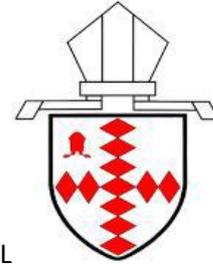




NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



### **Equality Ambassadors' Meeting**

COMMUNITY - PEACE - WISDOM - HOPE - DIGNITY – JOY

**Wednesday 18<sup>th</sup> October.**

**Venue:** Hall

**Taking minutes:** DB

**Please bring:** Minutes from last meeting.

**Vision:** We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good' published in July 2016 of educating the whole person. We aim for our children and members of the wider school community to flourish in all they do and 'live life in all its fullness'. (John 10:10)

**Values for Autumn Term:** Community and Peace

**Apologies:** NA

**Present:** Miss Woods, Mrs Ross, Mr Bowen, Mrs Vorster and Mrs Castleman

**Meeting opened:** 1:41Pm

**Opening Prayer:** IW – Southwark Diocese Headteachers' Conference prayer

Lord, please equip us to cross divides, navigate disagreement and pursue a just and flourish world. Help us to be curious: Listening to others' stories and seeing the world through their eyes. Help us to be present: Showing up and sticking around, learning to encounter others authenticity. Help us to reimagine finding hope and opportunity in the places where we long to see change.

In Jesus' name, Amen.

#### **Introduction to meeting:**

IW – Asked the children to review how we should behave, act and speak in our official Equality Ambassador meetings

EK – When in our meetings we should use eye contact and to not speak when someone else is speaking.

OC- Listen to other when they are speaking shows, we are being polite and listening. We can also put our hand up if we want to say or ask something.

IW – Politely disagreed with putting your hand up. IW agreed that putting our hand up is important when in our classrooms, but informed the group that when in formal meetings hands are not needed, we politely take turns or we can wait for openings when others have finished speaking.

GH – IF you have a point to make or an idea you want to say, you need to remember to wait patiently and to not talk over someone. It is also important to not have your own conversations and only talk about the topic at hand.

IM – It's important to not be afraid if you have an opinion, but if you don't agree with someone it is ok to challenge them respectfully.

HH – If you are listening, you should show respect to the speaker by looking at them and if you want to add something or voice an opinion you need to use the correct language to challenge someone.

BC – When in discussions, you need to stay on topic and conclude them before moving on.

IW – Also wanted to remind everyone that the eating and drinking of biscuits and juice is ok, but they should keep disruptions to a minimum.

### **Voting members in:**

**IW:** Thanked Miss Mitchell for her administration of the group last academic year and that Mr Bowen will be taking on the role as class teacher.

IW: We will now ask for members to be voted into their lead roles.

RW – Proposed Miss Woods as Chair

GH - Seconded

MM – Proposed Mrs Ross as Vice Chair

BH – Seconded

### **Main Body of meeting:**

1. Review of last meeting's minutes.
2. Plans for developing priorities in 2024.

IW – Asked the Year 6 Equality Ambassadors' group to come up with three ideas for areas that we can talk and work on through the year.

MW – My group decided on adding some brail books to the library, to add things to our school to make it more disability friendly such as a sensory room for ASD children.

TB – We decided on three areas: how can we help individuals with autism and Down's Syndrome; to make the school friendlier for wheelchairs by increasing door sizes; nominated assistance for leading individuals who are blind.

DM – We believe finding effective ways to sort out friendship problems at break time and lunch was our main aim, but we also talk about the importance of teaching- human rights and if we are applying them.

RR – Applauded DM on linking learning in class this week to our Equality Ambassadors' meeting. She also proposed the possible idea to collect data on how we can improve lunchtime that Year 6 can then analyse in Maths lessons to produce graphs.

AM – Thought that practising sign language in school could be a great way to prepare for any children that join our school with this need. It would also be a great idea to buddies for disabled children so they can be supported.

WCD –Our group thought of three areas for discussion. What can we do to fight Racism in our school? What can we do to help people with mental disabilities? How can we help people with different religious beliefs if they come to our school?

IW – Suggested the possible idea of a school survey focussing on anti-racism; to look into if the children of our school are aware of what we do if we hear someone saying or doing something we think is racist. IW also invited JV talk about what the Governors did to promote anti-racism by sharing the Governor’s group vision for the school.

### **Consolidation of ideas**

IW – Then amalgamated smaller groups to discuss the points covered and decide on the key points that we should take forward.

JV – Mentioned how very proud she was of the children’s passion shown to make life better for those who are less fortunate or who may experience bias due to being different. She loved that there where many different viewpoints.

LC- Was impressed with the very good conversation about helping people with their needs, but more importantly with how we can practically solve these effectively.

IW – Noted how special this class is and how much they do care.

### **Key ideas**

SS – As a group we struggled to select one important area. We could not decide between: improving wheelchair accessibility to our school and looking at ways to increase the school’s religious equality

DL: As a group we settled upon the idea of a creating a sensory room and restructuring the Aquarium in order to complete this goal. They would like to include various things from fidget toys, puppets, teddies, calming music, soothing scents and aromas, calming bubble machines, books etc.

DM – Our two ideas are: a special place for children with special needs like autism and to promote human rights in our school.

IW – Particularly loved the idea of promoting learning about human rights and suggested how we can make this go beyond the school to a local or even national level.

TB: Wanted to propose his own idea on school sound barriers. This a free program that each class can use to monitor the noise level of children. He mentioned that this would particularly benefit children in some of the lower years.

### **Meeting End**

MF – Thanked the administrator (Mr Bowen) for his work setting up the meeting and providing refreshments.

LC – Complimented the children on their manners. She particularly noted how calmly they worked and listened. She also encouraged them to not be afraid to get their points across.

IW – Finished the meeting by reminding the children of the skills they will develop from our sessions. These meeting will help improve each and every one of you by develop the skills you need to move onto secondary schools and prepare you for life's challenges.

**Actions:**

To share Governor vision with class before next meeting.

To create a list of things that we can discuss and implement

To put new dates on the outlook calendar for our next meeting.

To approve the design for Equality Ambassador badges.

**Meeting Closed: 2:55pm**