read with your child.

Optional homework: Please practice the phonemes and 'Harder to Read and Spell 'words with your child. We have included a link to help with the pronunciation of sounds: <u>Phonics:</u> <u>How to pronounce pure sounds!</u> Oxford Owl - YouTube

Diary Dates

Monday 8th May - Bank holiday Friday 26th May - Mufti Day. Bring a bottle for the Summer Garden Party. Monday 29th May - Friday 2nd July-Half Term.

Phonological awareness

Phonological Awareness is the ability to hear and manipulate parts of spoken language. Skills are at a listening/auditory and spoken/verbal, level - no print - spoken words requiring ears only! In order to develop the children's phonological awareness we would like the children to bring in a small item or picture beginning with a certain letter each week. This week the letter is 'E'.

Magazines

If you have any old magazines at home we would love to take them off of your hands. Anything like; childrens, toy, pet, gardening, travel magazines would be great. They will be used to practice cutting skills and for making collages. Many thanks.