## <u> Year R Homework Letter - Fríday 30<sup>th</sup> June</u>



## Fíre Servíce Vísít

On Tuesday we had a special visit from Reigate's Blue Watch, led by Fire Captain Andrew and his team. Fire Captain Andrew gave us a short talk about the role of a firefighter and the different ways they put out fires. The children saw one of the firefighters dress up in his full uniform and learnt that the latest uniform is *lightweight, allowing firefighters to move very easily.* The outer material of the uniform helps to regulate temperature so that firefighters are not too hot or too cold. The helmet is hard and brightly coloured so the firefighters' heads are well protected and they can be spotted easily. Fire Captain Andrew then talked about fire safety and showed us the 'stop, drop and roll' technique if our clothes were to ever catch fire. The children then went out onto the playground and were allowed to spray the water hose and climb into the cab of the fire engine. The children were so excited to meet the firefighters and many were inspired to follow in their footsteps when they were older!



focusing on firefighters this week. The children have enjoyed role-playing in the classroom firestation and dressing up in firefighters' costumes. In the arts and crafts room, the children were tasked with 'dressing' a firefighter in the correct items of clothing and giving them the correct equipment to use. Outside, the children have enjoyed squirting water at pictures of flames which showed numbers 1-20. The challenge was to squirt all the numbers in the correct order. We have also had 3D and 2D fire engine-themed jigsaws to complete. In Maths this week we have been learning about odd and even numbers. The children learnt that even numbers can always be split equally between two and always end in a 0, 2,4, 6 or 8. Odd numbers always end in 1, 3, 5, 7 or 9, and these numbers cannot be shared equally.

## Homework

Please continue to read daily with your child and write a comment in your child's yellow reading log - this is really helpful for us. We have also set an E-Book on Oxford Owl for you to read with your child.

This week we have started to learn phase 5 phonemes. We have learnt wh/ph/ey/ew/oe/and our harder to read and spell words are: your, ask, should. Please could you spend time using the flashcards we provided at the end of last term to practise these new graphemes with your child.

<u>Phonics: How to pronounce pure</u> <u>sounds | Oxford Owl - YouTube</u>

## Phonological awareness

Phonological Awareness is the ability to hear and manipulate parts of spoken language. Skills are at a listening/auditory and spoken/verbal, level - no print - spoken words requiring ears only! In order to develop the children's phonological awareness we would like the children to bring in a small item or picture beginning with a certain letter each week. This week the letter is 'K'.

As of next week we will stopp adding new observations to Tapestry. Tapestry will be closed down at the end of term in readiness for the new Reception children joining us. If you would like to keep any of the observations, we would encourage you to start downloading these now. Many Thanks in advance.

Have a wonderful weekend. The EYFS Team