



Year 6 Homework letter - Friday 13.10.2023

It was a pleasure to see many of your faces at last week's Harvest Service at Christ Church. Thank you again so much for all your generous donations. We look forward to seeing you at our Christmas Church Service on Thursday 14th December.



English: This week in English, we continued our book 'Romeo and Juliet'. At the beginning of the week we focused on analyzing the text to find out which supporting characters played a part in the couples down fall. We did this in preparation for creating a persuasive piece of writing. The writing would aim to determine who was at fault for the pair's tragic ending.

Who is responsible For
Romeo and Juliet's
Death?

Maths: We began by recapping multiplication from last week. Later we moved onto recapping the short division method that the children have previously used in Year 5. The class then moved to learning long division. All of our division this week involved remainders that Year 6 then had to turn into decimals (up to 3 decimal points)

They used the acronym DMSB that they know as Dad, Mum, Sister and Brother. Mathematically they know this stands for divide, multiply, subtract and bring down.

We use this method when you can't use short division accurately.

This is particularly relevant when you are divid-

ing by a 2-digit number outside of your familial times tables

$$\begin{array}{r}
 \text{D✓✓} \quad 14 \overline{) 728} \quad 14 \times 28 = 392 \\
 \text{M✓✓} \quad \underline{0} \downarrow \quad 28 \\
 \text{S✓✓} \quad \underline{72} \quad 28 \\
 \text{B✓✓} \quad \underline{-70} \quad 28 \\
 \quad \quad \underline{0} \quad 28 \\
 \quad \quad \underline{-28} \quad 00
 \end{array}$$

Dates

- Whole School Nasal Flu Vaccination Monday 16th October
- Year 6 Wellbeing Wednesday Morning. P.E Kits must be in for this day.
- Half term- 23rd October to 27th October
- Buddy Collective Worship (Yr R and Year 6) Thursday 2nd November
- Remembrance Service- Friday 10th November
- Anti-Bullying week- Monday 13th- Friday 17th November
- School photographer individual photos- Monday 20th November

Homework

Daily Reading: At least 15 minutes of daily reading out loud. Please fill in the reading log on completion of a book.

Maths: This week's Maths homework will be set on MyMaths and will be based on division.

Spellings: Twenty Spellings will be set on PurpleMash. Ten spellings from the Year 5/6 curriculum and Ten from the Years 3/4 curriculum.

Time Tables Rockstar: Please do continue to practise your times tables using our online program.

Revision: Please complete the attached document on the formal method for long and short division.

Passwords for PurpleMash, MyMaths and Times Tables Rockstars can be found in the back of your child's reading logs.

Operation Christmas Child

As part of our 'Love Project' for the Autumn term we are asking families to support Operation Christmas Child. Operation Christmas Child is a project of Samaritan's Purse, a Christian international relief organisation. Through Operation Christmas Child, Samaritan's Purse aims to provide children affected by war, poverty, natural disaster or famine with shoeboxes filled with small toys, hygiene items, and school supplies. This year, in conjunction with Christ Church, we have provided each class with two Operation Christmas Child shoe boxes. We are asking for children to bring in a couple of items suitable for boys or girls between the ages of 5 and 9 to fill these boxes. We have attached a list of suitable items to the back of this homework letter or alternatively look on the Samaritan's Purse website: <https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/what-goes-in-my-shoebox/> All items need to be brought into school by Wednesday 15th November. You are also more than welcome to make your own shoe boxes too. Thank you in advance for your support.

changeable	disappoint
noticeable	disagree
knowledgeable	disobey
manageable	disappear
serviceable	disinfect
forcible	disconnect
illegible	misbehave
legible	mislead
eligible	misspell
terrible	misfortune