



Year R Summer Term Newsletter 2023



We hope you all had a lovely Easter break! We are looking forward to lots of fun and learning in the Summer Term with your wonderful children!

This half term the children's learning will be on the topic 'Sand and Sea' and will focus on comparing different countries and cultures as well as past and present.

After the half term break, the children will be learning a different topic entitled 'Superheroes' where we will learn about every day and fictional superheroes.



Literacy

'Sand and Sea'

We shall be using a variety of short stories and non-fiction texts to help us explore this topic. The children will be encouraged to write phrases and sentences that are phonetically plausible. We will continue to retell and sequence a story using story maps. In Literacy lessons, we will be encouraging the children to make comments about what they have learned and ask questions to clarify their understanding. They will also be developing their understanding of coasts and cultures through drama and role play.

'Superheroes'

We shall be using the stories 'Cops and Robbers' and 'Supertato' to explore this topic. The children will be encouraged to increase their stamina in focused writing groups. They will begin to learn how to write more than one phrase or sentence at a time. This is to ensure that they are prepared for the expectations of Year



Maths

During the first half term the children will be exploring the composition of numbers beyond 10. They will build and identify numbers to 20 using a range of resources. We will provide opportunities for the children to recognise that numbers 1-9 repeat after every full ten. They will also be using resources to add and subtract in meaningful contexts. We will explore spatial reasoning by using jigsaws and puzzles and investigate how shapes can be combined and separated to make new shapes.

In the second half of the term, the children will investigate doubling and learn that doubling means 'twice as many'. We will then learn about sharing and grouping and linking this to odd and even numbers as they begin to understand that some quantities will share equally into 2 groups and some will not. Finally, we will revisit spatial reasoning and the children will begin to understand that places and models can be replicated and they will experience looking at these from different positions.

Phonics

We will continue to use the phonics programme 'Essential Letters and Sounds' this term. Throughout the term we will be continuing to recap phase 2 and 3 phonics on a daily basis and how to apply them to our reading and writing. During first part of the term the children will cover phase 4 which includes learning words with short and long vowels with adjacent consonants, building on their previous exposure. We will also learn suffixes; -ing, -ed /ed/, -ed /t/, -ed /d/, -er, -est. In the second half of the Summer term we will be introducing phase 5, which focuses on alternative spellings of phonemes. We will also continue to teach and revise our 'Harder to Read and Spell Words' alongside phonemes.

Reception/Primary 1 Summer 1: Phase 4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Phase 4:1 CVCC -ed /ed/	Phase 4:2 CCVC -ed /t/	Phase 4:3 CCVCC -ed /d/	Phase 4:4 CCVC	Assess and review week R:13	Phase 4:5 CCCVCC -er -est

Reception/Primary 1 Summer 2: Phase 5 introduction					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea> -le	/oi/ <oy> /ut/ <ir> /yoo/ <ue> /or/ <aw>	/w/ <wh> /f/ <ph> /yoo/ <ew> /oa/ <oe>	/or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	Assess and review week R:14	/igh/ <i-e> /oa/ <o-e> /yoo/ <u-e> /s/ <c>
oh, their	people, Mr, Mrs	your, ask, should	would, could, asked	house, mouse, water	want, very

RE

In RE this term our unit is entitled 'How did Jesus Rescue People?' In this unit children learn about how Jesus rescued people who needed food, who couldn't see, who were ill, who were lonely, who were sad and who were afraid. This unit teaches the children about the miracles that Jesus performed. In the second half of the term, our unit is 'Why do Christians believe Jesus is special' In this unit, children learn that Christians believe that; Jesus loves everyone; Jesus is the son of God; Jesus was born a human and Jesus works miracles such as healing people and teaching people to love one another.

PSED (Personal, Social and Emotional Development)

This half term the children's PSED sessions will be focused on self-regulation by encouraging them to respond appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions. We shall encourage the children to be confident to try new activities and show independence, resilience and perseverance in the face of a challenge. We will also be learning about water and sun safety as the weather gets warmer. After half term we will be supporting the children to understand the upcoming transition and changes at school as they get ready to move up to Year One.



Understanding the World

Using the topic 'Sand and Sea' during the first half term the children will learn about similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Using the seaside as a stimulus we will also be comparing similarities and differences between things in the past and now.

After half term, in our 'Superheroes' topic we will be learning about people who help us in the community - real life heroes. We will learn about the fire service, police and medical practitioners; what their jobs are, how they help us and how they keep us safe.



Expressive Arts and Design

This half term the children will be learning all about the ocean and coasts. We will making aquarium dioramas, sewing fish and making boats. In the second half of the term we will be letting our imaginations run wild when learning about fictional superheroes and their superpowers. We will be identifying our real-life superpowers and celebrating our individuality and uniqueness. The children will get to design their own superhero. As ever, the children will have free access to our 'Arts and Crafts' room during their daily child-initiated sessions to create whatever they wish using the large selection of resources available to them.



Physical Development

The children will continue to have their P.E sessions on a Thursday afternoon. We will be having our lessons outside, weather permitting. Please could your child bring in their kit and it will remain at school until half term. As we will be learning outside, please ensure that your child has trainers in their PE bags. The children will be encouraged to run, skip and hop confidently. We will also be learning ball skills. After half term, we will be learning athletics skills and preparing for Sports Day.



Uniform

Please adhere to the school's uniform policy which can be found on the website and ensure that all items are clearly named. We will enjoy lots of playing and learning in the outside area in the coming months. As the weather gets warmer, please ensure your child has a hat, water bottle and suncream applied.

Please ensure your child has trainers in their PE bags as our PE lessons will be taught outside

Dates to remember:

St Georges Day (red top) - 24/04/23

Mufti Day for bottles - 26/05/23

INSET days - 05/06/23 and 06/06/23

Year R Collective Worship - 14/06/23

PTFA wear trainers for sweets - 16/06/23

PTFA Summer Garden Party - 26/06/23

Trinity Farm Hopathon - 29/06/23

Sports Day - 30/06/23

Reports to parents - 30/06/23

Reserve Sports Day - 03/07/23

Art Exhibition 04/07/23 and 05/07/23

Open evening - 05/07/23

Reading

Please continue to read regularly at home with your child as this is very important for the development of their reading and writing skills. Please keep updating your reading record book and ensure they are signed regularly. Your child is read with on a 1:1 basis twice a week and engages in reading activities on a daily basis during their phonics and literacy sessions.

We endeavour to hear your child read twice a week. We will change the reading books during the first half of the week. Your child will also be read with on the same two days each week. We have also set a weekly E-Book on Oxford Owl for you to read with your child.

We have provided a new set of phoneme cards and Harder to Read and Spell words. All of these will be covered over the course of this term. Although optional, it would be great if your child could practice these as much as they can, even 5 minutes a day makes such an impact!



Show and Tell

Show and Tell will take place on Monday and Friday afternoon at the end of the day. Items brought in must only be souvenirs, photos or work produced at home. No toys or anything valuable please.

Please always feel able to contact us if you have any queries or concerns and we can get together to talk it through; you can write us a note in the home contact book or email us through the school office, alternatively you can catch us on the school playground before and after school. We are greatly looking forward to another term of fun, learning and adventures with your amazing children!

Thank you for your continued support,
The Reception Team

