

# <u>Year 3 Autumn Term</u> <u>Newsletter</u>



Welcome to Year 3! This half term our value is <u>'COMMUNITY'</u>. During Collective Worship and class activities, we shall be exploring the important role we all play in our school and local communities. We will be considering the different ways in which we can lovingly contribute to them. After half term our value will be '<u>PEACE'</u>.

## <u>Englísh</u>

This term, the children will begin by focusing on the text 'The Heart and the Bottle' by Oliver Jeffers. As part of this, the children will be working towards creating their own piece of writing, including powerful adjectives and expanded noun phrases. Our second book this term will be 'the First Drawing' by Mordicai Gerstein. This book is linked to our History topic: The Stone Age. Throughout this year, the children will be focusing on their understanding of the grammatical terms. For example: nouns, verbs, adjectives, adverbs etc. Please encourage your child to read each night independently so they can foster a real love of reading for themselves. Please ensure the yellow reading diaries are filled by your child each time they read and are always kept in their school bags.

### <u>Science, Computing and Design and</u> <u>Technology</u>

During our first half term, our topic will be 'Forces and Magnets'. The children will be able to compare how objects move on different surfaces, notice that some forces need contact between objects and observe how magnets attract and repel each other. This will be linked to our Design and Technology this term. The children will be making their own simple board game involving magnets. They will be using these as part of their experiments at the end of this term. In Computing, the children will be focusing on how to effectively use a search engine.

#### <u>Homework</u>

This year there are some changes to homework. The homework letter will be handed out on a Friday, and all spelling and times tables activities will be online and should be completed by Wednesday.

### <u>Maths</u>

We will be focusing on place value at the beginning of this term, covering year 2 objectives alongside year 3 objectives. This is a key mathematical skill, which will help children to understand and progress in other areas of number. We will also be focusing on adding and subtracting numbers up to 200 mentally and using the inverse to check our answers. Through the year, the children will continue to recap their 2, 5 and 10 times tables and will begin to learn their 3, 4 and 8 times tables. Please practise these as much as you can at home. A multiplication grid will be stuck into the children's homework books for their use. We will also be focusing on applying the knowledge and methods taught during Maths lessons, using word problems and other challenges. The children will be able to apply their learning to real life examples and explain how they know an answer is correct.

## <u>Hístory</u>

This term, our History topic is The Stone Age. During this topic, the children will be learning about the way both humans and animals lived during this era. We will be focusing on using our inference skills during these sessions to determine the use of everyday objects from this period.

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My weekly non-contact time will be on a Friday morning and the children will be taught by Miss Lindsay, assisted by Mrs Russell. This year, as school SENCO, I will be studying at University to obtain the National Award to become fully qualified. So, Mrs Boyle will be covering my class on a Thursday and Friday afternoon to allow me to carry out my role as SENCO and also to allow for study time.

#### <u>Geography</u>

Our topics in Geography this year are based on key geographical skills and aim to develop the children's ability to use these effectively during their learning. This term, our topic will be 'Where does our lunch come from'. As part of this, the children will be exploring fair trade and where food is sourced from. We will also look at how it is transported from its country of origin, to our supermarkets before arriving in our own homes.

#### <u>Uníform</u>

Please adhere to the school's uniform policy which can be found on the website. As the winter closes in, please ensure your child brings a named coat daily. Wellies are also advised for our outdoor learning. Please ensure all items of clothes are named.

#### <u>Wellbeing</u>

This year, the Wellbeing curriculum will be comprised of: PE, PSHE, British Values, and Philosophy for children (P4C) and anti- bullying sessions.

On Thursday afternoons the children will have P.E. Please ensure your child has the correct, named P.E kit on this day: navy blue shorts/tracksuit bottoms, yellow T-shirts and trainers (no plimsoles). If your child is unable to access a P.E lesson due to injury or illness, please write a note to let us know. During our Wellbeing + lessons this year the children will be looking at birds within the school grounds, researching their diet, habitats and keeping a tally of the types of birds visiting our wonderful grounds. We will also be focusing on hedgehogs and will be looking to make our grounds a happy place for them to hibernate during the winter.

### <u>Expressíve Arts</u>

This term the children will be developing their drawing and painting skills. This will include exploring texture, shadow and tone. The children will also be developing their understanding of mixing colours. They will create a colour wheel to help them express different moods. Music this term will be focused on hearing and recognising the tone and tempo of a song. The children will be listening to a range of genres in order to do this. In French, the children will be learning to greet each other and count to 10.

#### <u>Dates</u>

- Year 3 Meet the Teacher Thursday 7th September -3.25pm - 4.15pm - Classroom
- Harvest Service at Christ Church Thursday 5th October -9.30am
- Whole School Nasal Flu Vaccination Monday 16th October
- Remembrance Service Friday 10th 11.00am
- Parent and Carer Evenings 27<sup>th</sup> 29<sup>th</sup> November

## <u>R.E</u>

This half term, the children will be learning about Hinduism, its belief system and practices. After half term, we will be asking 'Do Christianity and Fame go together?' learning what being a Christian really means and thinking about the true meaning of Christmas for Christians. The RE sessions will also include some P4C (Philosophy for Children) sessions.

## <u>And fínally...</u>

If you have any quick questions or concerns, please feel free to arrange a phone call with me in the playground at the gate at the end of the day or email the school office and I will get back to you. I am very happy to answer your queries and it is always good to hear from you! I am very much looking forward to working with your wonderful children again!

Mrs Cordey, Mrs Russell and Míss Líndsay – The Year 3 team