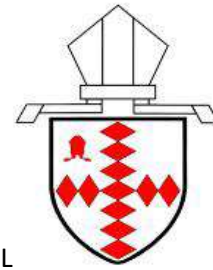




NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



Equality Ambassadors' Meeting

COMMUNITY - PEACE - WISDOM - HOPE - DIGNITY – JOY

Thursday 30th November

Venue: Hall

Taking minutes: DB

Please bring: Minutes from last meeting.

Vision: We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good' published in July 2016 of educating the whole person. We aim for our children and members of the wider school community to flourish in all they do and 'live life in all its fullness'. (John 10:10)

Values for Autumn Term: Community and Peace

Apologies: JV and RR

Present: Miss Woods, Mr Bowen and Dr Gubby

Meeting opened: 1:45pm

Opening Prayer: IW – Conference Prayer

Lord, please equip us to cross divides, navigate disagreement and pursue a just and flourish world. Help us to be curious: Listening to others' stories and seeing the world through their eyes. Help us to be present: Showing up and sticking around, learning to encounter others authenticity. Help us to reimagine finding hope and opportunity in the places where we long to see change.

In Jesus name, Amen.

Agenda

Section 1 – Minutes of the last meeting to be read: Read by class and agreed.

Section 2 – Discussion of actions from the last meeting:

1. To share Governor vision with class before next meeting.
 - a. IW talked about the vision and how it is the same for children staff and governors. She then asked: What is the key sentence in it was?

- i. AM picked out which document they key sentence is from 'Church of England's vision for education
 - ii. MF Picked out the key sentence in the vision 'Live life in all it's fullness.'
2. To create a list of things that we can discuss and implement

The class came up with the following ideas:

 - a. IW will action two events a year to raise money for school supplies and resources to benefit future children at school.
 - b. Aquarium room – changed to a more sensory friendly environment.
 - c. Fund raisers – donations, cake sales and sponsored school sports events .
 - d. School Competitions – school calendar photo competition. Compete, create and sell
3. To put new dates on the outlook calendar for our next meeting. – completed
4. To approve the design for Equality Ambassador badges – ordered on Thursday 30th November with DWC and DM.
 - a. HH thank Mr Bowen and other adults who ordered the badges for them.

Section 3 – Discussion about surveys and research: (Dr Gubby)

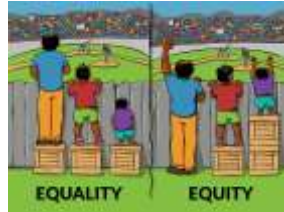
- Introduced herself and the research that she does at university. Her main focus is on equality in sports.
- She then mentioned her aim was to train the children in how to correctly and effectively conduct a survey.

5 key points on how to conduct a survey.

1. Don't ask a leading question?
 - a. This can also be influenced by how you ask a question.
 - b. Open ended questions.
2. Ask politely for permission to speak to them?
 - a. Look after who you are asking questions to.
 - b. If they don't want to, don't force them.
 - c. Show respect.
 - d. Would you take part in our survey?
3. Space, comfort and body positioning.
 - i. Am – noted that it's a sign of equality getting onto their level especially if they are younger or smaller than you.
 - ii. MM saw the importance of making someone your talking to feel comfortable as they will be more open to questions.
 - iii. HH saw that being encouraging and not trying to appear more powerful than the person your talking to helps everyone involved.
4. Facial reactions
 - a. GH –negative faces can lead to negative answers.
 - b. NS – facial emotions can influence someone's decision.
 - c. MF – facial expressions can also make us feel good so use them.

- d. ER – nod, smile and encourage interviewees it will make them more open to questions.
 - e. DrG - These positives can lead to good follow up questions.
5. Who else do you need to take care of during a conversation?
- a. MM – to look after yourself!

Section 4 – Equality/Equity: (IW)



Why are we changing from equality to equity?

BC – Equality is when we all are treated the same and equity is we are treated fairly to help us get to where we need to be.

AM – To treat people equally is great, but sometimes someone may need something extra to help them and that is ok to.

DrG - Equality is giving everyone equal opportunity. Equity is what we do to improve an outcome and these changes are made so everyone gets the best result from it.

DB – When I teach you I treat you all equally. Using the same method for all of you. The equity in my lessons are the small things I do to help and support each and everyone of you. These things are how we all get to where we need to be.

Section 5 – Update from the SDBE Buildings manager

IW - Thanked the class for inspiring her in wanting to change the school to allow access to all students.

IW - Spoke to Paul Forrest (he is in charge of buildings for all the church schools and works with the Director Mrs Corder to make the schools happy and safe) and informed him on how children in our school want to make our school a wheel-chair accessible location. Mr Forrest informed IW that funding is specific for schools who already have children who are in wheel chairs but recognised how important it is. He advised her that the school should promote itself on the website as friendly place and that if anyone joined with such needs he should be the person to call first for support.

Section 6 – MP's visit

Miss Woods has spoken to Mrs Coutinho's secretary and is arranging a visit with her. Miss Woods would like her to speak to the children on her next visit if possible and would definitely like the Equality Ambassadors to go to Parliament – she will ask the MP to arrange this with her. The Equality Ambassadors all agreed that they would love to go.

Lewis Ilsley | Senior Parliamentary Assistant

Office of Claire Coutinho MP | Secretary of State for Energy Security and Net Zero |
Member of Parliament for East Surrey

Actions for next meeting:

- DB to print out key vision for education document and share with children.
- IW to set three events in year with the aim of raising money for those that need it.
- Tony to speak to Ambassadors. Can we create a calendar to sell?
- IW would like to know more about antibullying – statistics. Equality Ambassadors are to conduct a new survey.
- IW would like to know more about books across the school. Who are our authors? Miss Woods wonders how much diversity we have? Equality Ambassadors to analyse and present as statistics.
- IW to look at arranging a trip for Year 6 to go to the Houses or Parliament.

Equality Ambassadors to decide on 10 questions for our MP when she visits Miss Woods –

- To arrange the next data and agenda with Mr Bowen.

Meeting Closed: 2:45pm