

# **M**

### Phonícs

This week we have learnt the phonemes: ai, ee, igh, oa. These are also called vowel digraphs. A digraph is two letters which makes one sound.

Additionally we have also learnt the following 'Harder to Read and Write words' :was, her.

## Literacy: Little Red Riding Hood

This week we have focused on a new fairytale: Little Red *Riding Hood. As well as reading the traditional version* of the story, we also enjoyed listening to an alternative version called 'Little Red' by Lynn and David Roberts. This is a highly imaginative and unusual spin on the Little Red Riding Hood story, which is set in the late eighteenth century - a time of big wigs, satin gowns, powdered faces and wicked highwaymen! Little Red is the story of a boy, a grandmother, a big bad wolf, and a keg of delicious ginger beer. Young Thomas is known as Little Red. He lives with his parents in a cosy inn, famous for its sweet and fizzy ginger beer. Every week, Little Red visits his Grandmother with food and a barrel of the ginger beer. But on this visit, grandma doesn't quite look herself and Little Red sets out to save Grandma, and himself, from the big bad wolf. In our enhanced provision this week, children made a 'Little *Red Riding Hood' collage using pieces of bark, they* created and labelled a basket of food for Little Red Riding Hood to take to Grandma and made a 'Wanted' poster to catch the Big Bad Wolf. Please keep an eye on *Tapestry and our EYFS classroom page to find out more* about what we have been up to this week.

## Socks!

Another plea for school uniform please. We have lent out quite a few pairs of socks recently. If your child has borrowed a school pair, please can we have them back – thank you. Also, if you have any spare grey or white socks at home that are no longer used, we would love to have them. Thank you.

## Christmas Decorations!

We are hoping to turn our classroom shop into a Christmas shop in the coming weeks as we build up to Christmas. If you have any decorations at home that are no longer wanted, such as baubles and tinsel, we would love to have them. Thank you in advance.

### Homework

Please continue to read daily with your child and write a comment in their yellow reading log. We will read with your child once a week, but provide you with two books. We have also set an E-Book on Oxford Owl for you to read with your child.

**Optional homework:** Please use the phoneme flashcards to practise all the phonemes covered so far with your child. Please also help your child to recognise this week's harder to read and spell words: was, her.

We have included a link to help with the pronunciation of sounds: <u>Phonics: How to pronounce pure</u> <u>sounds | Oxford Owl - YouTube</u>

# Community Christmas Tree

*Every year we ask the children to* bring in a Christmas Bauble to add to our school Community Christmas *Tree. This is a tradition we started* almost ten years ago now which attempts to demonstrate how we are all different and all unique. Whilst all being different, we come together to make one community. This Christmas we have been blessed by our PTFA who have purchased our tree this year. Our beautiful one was purchased from Holborn's! We would like children to bring in shop bought or manmade baubles from next week At the start of the next week, each class will place their bauble's on the tree and share a Christmas Prayer together.

We hope you have a lovely weekend. Mrs Brooks and Mrs Kendall Diary Dates Monday 27th, Tuesday 28th, Wednesday 29th November: Parent and Carer Evenings ( 3.30 -6.00pm) Thursday 30th November: St. Andrew's Day (Blue top) Children in St. Andrew's Team can wear a blue top on this day. Tuesday 5<sup>th</sup> December: Nativity Dress Rehearsal (2.00 -3.00 pm) Wednesday 6th December: Nativity *Performance* (2.00 - 3.00 pm) Thursday 7<sup>th</sup> December: Nativity *Performance* (2.00 - 3.00 *pm*) Wednesday 13th December: Christmas Lunch Thursday 14<sup>th</sup> December: Christmas Service at Christ Church (9.30 pm) Thursday 14th December: PTFA Christmas Fair (3.30 - 5.30 pm)