COMMUNICATION AND LANUGUAGE

Articulate their ideas and thoughts in wellformed sentences.

Connect one idea or action to another using a range of connectives.

Describe events in some detail.

Engage in story time

Activities – circle time, listening and non-verbal games, story time

Understanding the World

Recognise that people have different beliefs and celebrate special times in different ways.

Understand the effect of changing seasons on the natural world around them. **Activities** – nature walks, discussion and craft activities based on different cultural celebrations.

PHYSICAL DEVELOPMENT

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, jumping, running, hopping, skipping. Continue to develop their fine motor skills Further develop the skills they need to manage the school day successfully for example: lining up and queuing

Activities – fine motor activities, weekly P.E lessons

EXPRESSIVE ARTS AND DESIGN

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Watch and talk about dance and performance art, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody

Activities – Firework, Diwali and Christmas crafts. Visiting Theatre Company, Nativity.

MEDIUM TERM PLAN Reception Autumn 2



In a Land, Far, Far, Away

MATHS

White Rose Maths

Circles and Triangles: Identify and name circles and triangles. Compare circles and triangles. Shapes in the environment. Describe position.

1,2,3,4,5: Find 4 and 5. Subitise 4 and 5. Represent 4 and 5.

Shapes with 4 Sides: Identify and name shapes with 4 sides. Combine shapes with 4 sides. Shapes in the environment.

Key texts – Shapes, Shapes, Shapes. Rosie's Walk. Triangles. Kipper's Birthday. The Very Hungry Caterpillar. Anno's Counting Book

LITERACY

Form lower-case and capital letters correctly Spell words by identifying the sounds and then writing the sound with letter/s Read individual letters by saying the sounds for

them.

Read a few common exception words matched to the school's phonic programme

Demonstrate an understanding of what has been read to them.

Activities – story maps, writing CVC words or a phrase, story writing, letters

Key texts – Traditional tales, Little Red, The Jolly Postman, Stick Man.

Personal, Social and Emotional Development

See themselves as a valuable individual. Express their feelings and consider the feelings of others

Build constructive and respectful relationships Think about the perspectives of others. Manage their own needs such as personal hygiene.

Key texts – Traditional Tales, The Colour Monster, I want my hat back.

<u>R.E</u>

Why is Christmas Special to Christians. Learn the story of Jesus' birth Learn the emotions of the characters in the Christmas Story Learn that Christmas is a special time for Christians because God came to earth in human form.

Christian Value – Peace