

<u>Year 3 Homework Letter</u> 13th October 2023



<u>English</u>

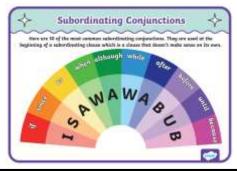
This week we have begun reading a new text 'The First Drawing'. This book has been chosen as it links beautifully with our Stone Age topic. So far this week we have:

- Used drama to think about the emotions of a character and then used this to write sentences like 'Scared, I grabbed my mother's leg'.
- We then learnt about subordinating conjunctions. We have learnt about coordinating conjunctions so this a step up in our grammar!

Coordinating conjunctions

for	and	nor	but	or	yet	so
F	Α	N	В	0	yet Y	S

And we finished the week by practising adding a conjunction to 2 sentences, and turning a sentence containing a conjunction into 2 short sentences.



Maths

This week in Maths we have continued to look at addition and subtraction. We have learnt to:

- Add and subtract is to a 3 digit number
- Add and subtract 10s to a 3 digit numbers
- Add and subtract 100s to a 3 digit number
- Spotting patterns

This has been a lot of learning! So we also took some time to revise adding and subtracting 10 to and from a 2 digit number and then revisited adding and subtracting 100 from a 2 and 3 digit number.

Homework

Reading: Please remember to read every evening with your child. We now ask that the children take responsibility for their own reading records and record what they have done themselves. Do continue to ask them questions about what they have read to test their understanding. The children engage in silent reading every morning for at least 10 minutes on their arrival at school.

<u>Maths</u>: This week's Maths homework will be practising the 2x, 5x, 8x and 10x tables on TTRS (Times Tables Rock Stars). We have been practising using the program in class so the children should now be proficient at logging in and out of TTRS. This week, we have focused on knowing each time table off by heart so we are practising 2, 5 and 10 to make sure we are secure in these.

<u>Spellings:</u> Use the online spelling sheet provided to complete this week's spellings which have been set for the children. An optional quiz will also be set on Purple Mash to complete.

Dates

Nasal flu - Monday 16th October Half term- 23rd October to 27th October Remembrance Service- Friday 10th November

Anti-Bullying week- Monday 13th - Friday 17th November

Wellbeing Wednesday - Wednesday 15th November

School photographer individual photos -Monday 20th November

Parent and Carer Evenings - 28th

- 29^{th} November 3.30 - 6.00pm

The Snow Queen at the Polka Theatre - Thursday 30th November

Christmas Concert - Tuesday 12th December Finish Autumn term - Friday 15th December **PTO for more info!**

Enjoy the weekend,

Mrs Cordey, Mrs Russell and Miss Lindsay -The Year 3 Team!

Operation Christmas Child

As part of our 'Love Project' for the Autumn term we are asking families to support Operation Christmas Child. Operation Christmas Child is a project of Samaritan's Purse, a Christian international relief organisation. After sharing the story of the Good Samaritan, Jesus said "go and do likewise." This is the mission of Samaritan's Purse – to follow the example of Christ by helping those in need and proclaiming the hope of the Gospel. Through Operation Christmas Child, Samaritan's Purse aims to provide children affected by war, poverty, natural disaster or famine with shoeboxes filled with small toys, hygiene items, and school supplies. This year, in conjunction with Christ Church, we have provided each class with three Operation Christmas Child shoe boxes. We are asking for children to bring in a couple of items suitable for boys or girls between the ages of 5 and 9 to fill these boxes. Please find a list of gift suggestions below or alternatively look on the Samaritan's Purse website: https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/what-goes-in-my-shoebox/ All items need to be brought into school by Wednesday 15th November. Thank you in advance for your support.

Gift Suggestions:

Toys: dolls, stuffed animal or toy, small musical instrument (such as a harmonica or recorder), small foam football or tennis ball, finger puppets, slinky, etch A Sketch, skipping rope, play-doh, small puzzles, costume items to play dress-up, such as crowns and costume jewellery, plastic toys and toy figures, yo-yo, small frisbee, small kite.

Hygiene Items: comb, hairbrush, toothbrush, flannel, bar soap (packaged and/or in a container), reusable plastic containers: cup, water bottle, plate, bowl, blunt-edged utensils (Consider filling an empty container with non-liquid items such as hair bows, bracelets, sunglasses, or flannel to make use of the space), non-liquid lip balm, solar powered torch, compact mirror.

School Supplies: pencils, small manual pencil sharpener, ruler, eraser, coloured pencils, pencil case, crayons, felt pens, colouring pads, colouring books, picture book, notebooks, glue stick (Do not include liquid glue), small adhesive tape, watercolour paint set (Finger paint palette, paint brushes, paper), chalkboard and chalk, geometry set, pre-inked stampers.

Other: hat/scarf/mittens, sunglasses, small bag/purse, hair bows or clips, friendship bracelets (woven with yarn or embroidery thread), make-it-yourself craft items or kit, binoculars, a personal note and photo.

PLEASE DO NOT INCLUDE: Toothpaste, sweets, lotions and liquids; used or damaged items; war-related items; seeds, gum, chocolate or food items; religious or political literature; medicines, aerosol cans, sharp or fragile items.