H.

<u>Year R Homework Letter - Friday 9th June</u>

Phonics

This week we have been revising suffixes and our Harder to Read and Spell words.

Our learning this week

Biodiversity and Sustainability Week -This week we have been taking a close look at water pollution and in particular, plastic in our oceans and its effect on wildlife. We read the story 'Ducks Overboard!' and learnt some facts about plastic in the environment and what we can do to help our oceans. During enhanced provision, the children then took part in activities such as sorting items into correct groups for recycling (plastic, glass, paper ect) and thinking about if an item could be recycled or not. They also had to save the ducks from the 'polluted' water tray and had fun making posters. The children also created a brilliant outfit for the 'Trashion Show' along the theme of 'Kings and Queens'. It included a crisp packet tunic, bubble wrap and newspaper robe, bottle top crown and a staff! Thank you for all of your donations towards this project. In PSED we read the story 'The Colour Monster' and identified things that made us feel the same emotions as the Colour Monster. We then thought about how we could deal with those emotions if they became too big.

<u> Hop-a-thon</u>

On Thursday 29^{th} June the children will be participating in our annual school Hop-a-thon. Please find a letter and sponsorship form in your child's bag.

<u>Reading</u>

It is really helpful if you sign or write a comment in your child's reading record as it helps us know if the books have been read and if we need to change them. Thank you.

Class Collective Worship

Just a reminder that it is our Class Collective Worship next week on Wednesday 14^{th} June at 9am. We look forward to see you there!

Well done to all of the children in Reception for independently coming into school this week! They have managed the transition brilliantly!

Homework

Please continue to read daily with your child and write a comment in your child's yellow reading log - this is really helpful for us as it lets us know how your child is doing. We have also set an E-Book on Oxford Owl for you to read with your child.

Optional homework: Please practice the phonemes and 'Harder to Read and Spell 'words with your child. We have included a link to help with the pronunciation of sounds: <u>Phonics:</u> How to pronounce pure sounds | Oxford Owl - YouTube

Díary Dates

Year R Collective Worship - 14/06/23 PTFA wear trainers for sweets -16/06/23 PTFA Summer Garden Party -26/06/23 Trinity Farm Hopathon - 29/06/23 Sports Day - 30/06/23 Reports to parents - 30/06/23 Reserve Sports Day - 03/07/23 Art Exhibition 04/07/23 and 05/07/23 Open evening - 05/07/23 Year R Cake Sale - 14/07/23

Phonological awareness

Phonological Awareness is the ability to hear and manipulate parts of spoken language. Skills are at a listening/auditory and spoken/verbal, level - no print - spoken words requiring ears only! In order to develop the children's phonological awareness we would like the children to bring in a small item or picture beginning with a certain letter each week. This week the letter is 'H'.

Have a wonderful weekend. The EYFS Team