

**Outdoor Learning Newsletter** 

### Autumn 2023



We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good' published in July 2016 of educating the whole person. We aim for our children and members of the wider school community to flourish in all they do and 'live life in all its fullness'. (John 10:10)

At Nutfield Church Primary school we are proud to have constructed a curriculum that is ambitious and designed to give all pupils the knowledge and cultural capital they need to succeed in life. One afternoon a week is dedicated to Wellbeing. During Wellbeing afternoons, children are taught Wellbeing Theory; P4C (Philosophy for children) and PSHE on a three week rotation. In addition, the children also have an hour of PE during their Wellbeing afternoon. Wellbeing+ sits at the core of the Wellbeing Strand. Wellbeing + is a skills based curriculum, whereby knowledge and skills are acquired by doing. Children apply what they are learning in Wellbeing Theory lessons to real-life scenarios, which helps them to fully grasp the subject and its application as well as developing the skills they will need as adults. The abundance of land at Nutfield Church Primary School allows our children to have frequent and progressive experiences in the school grounds. During their Wellbeing + lessons children have the opportunity to actively engage in hands-on activities such as animal husbandry, animal conservation and gardening. It is widely recognised that outdoor learning is a powerful tool that is proven to raise attainment, booster social, emotional and personal development and contribute to the mental health of our children, which is why so much value is placed on the teaching of Wellbeing at Nutfield Church Primary School.

#### **Chickens: Year 1**

Fun fact....Did you know that chickens bathe themselves by covering themselves in dirt?

As part of the Wellbeing+ Curriculum, Year 1 are responsible for tending to the chickens and attending to all their needs. They have been thinking about what the chickens need to stay healthy, happy, and that chickens have needs just like humans. In their Wellbeing Theory lessons, the children created some portrait drawings of the chickens. They spent time observing and carefully sketching them. They thought about all the different features, and textures.



Can you name the different parts of a chicken?





Layla "The chickens lay good eggs and they go on the swing." Louie "I like stroking the chickens and holding the eggs." Jake "The chickens love meal worms. It is their favourite." Mathilde "The chickens have feathers and beaks like other birds."





#### **Trinity Gardens: Year 2**

#### Year 2: Trinity Farm

Over the first half of the Autumn Term, the children in Year 2 have been out in small groups every week weeding and composting the plots in both the Kitchen Garden and Trinity Gardens.

#### Harry "I like digging the holes for the seeds to be planted. I like to be outside and watch the plants grow."

#### Olive "We have been pulling out the weeds and growing new plants. I like to watch them grow."

In Wellbeing Theory lessons, the children have been learning about the seasons and the optimal time to plant vegetable seeds in order to get the best harvest.



#### **Peter Rabbit**

In the spring term of 2021, children in Reception adopted Peter Rabbit. Peter lives outside in a cosy hutch with his own walk-in run. He is visited each day by the Reception children, who ensure that he is fed, watered, cleaned and played with. The children are learning what Peter needs to be happy and healthy. Peter loves celery but too many carrots are bad for him, as they are like sweeties for rabbits!

Kitty" He likes carrots and cold broccoli!"

Sophie "I like stroking Peter and feeding him." Ethan "I like seeing him and giving him water."





# WHAT TO FEED YOUR RABBIT?

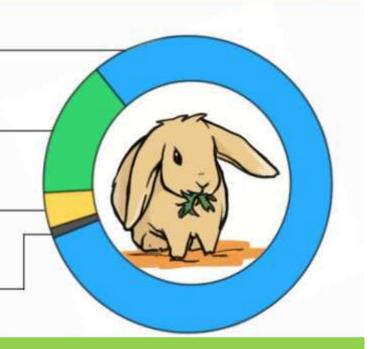
## GRASS HAY 80% (unlimited)

LEAFY GREENS 15% (about 1 to 2 cups)

## PELLETS

4% (about 1/4 to 1/2 cup)

TREATS 1% (about 1 to 2 Tbsp)



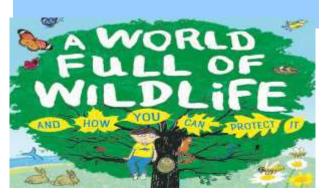
#### Year 3: The Wildlife Area

Every week, as part of the children's Wellbeing+ lessons, small groups of children from Year 3 have been visiting the wildlife area. As part of their visit they spend time in the bird hide and record the bird activity in the school grounds. Part of this role also involves refreshing our two bird feeders with seeds and fat balls. This year the children are also trying to encourage hedgehogs into the school grounds. During their Wellbeing + lessons children have also been finding and preparing suitable sites for the two hedgehog homes in the wildlife area.

Harriet "Birdwatching is fun because when you look closely at birds they have different coloured wings and they are very colourful."



British nature is currently in a crisis. 1 in 7 species of plant and animal face extinction, and over half the country's wildlife species are in decline. This is largely due to the high population density of the UK and the associated urbanisation. The extent of our urbanisation has left the UK as one of the most nature-depleted countries on earth, with over 40% of natural habitats at risk of being lost. However, the children learnt that thanks to conservation efforts across the country, progress is being made on several fronts to help restore habitats and protect wildlife.





Year 3 have signed up to 'Hedgehog Street!'.

We are pledging to help hedgehogs in our area.

- 1) Ask Fred to help us make a
- hedgehog highway around our school
- 21
- Make a hedgehog home Put out food and water 3)
- Keep an eye out for hedgehogs and post it on the site. 4)





## What do Hedgehogs eat?



SLOP Wing

sha chemicali

create a HedgeMay ici liel Harie or Highway. make

pond sa safe By using a ramp in Ebuch

#### **Chickens: Year 5**

Did you know?... Some research suggests that chickens are just as clever as human toddlers

As part of their Wellbeing + learning the children take it in turns to look after the chickens. It is the responsibility of Year 5 to tidy the chicken coop and run, and to date stamp the eggs. As part of their Wellbeing Theory lessons, Year 5 have been learning all about eggs.

The children then went on to look at the difference between free range eggs and battery farm eggs and animal welfare.

Grace "We learnt about the battery cage system and why it was called that. I like the free range system best because the chickens are happy."

Did you know?... Hens communicate with their chicks while they're still inside their eggs!

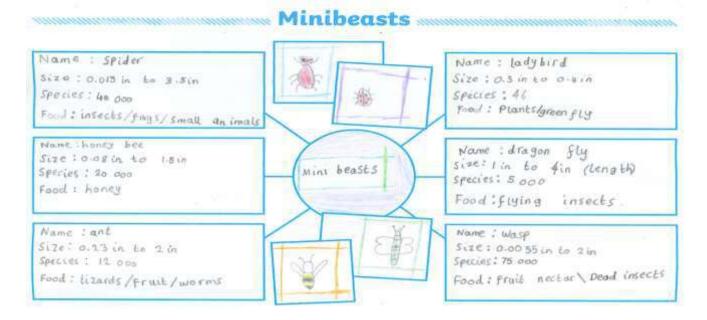


#### **Bug Hotel: Year 4**

# Interesting facts...



Year 4 enjoyed researching bugs that would inhabit the school grounds and their preferred habitats. They then created bug fact files based on their research. What's your favourite minibeast?



#### Minibeasts

Dragonzly A dragon gly hars been annual zor 300 years There can be more than 5,000 Dragon glias. They cat glying unsects the midges and mosques. They can grow up to the to be.	Ludybill Brown	Lody Bird They can grow up to 0.3 in to O4 in There are 46 species of a lady bird. They bleed grow there lates when they get scared. They but plants
Butter Fly. Butter glies can task with there seet. There are 18,000 spectes. They detuk directar they can grow up to 0.5in to 12 wedge ( grown wing Up to wingtep)	Mini Beasts	Spider They alke to out inserts Small antimits alke relligeder wood aceand erogs. They can grow up to 0015 to to 3.5 in. There are 40,000 spide
Honey Bee There are 20,000 honey bees. They bat honey and bees are the only Usect that makes good that humans can eat. They can grow up to 0.08 h to 15	Butbergiy	Ant They can grow up to a25, to zin. There are 12,000 species of ants. They eat nectar, worms, grute and seeds Small licente and spiders.





#### Year 6: Guinea Pigs

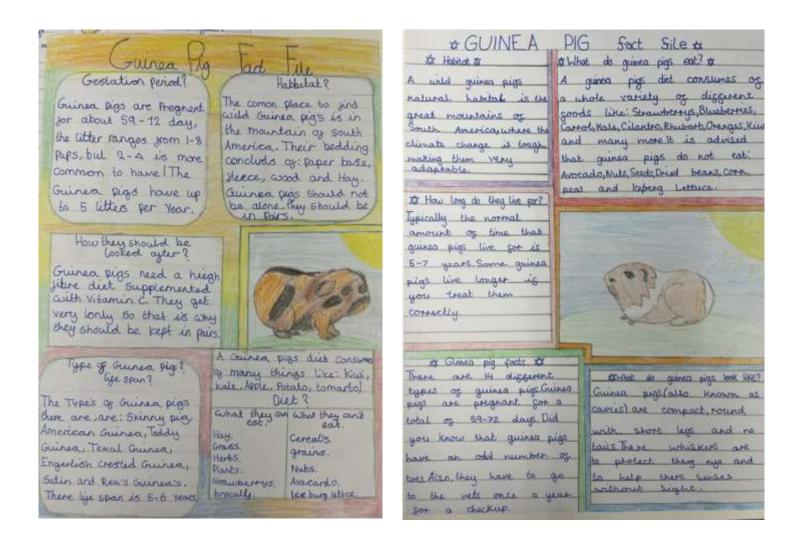
Do you know what the two school guinea pigs are called? Every day the children in Year 6 tend to the guinea pigs. Daily tasks include refreshing the water, hay and vegetables and handling the guinea pigs. Weekly tasks include changing the bedding, cleaning out the hutch and giving the guinea pigs a health check.

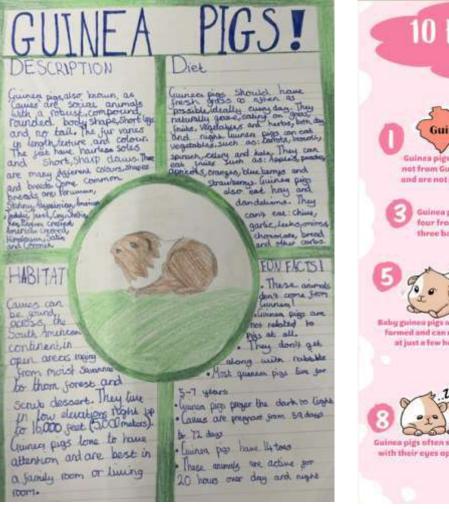
In their Wellbeing Theory lessons, children in Year 6 have been researching guinea pigs and also researching the benefits of having pets in schools.

#### Benefits of school pets

- Having animals to care for ties in with the school curriculum of emotional and social needs – empathy, care, love, compassion, understanding, commitment and building confidence.
- Pets can encourage a child's learning needs, especially in reading, communication, observation and speaking.











The Green Flag Award is the benchmark international standard for publicly accessible parks and green spaces in the United Kingdom and around the world. In this month's Bridge, Nutfield Church Primary School and St Mary's Church, Lewisham celebrate joining thousands in achieving Green Flag status.

#### **Nutfield Church Primary School, Redhill**

The Eco-Schools Green Flag Award is an internationally recognised achievement for schools and nurseries committed to learning for sustainability. To achieve this award, the school has worked on three of the Eco-Schools 'ten topics'. These topics specifically combat a variety of global issues such as climate change, biodiversity loss and plastic pollution. The topics Nutfield School chose were grounds, litter and biodiversity, and the school's Eco Team have been busy all year to help make the school as sustainable as possible.



Proud school children with their Eco Schools Award.

Headteacher, Miss Imogen Woods said, "Mrs Matthews, the wider staff team and the children's Eco Team have been working very hard over the past few years. I am immensely proud of the work that the children, teachers and families have done to make our school, community and indeed our planet, flourish. Our children are world changers, and it is a privilege to be part of their journey to the future."

Walking Welcoming Growing Vol.28 No.7 September 2023

As the new academic year begins, the school will be planning for their Eco work to be further embedded to work alongside the Diocesan 'Five Marks of Mission'.

Find out more: eco-schools.org.uk

#### **Volunteering and Fundraising**

#### Volunteers – we need you!

As you know, we are actively developing our Wellbeing curriculum as we focus on providing an outstanding Quality of Education for all children and the animals are a bold step towards that. The success of our outdoor learning curriculum is very much dependent on the generosity of our parents. We already have a thriving volunteer programme who help care for our animals at weekends and during the holidays. We are always looking for new volunteers, so if you think this is something you would like to be involved in, please contact the school office: info@nutfield.surrey.sch.uk

#### **Donations**

If you are unable to come into school at weekends or during the holidays there are other ways you can help. We have set up a tab on Sco-Pay and are asking parents and carers to donate £3 a month to help feed and care for our animals. Alternatively, attached to this newsletter is a list of essential items we need to care for our animals, just purchasing one of these items would help us to secure the future of our outdoor learning curriculum. These items are usually sourced from Pets at Home. Thank you so much in advance.

Thank you to the Nicholson family who continue to donate bales of straw and hay for our rabbits and guinea pigs. Our guinea pigs in particular eat an awful lot of hay so we are very grateful for the generous donation!







