

Welcome to Year 6!  
Please take a Year 6 help pack from the front

Mr Bowen

Mrs Ross

Mrs Boyle PPA cover on a Thursday morning



We have unfinished business...

# It's now the 2023 – 2024 academic year.

The Year 2 children I knew, have become Year 6. – It's a big year!

- Last year of Primary school
- Developing independence
- SATs
- End of Year production
- Enterprise Project
- Preparation for Secondary school
  - Homework
  - Quality of work
  - Higher expectations

# Our Week

## **Daily Curriculum**

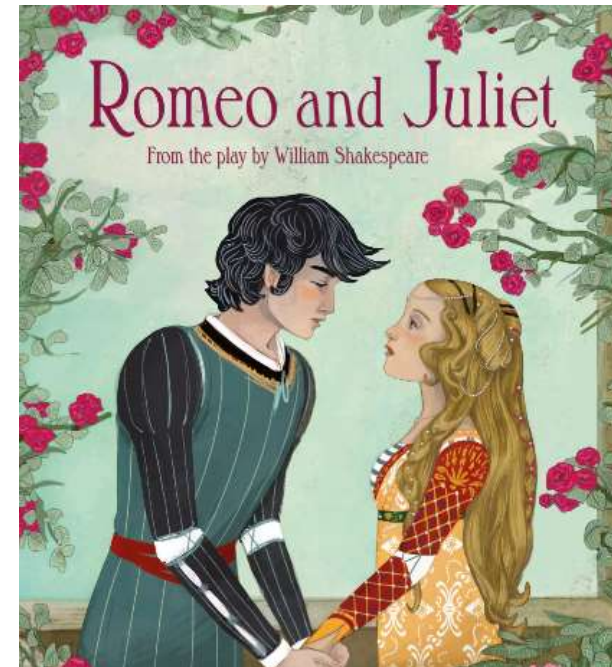
- English and Maths - Everyday
- Guided Reading: Monday – Thursday
- Grammar focused lesson – Friday morning
- After Lunch we will have number club

## **Afternoon Curriculum**

- R.E
- Science, Computing and Design & Technology
- Expressive Arts – Art, French, Music and Drama
- History and Geography
- Wellbeing including P.E (Monday afternoon)

# English

- Every term we study a different book and this half term our book is “Romeo and Juliet.”
- This year we are studying a variety of books that explore different concepts and genres.
- English lessons will be very grammar focused, standards within writing will increase as the year progresses.
- Guided Reading.
- Weekly Grammar lessons on a Friday morning.
- Lots of Drama, Role-play and Art.





# Year 6 Grammar Terms

- Simple Past Tense
  - Usually ends in –ed e.g. played, cooked, stared.
  - Except for irregular verbs ran, said, spoke etc. that need to be learned
- Past progressive: (instead of simple past – I worked) action was happening.
  - I was working
  - You were working
  - He/she was working etc.
- Modal Verbs - Modal verbs add meaning to the main verb . You cannot make a modal verb plural. Some common modal verbs are
  - Will
  - Shall
  - Should
  - Could
  - Can
  - Must
- Parenthesis – is used to add extra detail to a sentence which is already grammatically correct without it. We can use **brackets ()**, **dashes –** or **commas ,** to separate the parenthetical information from the rest.
  - Mrs Jones (**my teacher**) works in Year 5.
  - The product of four and nine – **36** - is a square number.
  - Michael, **who sits next to me**, is brilliant at Art.

# Year 6 Grammar Terms

- Relative Clause – is a special type of subordinate clause which adds extra information to another noun or clause.
  - James, **who never does his homework**, is very lazy.
    - The extra clause tells us more about James.
  - All the chocolate pudding was gone by the time I got to lunch, **which really annoyed me**.
    - This refers to the whole previous clause about chocolate pudding.
- Relative pronoun – introduces a relative clause. They refer back to a noun or clause that we already know. They start with:
  - Who
  - Which
  - Where
  - That
  - When

# Year 6 Grammar Terms

- Noun phrases are groups of words that work together and contain a noun.  
e.g. “The girl”
- Expanded noun phrases give extra detail.  
e.g. “The tall girl”
- Active voice
  - Zoe chased the elephant.
  - I cooked the spaghetti.
- Passive voice
  - The elephant was chased by Zoe.
  - The Spaghetti was cooked by me.
    - Quick rule of thumb – if the verb is followed with the word ‘by’ it’s normally a passive sentence.

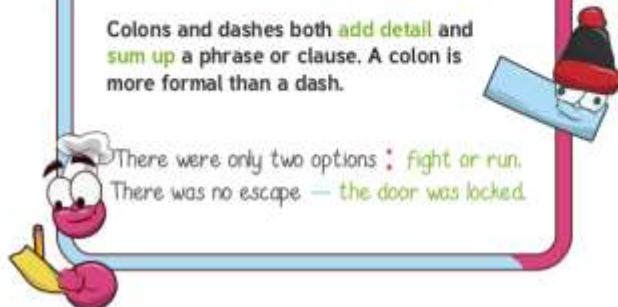


# Y6

## Expected Punctuation

### Colons and dashes

Colons and dashes both **add detail** and **sum up** a phrase or clause. A colon is more formal than a dash.



There were only two options : **fight or run**.  
There was no escape — **the door was locked**.

### Exclamation marks

Exclamation marks mark the end of an exclamation.

Ouch! That hurts!  
What big teeth you have!



### Full stops

Full stops mark the end of a sentence.

I like shopping.  
It is over there.



### Semi-colons

Semi-colons link related **independent clauses**. They often replace **co-ordinating conjunctions**.

I ordered a drink **and** my friend asked for a burger.  
I ordered a drink ; my friend asked for a burger.



### Hyphens

Hyphens join words together to make them compound words.

right — handed

I am right-handed and  
my friend is left-handed.



### Apostrophes

Apostrophes are used for **omission** (missing out letters) or **possession** (showing belonging).

Would not      wouldn't

The pencil belongs to Molly.  
It is Molly's pencil.



### Inverted commas

Inverted commas are used to punctuate **direct speech**.

"How lovely to see you!" exclaimed Mum.



### Question marks

Question marks mark the end of a question.

Where is it?  
What's the time?



### Commas

Commas separate words in a list. These might be **adjectives** or a **list of objects**.

The **old, bearded** wizard.  
I packed my **books, pencil case and lunchbox**.

Commas also separate an independent clause from a **subordinate clause**.

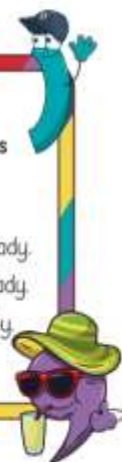
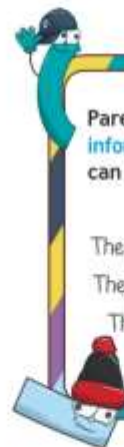
**Although it was raining**, we still went outside.  
**Since it is my birthday**, we're going out.



### Parentheses

Parentheses are used to add in **extra information**. Brackets, dashes and commas can be used.

The athletes — **all 24 of them** — were ready.  
The athletes (**all 24 of them**) were ready.  
The athletes, **all 24 of them**, were ready.



# Spelling and Handwriting

- Weekly spelling homework and spelling tests.
- Children will be tested on random spellings from the Years 3-6 spellings daily. Any incorrect spellings will need to be practiced in handwriting books.
- It is important for the children to be able to spell fluently for writing activities during lessons.
- Use the diagonal and horizontal strokes that are needed to join letters and increase the legibility, consistency and quality of their handwriting.

fox

thought

shouted

# Y3 Y4

## Spelling List

You need to be able to confidently read and accurately spell these words. Let's get practising!

### Aa

accident address  
accidentally answer  
actual appear  
actually arrive  
although

### Bb

believe breathe  
bicycle build  
breath busy  
business

### Cc

calendar certain  
caught circle  
centre complete  
century consider  
continue

### Dd

decide  
describe  
different  
difficult  
disappear

### Ee

early enough  
earth exercise  
eight extreme  
eighth experience  
experiment

### Ff

famous  
favourite  
February  
forwards  
fruit

### Gg

grammar  
group  
guard  
guide

### Hh

heard  
heart  
height  
history

### Ii

imagine  
increase  
important  
interest  
island

### Kk

knowledge

### Ll

learn  
length  
library

### Mm

material  
medicine  
mention  
minute

### Nn

natural  
naughty  
notice

### Oo

occasion(ally)  
often  
opposite  
ordinary

### Pp

particular possible  
peculiar potatoes  
perhaps pressure  
popular probably  
position promise  
possess(ion) purpose

### Qq

quarter  
question

### Rr

recent  
regular  
reign  
remember

### Ss

sentence strange  
separate strength  
special suppose  
straight surprise

### Tt

therefore  
though/although  
thought  
through

### Vv

various

### Ww

weight  
woman/women





# Y5 Y6

## Spelling List

You need to be able to confidently read and accurately spell these words. Let's get practising!

**Aa**

accommodate ancient  
accompany apparent  
according appreciate  
achieve attached  
aggressive available  
amateur average  
awkward

**Bb**

bargain  
bruise

**Cc**

category conscience  
cemetery conscious  
committee controversy  
communicate convenience  
community correspond  
competition criticise  
curiosity

**Dd**

definite  
desperate  
determined  
develop  
dictionary  
disastrous

**Ee**

embarrass  
environment  
equip (-ped, -ment)  
especially  
exaggerate  
excellent  
existence  
explanation

**Ff**

familiar  
foreign  
forty  
frequently

**Gg**

government  
guarantee

**Hh**

harass  
hindrance

**Ii**

identity  
immediate  
immediately  
individual  
interfere  
interrupt

**Ll**

language  
leisure  
lightning

**Mm**

marvellous  
mischievous  
muscle

**Nn**

necessary  
neighbour  
nuisance

**Oo**

occupy  
occur  
opportunity

**Pp**

parliament privilege  
persuade profession  
physical programme  
prejudice pronunciation

**Qq**

queue

**Rr**

recognise  
recommend  
relevant  
restaurant  
rhyme  
rhythm

**Ss**

sacrifice stomach  
secretary sufficient  
shoulder suggest  
signature symbol  
sincere(ly) system  
soldier

**Tt**

temperature  
thorough  
twelfth

**Vv**

variety  
vegetable  
vehicle

**Yy**

yacht



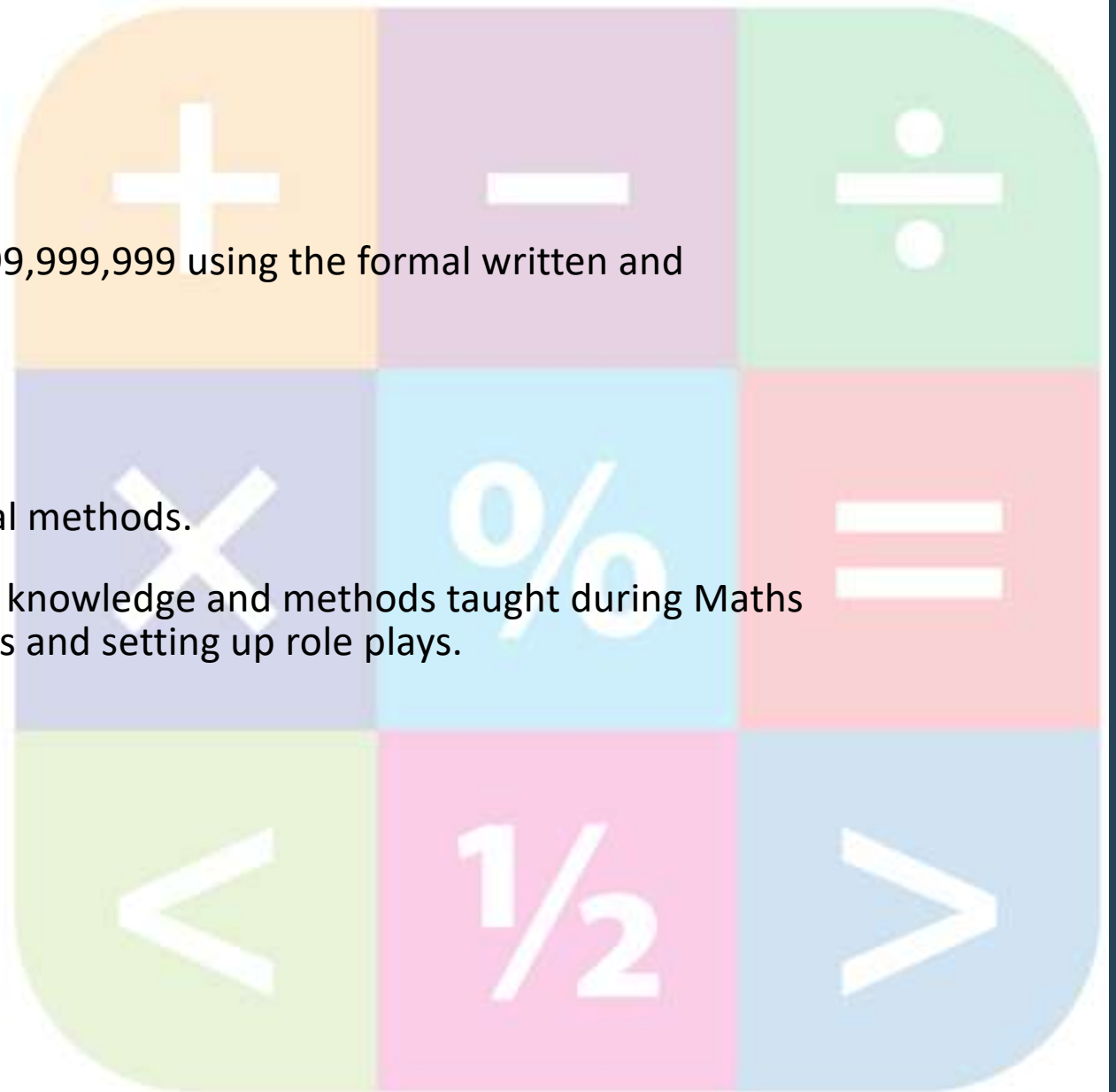
# Reading

- Daily Guided Reading sessions with a focus of Reading Comprehension.
- Revision Homework – Reading Comprehension
- It is important for the children to read for 20 minutes daily at home.
- We recommended that the books chosen reflect their reading abilities. The children should be selecting a variety of chapter books, as good readers produce good writers.

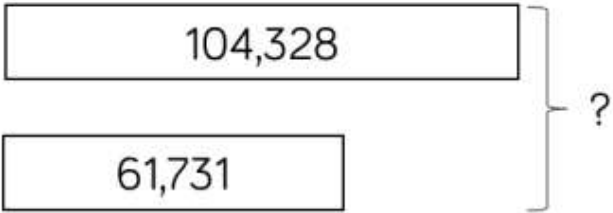
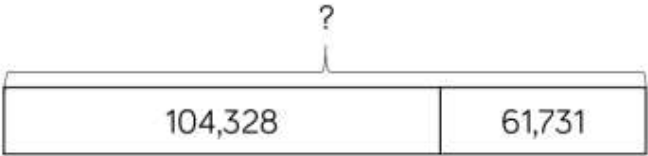
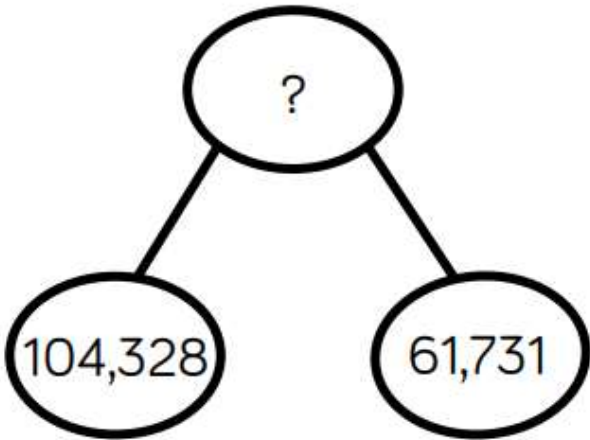


# Maths

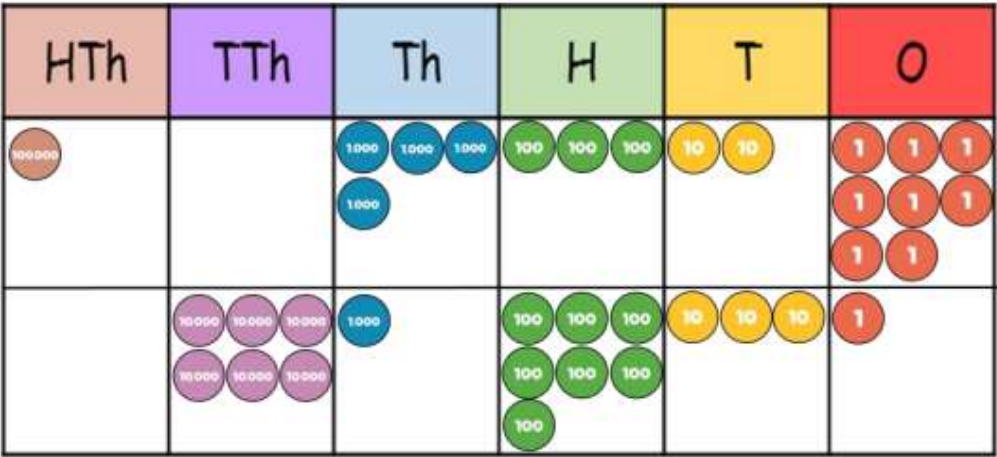
- Place Value.
- Adding and Subtracting numbers up to 99,999,999 using the formal written and column methods.
- Times tables – ALL Times Tables.
  - Continue to practise at home.
- Multiplying and Dividing using the formal methods.
- We will also be focusing on applying the knowledge and methods taught during Maths lessons, using word problems, challenges and setting up role plays.
- Fractions
- Shape
- Statistics
- Measure
- Algebra



# Addition



$$104,328 + 61,731 = 166,059$$



1	0	4	3	2	8
+	6	1	7	3	1
1	6	6	0	5	9

1



Addition in Year 6 can do up to 3 decimal places.



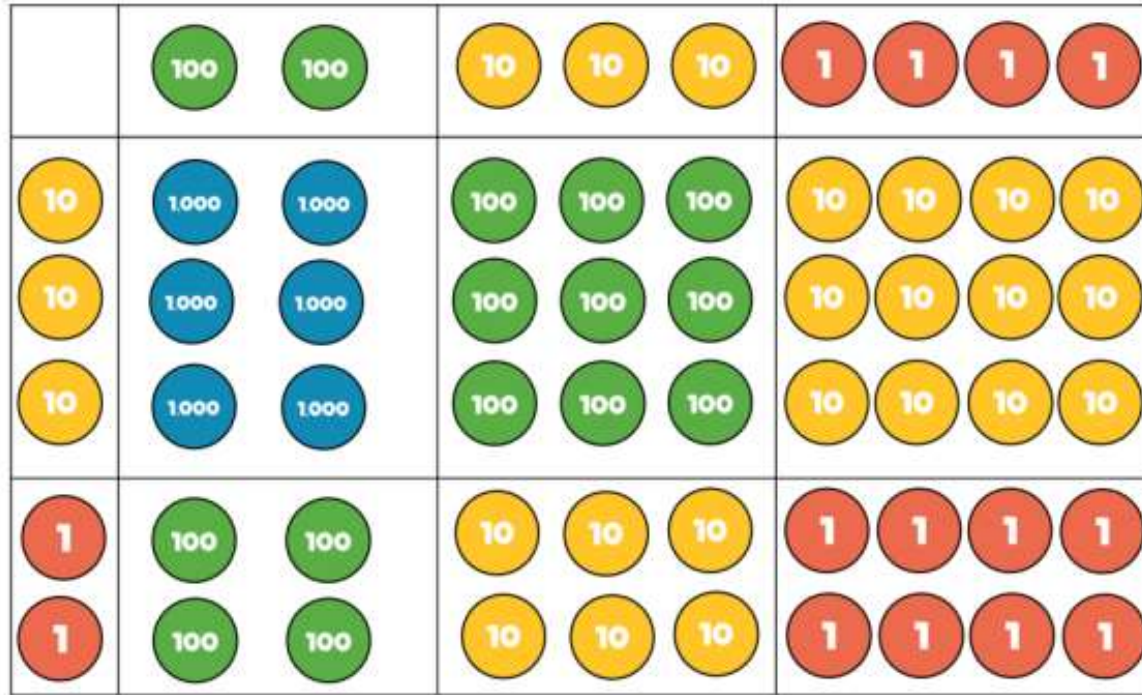
```
graph TD; A((294,382)) --- B((182,501)); A --- C((?))
```



	2	9	<del>3</del> 13	8	2	
-	1	8	2	5	0	1
	1	1	1	8	8	1

Subtraction in Year 6  
can do up to 3  
decimal places.

# Multiplication



Th	H	T	O
	2	3	4
×		3	2
	4	6	8
<sup>1</sup> 7	<sup>1</sup> 0	2	0
7	4	8	8



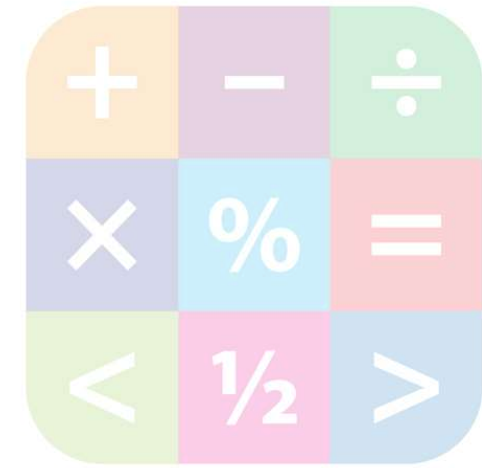
$$234 \times 32 = 7,488$$

×	200	30	4
30	6,000	900	120
2	400	60	8

# Division

		0	3	6
	12	4	$4_3$	$7_2$

$$432 \div 12 = 36$$



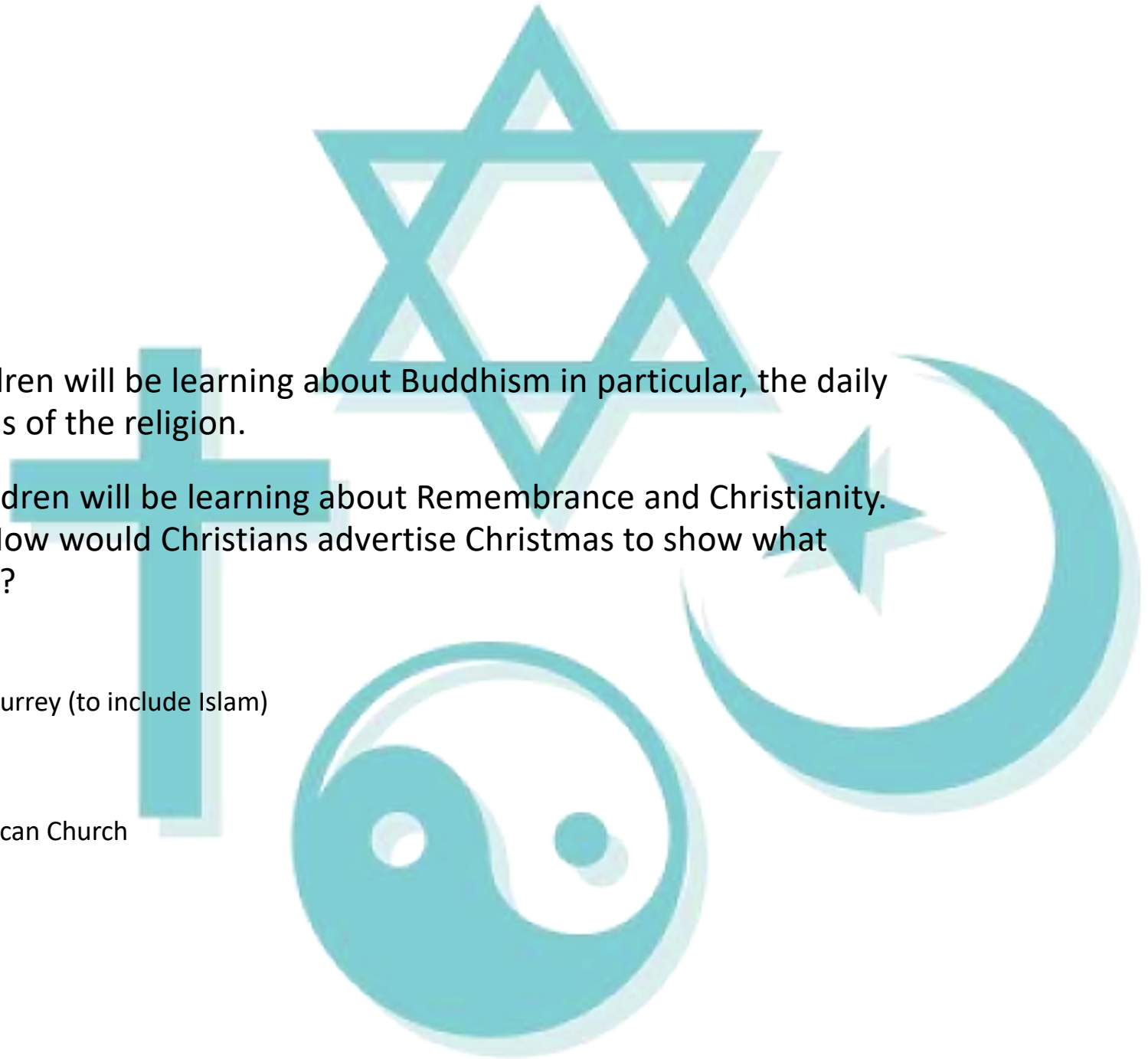
$$7,335 \div 15 = 489$$

	0	4	8	9
15	7	$7_3$	$13_3$	$13_5$

15	30	45	60	75	90	105	120	135	150
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# R.E

- This half term, the children will be learning about Buddhism in particular, the daily practices and the origins of the religion.
- After half term, the children will be learning about Remembrance and Christianity. Our Christmas unit is: How would Christians advertise Christmas to show what Christmas means today?
- Other topics include:
  - Understanding faith in Surrey (to include Islam)
  - Holy Communion
  - The Bible
  - The contemporary Anglican Church







# P.E

- On Monday afternoon the children will have P.E.
- If your child is unable to access a P.E lesson due to injury or illness, please write a note to let us know.
- Children will be required to remove earrings during P.E.
- P.E. kits should be brought to school on Monday and will be sent home on Friday for washing.
- Expectation for Year 6 will be to bring P.E kits in every Monday.



# P.E Kit

- Yellow P.E top
  - Navy/blue shorts
  - Navy/blue tracksuit bottoms - important for the winter months
  - Navy/blue jumper - important for the winter months
  - Trainers
  - Spare socks – girls will not be allowed to do P.E in their tights
  - Earrings – **No** earrings to do P.E
  - Long hair tied back
- If your child is selected to go on a tournament they will be asked to wear the new Nutfield Sports Kit
  - This must be washed and returned as soon as possible to ensure the next children have a chance of wearing it

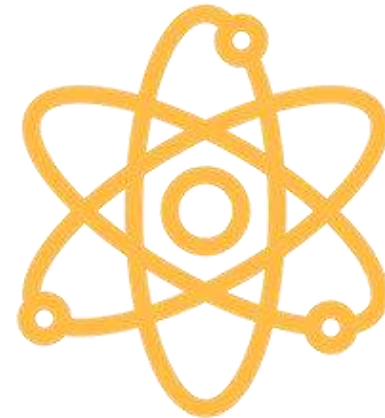
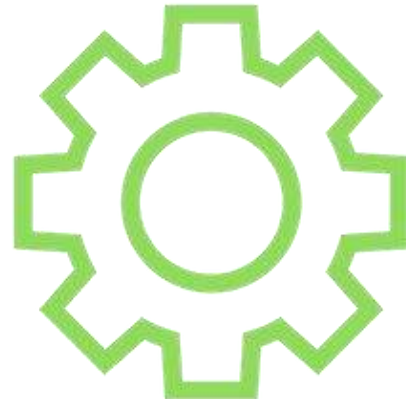


# Science, Computing and D&T

- Computing will include working on Purple Mash and Microsoft programs to publish Science work.
- During Computing we will also be looking at Online Safety.

In Science Year 6 will be studying the following:

- Living Things and Habitats
- Evolution
- Light
- Electricity
- Animals including Humans



## A vibrant, stylized illustration of a globe as the central element. The globe is composed of overlapping circles in shades of blue, green, and yellow. Surrounding the globe are various icons representing sustainable development: two wind turbines (one large, one small), solar panels, a house, trees, a person, and a sun. The background is white with a few clouds. The overall style is clean and modern, using a limited color palette.

- Autumn
  - Become competent in a range of cooking techniques.
- Spring
  - Creating a game using electricity; buzzers, lights and switches.
- Summer
  - Enterprise Project

# History and Geography

## History

Autumn 1	Spring 1	Summer 1
The Vikings	The Battle of Britain	Early Islamic civilisation

## Geography

Autumn 2	Spring 2	Summer 2
How do I find out about our local area?	How on Earth? Our world from the International Space Station	How do we impact on our landscape?

# Expressive Arts

- Art and Design will be taught every week.
  - This term our focus is Painting
    - Colour matching.
    - Discuss colour likes and dislikes. Colour to convey mood.
    - Warm/ cold colours, dark/ light. joy
  - After half term, our focus will be collage.
- Music this term will focus on learning the song 'I'll be there' and learning about Jazz.
- In French, we will be learning how to say Actions.
  - New language content: Using action verbs in the first person. Using action verbs in the third person singular. Using some adverbs. Naming craft materials. Using the perfect tense in the third person singular form.

# SATs - 13<sup>th</sup> May to 16<sup>th</sup> May 2024

The 2024 SATs schedule is as follows:

## Monday 13th May 2024

English Grammar, Punctuation and Spelling  
Paper 1: questions (45 Mins)

English Grammar, Punctuation and Spelling  
Paper 2: spelling (20 Mins)

## Tuesday 14th May 2024

English reading (60 Mins)

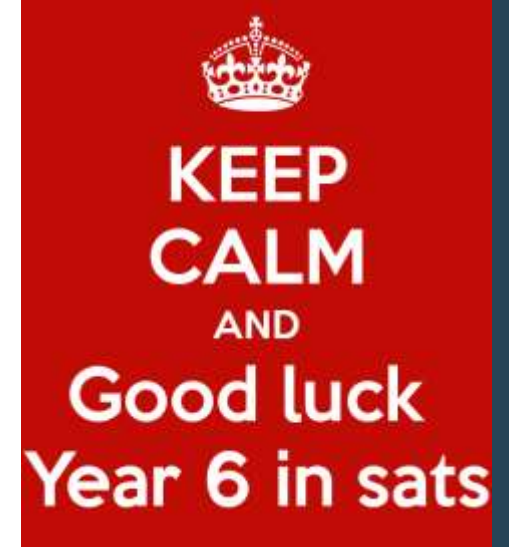
## Wednesday 15th May 2024

Mathematics Paper 1: arithmetic  
(30 Mins)

Mathematics Paper 2: reasoning  
(40 Mins)

## Thursday 16th May 2024

Mathematics Paper 3: reasoning  
(40 Mins)



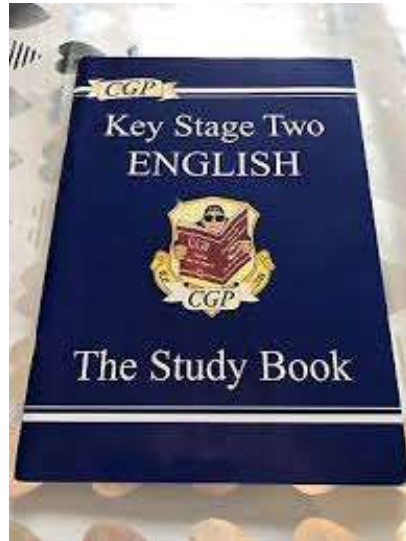
# Class Assessment and Groups

- Children will complete practise SAT's tests over the year for assessment purposes and revision.
- The children's groups may be changed regularly to ensure that any gaps in knowledge or understanding are addressed and the children can achieve all the Year 6 objectives.

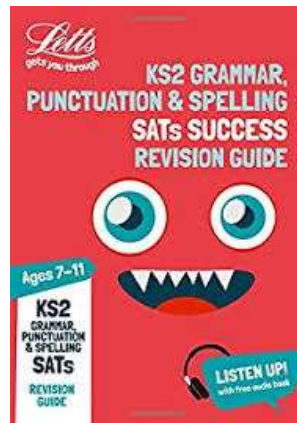




# Revision at Home

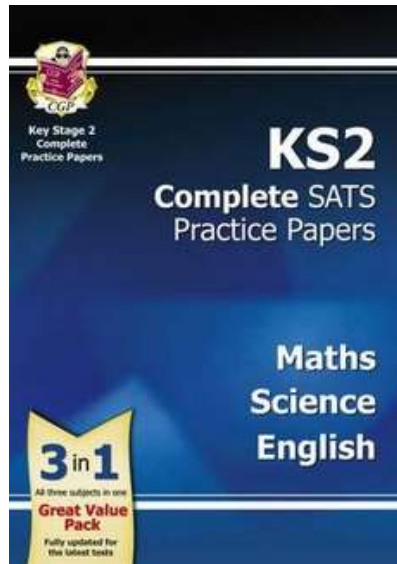


- The old-style revision guides are still useful.
- If you choose to do practise SATs tests, please choose tests before 2010.
- Children should not use a calculator in either of the Maths papers.

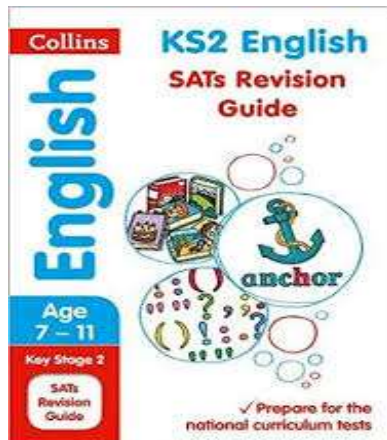




# Revision at home



- Key things to practise:
  - Times tables
  - Spellings (weekly spellings and Year 6 list)
  - Reading comprehension
  - Maths methods



A top-down view of various stationery items scattered on a light-colored wooden surface. In the top left, there are black-handled scissors, two black pencils, and a pink pen. An orange triangular ruler is also visible. In the bottom left, a large set of colorful pencils is fanned out. At the bottom center, there's a blue glue stick in a clear container. To the right, a wooden ruler, a blue glue stick, and a blue sharpener are visible. A pink oval object is in the top right. The text 'Stationery' is overlaid on the right side of the image.

# Stationery

- Children will need:

- Pencil
- A Blue Berol Pen
- Ruler
- Sharpener
- Glue stick
- Scissors
- Colouring Pencils

All of this should be in a clear pencil case.

Last few notices

# Homework

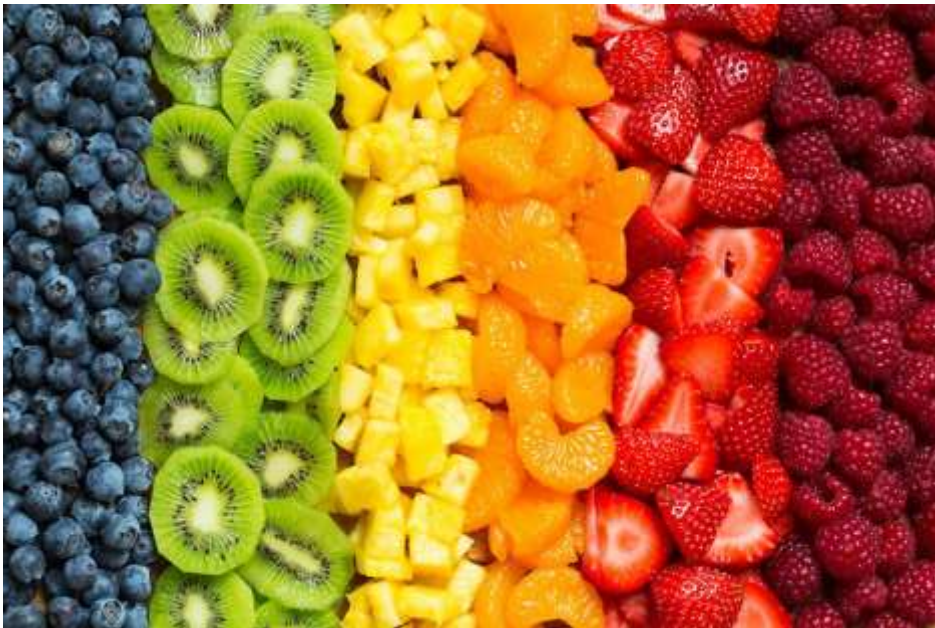
- Homework is set on a Friday and must be in the following Wednesday.
- Includes:
  - 20 Spellings
  - Reading
  - Multiplications
  - Revision
    - Maths
    - Reading comprehension
    - Grammar

Weekly spelling tests will occur on a Friday



# Snacks and Water Bottles

- Please include a healthy snack for the children in their school bags.
- **These must be NUT FREE.**
- All children will need a named water bottle. These are kept on the side during lesson times.



# Uniform

- Blue Nutfield Church jumper/cardigan
- Nutfield Church Fleece
- Yellow Nutfield Church polo shirt
- Grey pinafore, skirt or trousers
- Blue summer dress
- Grey socks
- Black shoes
- Hair bands and clips must be blue or navy
- **No jewelry - one pair of studs is acceptable.**

# Absence

- Attendance is important, we expect children to be in everyday.
- Please telephone the office to let us know if your child is unwell and will not be attending school.
- Please let us know when your child may be visiting secondary schools.
- SATs week is timetabled from Monday 13th May to Thursday 16 May 2024. **Please do not take holiday during this week.**





# Pick up and Drop off

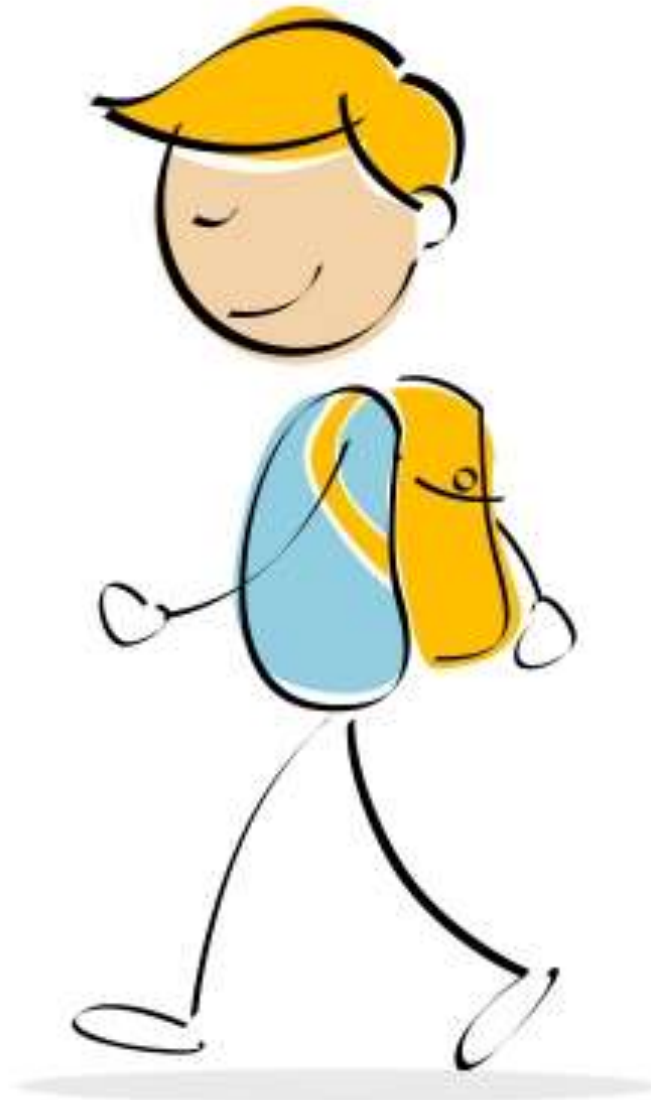


- Please let us know who is picking up your child if it is not you. If there is a long-standing arrangement, please let the office or myself know.
- Children in Year 6 can walk home on their own, at the parent's discretion. We will need written permission from you.



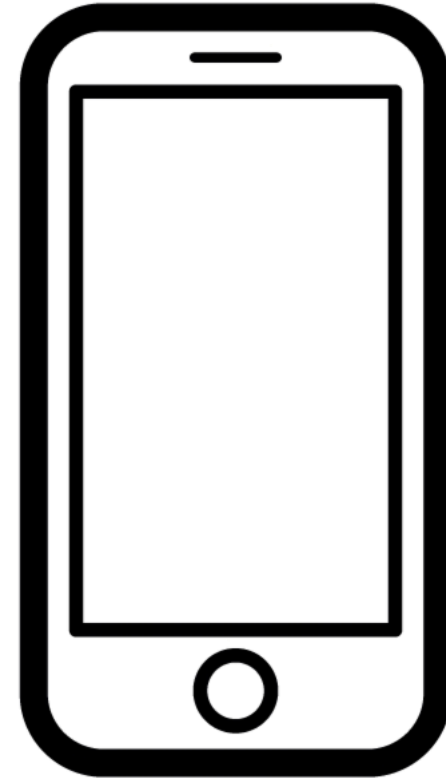
# Walking Home Alone

- We need written permission for any child to walk home; an email or a letter.
- We can **only** let children with parental permission walk home alone.
- Children **will not** be allowed to walk home with friends if they do not have permission.



# Mobile Phones

- Mobile phones should only be brought to school by children that walk to/from school by themselves.
- Every morning, phones are collected in a box and the box is locked away. They will not be allowed access to this during the school day.
- At the end of the school day the phones are returned to their owners.
- Phones **MUST NOT** be used on the playgrounds in the mornings before school or after school.



# Online Safety – KS2

- The children will be accessing Purple Mash, Times Table Rock Stars and MyMaths in school. On these accounts they do not have access to any text, voice or note chat amongst themselves or other people.
- At Nutfield Church Primary School we have a filtering service, which filters the internet when children or adults search online. This is provided by our school internet provider.
- We encourage all children to protect themselves in school online in their first Computing lessons. We do this by teaching the children what to do if something appears on the iPads: turn their screen off and tell an adult. This is then investigated and reported.
- Please do visit our Online Safety page on our school website, which is updated frequently, for helpful tips and links.

# E-Safety KS2

If you are concerned or worried about online safety, do come and see me!

## DOs

- Talk to your child regularly about what they do online and on their phone. Who are they talking to and what about?
- Keep your computer/tablet in an area of the house that is easy to supervise i.e. where you will walk past every now and again.
- Reinforce the message of not talking to strangers, giving out any personal details and sending inappropriate words or images.
- Subscribe to your internet service provider's filter system.
- Build this relationship/practice now while it is relatively easy in preparation for when your child is a teenager!

## DON'Ts

- Take an "it will never happen to us" attitude
- Allow your child to join social media sites where they are under the age limit (age limits exist for a reason!)



# High Ashurst Outdoor Learning Centre and Thames Young Mariners

Year 6 Residential 2023



Monday 18<sup>th</sup> September to  
Friday 22<sup>nd</sup> September

Staff: Mr Bowen, Mrs Cordey, Mrs Ross  
and for one week only a special guest  
appearance from Mrs Cox!



# Residential Reminders

- The coach will leave the school at 8am on Monday 18th September. Please be here at 7.30am.
- Travel sickness medication – please give to your child before and supply some for the journeys to and from Thames Mariners. (Give this to a member of staff on the day of departure).
- ANY medication (including eczema creams) must be given to a member of staff in the morning, in a named bag and box. Add any instructions too.
- Children will leave after lunch and will be dismissed as usual at 3.15pm on Friday 22nd September.
- Pack a suitcase/bag with wheels.

# Clothing

- For High Ashurst, the children need enough clothes for 3 days and 2 nights. Extras are highly recommended.
- T-shirts
- Sweatshirts/fleeces
- Trousers/Leggings/Tracksuit bottoms/shorts (not jeans)
- Waterproof coat
- Clothing to wear in the Centre
- Hat and gloves/sun cream and sun hat (weather dependent)
- Pyjamas
- Plenty of spare underwear and socks
- 2 pairs of old trainers (one to get wet)

- **Please name all clothing.**



# Clothing for Thames Young Mariners

For The Thames Mariners, the children need enough clothes for 2 days and 2 nights **and** 3 sets of clothes they can get wet.

Children should wear a short sleeve top and shorts under their wetsuits. So 3xshort sleeve tops and shorts.

- T-shirts
- Sweatshirts/fleeces
- Trousers/Leggings/shorts (not jeans)
- Hat and gloves/sun cream and sun hat (weather dependent)
- Warm coat (weather dependent)
- Plenty of spare underwear – it will get wet

- Please name all clothing.



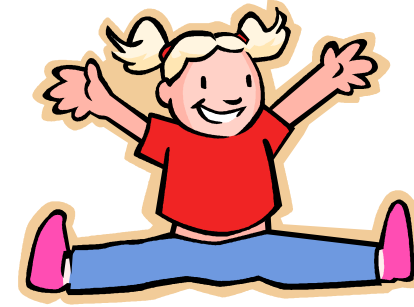
# Essentials

- Sleeping bag, roll mat and pillow for Wednesday and Thursday nights.
- Wash bag (soap & toothbrush etc.)
- 2 Large towels
- Hairbrush
- Torch & batteries – the campsite is dark
- Plastic bottle for drinks
- Sunscreen (hot weather)



- Small Bag/Rucksack
- Plastic bags / bin liners (for wet and dirty items)
- Please ensure any medication is given to us with instructions on that are to be handed to a teacher on the day we leave
- **No** mobile phones, electronic devices or food items.
- You can bring a cuddly toy or a book. These are however at your own risk.

# Contact



- I will check in with the school each day.
- Please contact the school in an emergency (during school hours).
- A daily Parent Mail will notify parents all is well.
- Children should not have a mobile phone with them and please do not try and contact your child directly.
- They will have a wonderful time – please don't worry!

# Contact and Important Dates

- If you have any quick questions or concerns please feel free to catch me in the playground at the end of the day.
- If you would like to speak me more privately, please let me know or contact the school office to arrange an appointment.
  - [info@nutfield.surrey.sch.uk](mailto:info@nutfield.surrey.sch.uk)
- Please do keep an eye on the school website which lists all the key dates for the Autumn term and class updates! Some of these updates can also be found in my weekly newsletter.
- Maths, Reading and Writing targets.
- Spelling mats for all of KS2
- Grammar terminology
- Maths Calculation Policy



