

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

|  |            |
|--|------------|
| Total amount carried over from 2021/22   | £24,514.53 |
| Total amount allocated for 2022/23   | £17,778.00 |
| Total amount available at the start of 2022/23                                   | £31,914.53 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £8,681.24  |

## Swimming Data

Please report on your Swimming Data below.

|   |      |
|---|------|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |      |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.<br>Please see note above  | 92%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  | 92%% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 82%  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No   |



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23  |  | Total fund allocated: £17,778.00  | Date Updated: 20.07.23   |   |
|---|--|---|--|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  |  |   |  | Percentage of total allocation:   |
|   |  |   |  | 81%   |
| Intent  | Implementation   |   | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated :   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:  |
| <p>At Nutfield Church (C of E) Primary School P.E is an integral part of the wellbeing curriculum. Every week each year group partakes in one PE session dedicated to physical activity in the curriculum for each class.</p> <p>Additional daily activities are carefully planned to promote physical activity. These physical activities also include lunch time, with a range of activities and quality resources available to children to partake in activities.</p> <p>Physical Education (PE) is an important part of pupil's learning and education. Physical Education develops pupils' physical competence and confidence, in order to perform</p> | <ol style="list-style-type: none"> <li>1. New School Trim Trail</li> <li>2. Supreme Sports activity week.</li> <li>3. Wellbeing Wednesday Sports mornings for Reception – Year 6</li> <li>4. Year 6 Supreme Sports end of year celebration.</li> <li>5. Spring dance Company Year 3 and 4</li> </ol> | <ol style="list-style-type: none"> <li>1. £9,618</li> <li>2. £500</li> <li>3. £3810</li> <li>4. £100</li> <li>5. 450</li> </ol> | <p>The continuation of the school's relationship with supreme sports was a key target from the last academic year. As a school every class now has an extra physical educational experience once a term with a fully trained coach to immerse the in not only familiar sports but new activities too. As part of their wellbeing morning sports activities the coach provides training opportunities for children at lunchtimes, teaching them creative games and activities that the children can undertake on their own.</p> | <p>To continue and expand relationships with supreme sports.</p> <p>To look to other opportunities for large scale school grounds resources that can stimulate physical activities.</p> |

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| <p>in a range of activities. It promotes physical skills and knowledge of the body in action. Physical Education provides opportunities for pupils to be creative, competitive and to compete in activities as individuals, in groups and/or in teams. PE also promotes positive attitudes towards physical activity and healthy lifestyles. Our pupils learn how to think in different ways, to suit a wide variety of creative and challenging activities. They learn how to plan, perform and evaluate active performances in order to improve their quality and effectiveness.</p> |  |  | <p>The purchase of a new school Trim trail has been seen as a great success within the school. The children are enjoying using this new resource to be more active during their own free time. In addition to this it has also provided a opportunity to be used within P.E lessons themselves.</p> <p>Through lunchtime monitoring and P.E lessons observations, children are increasingly active across the school.</p> |  |
| <p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>   |  |  |   | <p>Percentage of total allocation:</p> |

|   |  |   |   | 76%   |
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| Intent  | Implementation   |   | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated :   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| We continue to invest the Sports Premium in a variety of ways to improve the quality and breadth of our PE, sports and outdoor adventurous activities provision and to increase the enjoyment and participation in this area of learning throughout the school so that all of our pupils develop healthier lifestyles and reach the performance levels they are capable of. | <ol style="list-style-type: none"> <li>1. Wellbeing Wednesday PE mornings</li> <li>2. Get-Set-For-Education P.E Curriculum. (3 Year subscription plan.)</li> <li>3. High quality equipment</li> <li>4. Outside the curriculum activities.</li> </ol> | <ol style="list-style-type: none"> <li>1. £3810</li> <li>2. £1375</li> <li>3. £8466.45</li> </ol> | <p>Across the school a greater number of girls are now progressing well in be with 92% of them being expected in Physical education across the school with 76% SEN and 66% of Pupil premium children all progressing within the subject.</p> <p>At the end of the academic Year the Yr.6 class assessment data put 33% of them at greater depth across a variety of sports showing significant improvement against previous years.</p> <p>The purchase of the Get set for P.E curriculum was also purchased (3 Year subscription) in preparation for the start of the 2023-2024 academic year. This program has already been trialed by several year groups with teacher and pupil voice coming out strong.</p> <p>Summer 2023 pupil voice again supported the school's</p> | <p>Continued monitoring of new Get-Set-For-PE curriculum with teacher monitoring and more CPD opportunities to promote the growth of P.E.</p> <p>To look at more opportunities outside the school hours to promote a wider variety of sporting opportunities.</p> |

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|  |  |  | <p>philosophy on the importance of PE with many statements supporting the schools sporting activities.</p> <p>“Sporting variety is great and we love the different termly activities” – Yr6</p> <p>“P.E is my favorite subject of the week as it allows me to try new things that help me get strong.” – Yr2</p> |  |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |  |  |  | Percentage of total allocation: |
|  |  |  |  | 24%                             |

| Intent  | Implementation   |   | Impact   |  |
|---|--|---|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| In the academic year 2022-23, we are aiming to further strengthen our focus on PE, sports and outdoor adventurous activities, using qualified sports coaches and offering CPD opportunities for all staff, thereby ensuring that all our children receive a wide and sustainable variety of PE and sport provision. We aim to instill a love of sport and physical activity in our children and teach them the importance of teamwork in their lives. | <ol style="list-style-type: none"> <li>1. Wellbeing Wednesday P.E mornings.</li> <li>2. Supreme Sporting activity week.</li> <li>3. Get-Set-For-Education P.E Curriculum. (3 Year subscription plan.)</li> <li>4. Links with local schools.</li> </ol> | <ol style="list-style-type: none"> <li>1. £3810</li> <li>2. £500</li> <li>3. £1375</li> </ol> | <p>New scheme of work offers videos and explicit detailed planning for a term of lessons for a variety of sports. From teacher voice and trails of the curriculum came back positive especially with those who lacked the confidence to teach P.E.</p> <p>Wellbeing Wednesday mornings offer Teaching Assistant CPD allowing them to help support curriculum P.E lessons more confidently.</p> <p>Supreme Sporting activity week</p> | <p>Going forwards staff will show more confidence and be more knowledgeable when delivering P.E lessons. However continued monitoring and training will still be required going forward.</p> <p>Continue</p> |

|   |  |  | <p>allowed teachers to see how to deliver effective</p> <p>Sports lead visited other local school to understand how they promote and deliver effective P.E lessons.</p>   | Continue  |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |  |   | Percentage of total allocation:<br>90%  |
| Intent  | Implementation   |  | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| <p>Additional achievements:</p> <p>This academic year we hope to continue our sporting activities within and after school. Any child who wishes to join, regardless of their physical/sporting development, may do so. At Nutfield Church Primary School we believe that all children should have the chance to participate in all sporting experiences. We hope to participate in frequent inter-school team competitions for children in all phases as well as, commit to attending outside tournaments as part of our 'Active Schools' membership.</p> | <ol style="list-style-type: none"> <li>1. Research P.E curriculum against national curriculum to improve and develop the sports available at Nutfield Church Primary School.</li> <li>2. Wellbeing Wednesday mornings initiative to provide children with additional P.E. This will involve the teaching of different sporting and physical activities.</li> <li>3. Years 4,5 and 6 residential trips.</li> <li>4. Purchase equipment</li> </ol> | <ol style="list-style-type: none"> <li>1. £1375</li> <li>2. £3810</li> <li>3. £8466</li> <li>4. £2461</li> </ol> | <p>School has now bought into the Get-Set-For-P.E 3 year curriculum package. This offers tailored teaching of P.E across a variety of sporting activities to broaden children's experiences.</p> <p>Termly wellbeing morning have also provided increased opportunities for children to get involved in a variety of sports across the Autumn and Spring terms.</p> <p>The Year 4,5 and 6 residentials continue to be extremely</p> | <p>Implementation and monitoring of new P.E curriculum lessons.</p> <p>Continue.</p> <p>Continue.</p> |



|  |   |  | successful evidenced through pupil voice.<br>“My favorite thing this year was to experience kayaking, raft building and sailing. Getting to try these activities that I had never experienced before was brilliant.”<br>- Yr6 | To increase external afterschool club opportunities.   |
|--|---|--|---|--|
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |  |   | Percentage of total allocation:  |
|  |   |  |   | 14%  |
| Intent   | Implementation  |  | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:   |
| At Nutfield Church Primary School we believe that all children should have the chance to participate in all sporting experiences. We hold regular and frequent inter-school team competitions for children in all phases. We are continually assessing the attendance, enjoyment and learning of children at the various extra-curricular activities and events. As a school we are continually involved in KS2 inter-school competitions in a wide variety of sports.<br>-HT to arrange adventure | <ol style="list-style-type: none"> <li>To renew ‘Active School. Provides opportunity for participation in competitive tournaments.<br/>Dodgeball tournament               <ol style="list-style-type: none"> <li>Football tournament</li> <li>Rugby tournament</li> <li>Rounders tournament</li> <li>District sports</li> </ol> </li> <li>Rejuvenated P.E curriculum to provide opportunities to prepare for tournaments to allow children to practice skills required to participate competitively.</li> </ol> | <ol style="list-style-type: none"> <li>£1200</li> <li>£1375</li> </ol> | More teams have been entered into tournaments this year, with 85% of children in years 3-6 competing in locally entered tournaments.  | <p>To entre more tournaments next academic year.</p> <p>To monitor P.E lessons to make sure there are competitive elements.</p> <p>To set up inter school tournaments.</p> <p>To look into opportunities for Ks1 children.</p> |

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| opportunities for pupils in KS2<br>- Promote outside learning and adventure within the community<br>- arrange opportunities for sporting events through internal, school and local tournaments | 3. In-school/ after school events <ul style="list-style-type: none"> <li>a. After School Football club.</li> <li>b. Summer Games Afterschool club.</li> <li>c. Sweat bands afterschool games club (mixed sports)</li> <li>d. Sports Day</li> </ul> |  |  |  |
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|-----------------|-------------------|
| Signed off by   |                   |
| Head Teacher:   | Miss Imogen Woods |
| Date:           | 20.07.23          |
| Subject Leader: | Mr David Bowen    |
| Date:           | 20.07.23          |