



## Year R Homework Letter - Friday 26<sup>th</sup> April

### **Phonics**

This week we began to look at phase 4 phonemes. We learnt some more about CCVC words and also the suffix *ed* which makes the /t/ sound. For example *dropped*, *bumped*, *ripped*.

### **Our learning this week**

This term our topic is 'Sea and Sand.' We have continued reading 'The Lighthouse Keeper's Lunch' which the children have really enjoyed. This week in our enhanced provision children practiced their fine motor skills by making 'yucky sandwiches' to feed the seagulls. These consisted of mud and leaves. In the Arts and Crafts room we have been making 3D lighthouses using paper cups. In Literacy we wrote a postcard to Mr Grinling in his Lighthouse. We also learnt about diaries and wrote an entry from the perspective of Mr Grinling. In Maths we enjoyed completing a STEM activity. The children were challenged to build a bridge to balance 20 counting teddies on using only four lolly sticks and four paper cups. In the outside area, children made 'mermaid gardens' using coloured rice, shells and different plastic plants. They also created their own mermaids, by moulding mermaid tails out of playdoh onto playmobil figures.



### **Homework**

Please continue to read daily with your child and write a comment in your child's yellow reading log - this is really helpful for us. We have also set an E-Book on Oxford Owl for you to read with your child.

**Optional homework:** Please practice the phonemes and 'Harder to Read and Spell' words with your child. We have included a link to help with the pronunciation of sounds: [Phonics: How to pronounce pure sounds / Oxford Owl - YouTube](#)

### **Diary Dates**

Monday 1<sup>st</sup> May - Bank holiday  
Monday 8<sup>th</sup> May - Bank holiday  
Friday 26<sup>th</sup> May - Mufti Day. Bring a bottle for the Summer Garden Party.  
Monday 29<sup>th</sup> May - Friday 2<sup>nd</sup> July - Half Term.

### **Phonological awareness**

Phonological Awareness is the ability to hear and manipulate parts of spoken language. Skills are at a listening/auditory and spoken/verbal, level - no print - spoken words requiring ears only! In order to develop the children's phonological awareness we would like the children to bring in a small item or picture beginning with a certain letter each week. This week the letter is 'D'.

### **Mrs Ahmed**

Thank you to Mrs Ahmed who came into school to talk to the children about the Islamic festival of Eid. The children thoroughly enjoyed hearing how Ayah and her family celebrated this special time in the Islamic calendar.

Thank you so much for all the donations of small plastic bottles (500 ml). We are still 15 short, so if you have an extra at home, please could you bring them in.

Have a wonderful weekend.  
The EYFS Team