



NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



School Priorities for Development 2023 - 2024
COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY

School's Self-Evaluation judgment	Requires Improvement → Good → Outstanding		
Leaders:	SLT- IMOGEN WOODS / ANNA BENJAMIN / DANIEL WALKER-CHEETHAM	Reviewed: To be reviewed:	SEPTEMBER 2023 MARCH 2024
	Vision: We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good' published in July 2016 of educating the whole person. We aim for our children and members of the wider school community to flourish in all they do and 'live life in all its fullness'. (John 10:10)		

Specific objectives (Specifically, what we want to achieve)	Actions (What we need to do to make it happen)	Monitoring	Evaluation of Impact
1: Quality of Education			
Further develop the construction and development of an ambitious curriculum so that all pupils develop the skills and knowledge needed to be successful learners:			
Curriculum Ensure the curriculum model continues to provide exceptional opportunities for all.	Review Curriculum Model Ensure Strand Leaders support continued school improvement through leadership plan. Consult with stakeholders	13/10/23 8/11/23 8/12/23	Review in March and July 2024
Extended Curriculum Offer Complete Year 4 of the Trinity Farm Plan Focus on embedding practice then planning for Phase 2.	Review Extended Curriculum provision Explore funding to provide a Farm Manager/Forest School worker to enable specialist development of the Farm and the Wildlife Area.	11/01/24 27/03/24 7/06/24	

<p>EYFS Further develop the EYFS rationale in the light of training and development opportunities.</p> <p>Ensure this rationale is research based and securely expresses the vision and values of our school.</p>	<p>Apply guidance from DfE Access portal to produce/generate reports Communicate / update governors Add information as appropriate to whole school baseline assessment</p>	<p>8/07/24</p>	
2: Behaviour and Attitudes:			
<p>Anti-Bullying Evidence and celebrate behaviours and attitudes that are exceptional. Ensure that pupils behave with consistently high levels of respect for others. They play highly positive roles in creating a school environment where commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated.</p>	<p>Re-achieve Anti-Bullying Gold Chartermark Anti-Bullying Partnership children Calendar of planned Anti-Bullying events Sharing of learning and activities with parents through newsletters Staff Training to include UK Ambassador Training in Parliament</p>	<p>9/11/24</p>	<p>Review in March and July 2024</p>
<p>Pupil Leadership Continue to ensure pupils make a highly positive, tangible contribution to the life of the school and the wider community. Promote pupils actively support the wellbeing of other pupils.</p>	<p>Children's leadership teams to be fully embedded (<i>to include Faith, Eco, Pupil Parliament, Equality Ambassadors, Lunchtime Leaders and Farm Managers</i>)</p>		
<p>Equity Diversity and Inclusion Key Governors and Senior leaders to build on work done in 2022/23 of the Equality, Diversity and Inclusion research group.</p> <p>Ensure all stakeholders are actively involved in an EDI strategy (The Welcome Project) to ensure key protected groups are supported and representation is actively demonstrated.</p>	<p>Governors to re adopt the SDBE Anti-Racist Charter Review the curriculum Review employment processes Review representation across the school Parental and carer engagement Governors to work with Pupil Parliament to review Anti -Bullying Policies and Peacemakers' Charter. Headteacher to represent on Headteachers' Steering committee for Diocese</p>		
<p>Policy and Procedure Review Develop policy and practice involving all stakeholders to ensure behaviour remains excellent.</p>	<p>Review Behaviour Policy Offer Regular, high quality CPD (Teachers and TAs) through Staff Meetings building on the INSET training in Summer 2022 focusing on Restorative Approach.</p>		
<p>Attendance Review Attendance on a weekly basis and act swiftly to ensure support is given where needed.</p> <p>Ensure that average attendance is 95%+.</p> <p>Ensure that persistent absence is - Further reduce figure (which is below national and Surrey) to 10%.</p>	<p>Data shared with teachers on a weekly basis at staff meeting</p> <p>Headteacher to meet with the local authority Inclusion Officer once per term Headteacher and senior leaders to set targets for</p>		

3: Personal Development:			
Provide the pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society.	Children to be involved with the development of Love Projects. Equality Ambassadors, Pupil Parliament, Eco Team, Faith Team, Farm Managers, Y6 Buddies	9/11/23	Review in March and July 2024
Pupils to access a wide range of experiences providing opportunities of exceptional quality for pupils to develop their talents and interests.	Residential / activity weeks, swimming, gardening, partnerships: secondary school links,) Surrey Singing Festival, Love Projects, Love Works visit, after school clubs, Equality Ambassadors, Pupil Parliament, Faith Team, Anti Bullying Partnership, Outdoor Learning opportunities.		
Pupils are well prepared for life in modern Britain, developing their understanding of the fundamental British values.	Wellbeing curriculum, Equality project, Big Vote, P4C, RE Curriculum		
4: Leadership and Management			
Demonstrate a clear and ambitious vision for providing high-quality, inclusive education and training to all. To secure this vision through strong, shared values, policies and practice.	-X2 formal reviews at FGB -Procedures shared on web site -Governors to formally review and monitor in Quality of Education Monitoring -X1 SDP review monitoring	18/06/24	Review in March and July 2024
Focus on improving staff subject and pedagogical content knowledge to enhance the teaching of the curriculum and the appropriate use of assessment. Develop and support the practice and subject knowledge of staff so it is built up and improves over time.	Staff Meeting (curriculum focus) Additional training including induction for ECTs		
Consider and further develop mechanisms such as school to school support, external audits, coaching and training to layer excellent practice with the aim to ensure results in statutory tests remain within the top 10% in all areas.	Moderations with local schools (Nutfield Church to lead and host) 0.5 day external visit from Surrey Alliance for Excellence (Key Support Needs Assessment visit)		
Critically analyse outcomes for all groups of children across each curriculum area to ensure that children in receipt of Pupil Premium are exposed to our extended curriculum and are subsequently able to attain ambitious outcomes.	Staff Meeting Pupil Premium Reviews X6 pa Highlight Pupil Premium children on a regular basis through termly formal assessments, half termly unit checks and bespoke whole curriculum development tracking.		
5. Inclusion:			
Ensure that Pupil Premium funding is spent to best affect. Consider and communicate the effect of this expenditure on the educational attainment of those pupils.	Inclusion lead to work with senior leaders to identify key areas of focus so that funding can be used to best effect.	8/11/23 11/01/24 8/03/24 17/04/24	Review in March and July 2024

6. Safeguarding:			
<p>Further strengthen the DSL Team with new DDSLs. All staff to use CPOMS independently.</p>	<p>Update Safeguarding policy and procedures in the light of KCSiE (September 2023) Ensure induction training is completed for all new staff Refresher DSL and DDSL training to include DSL and prevent Half Termly DSL meetings as part of SLT meetings Safeguarding Action Plan to be reviewed alongside KNSA next steps from 2020 self-audit Monitoring with Safeguarding Governor X3</p>	<p>16/10/23 15/11/23 8/02/24 16/05/24</p>	<p>Review in March and July 2024</p>
<p>Ensure 'Housekeeping' is robust by holding an external Safeguarding Audit with a lead inspector and/or recommended Safeguarding LA leader</p>	<p>Prepare for External Audit by: Complete self-assessment Review of practices and policies in DSL meetings Consider SCR systems to ensure absolute security – review updates Receive report and action next steps</p>	<p>Autumn Term</p>	