



## Year 2 Homework letter—Friday 65th January 2024

Happy New Year! I hope you all had a lovely, relaxing Christmas! On behalf of the Year 2 team, thank you for the beautiful and thoughtful Christmas gifts we received. . It has been great to see all of the children come back with such energy and enthusiasm. We are looking forward to another packed and fun filled term.

### English

On Tuesday, I found something strange in the art cupboard. There were lots of signs on the door—*Warning!, Don't Touch it!, It might be scary!* Inside there was an shaggy, old rug and some pears. How odd! This was the 'hook' for our new text which we will be enjoying over the next three weeks - *'The Bear Under the Stairs' by Helen Cooper.*

We used this hook to help us identify the four different sentence types—question, exclamation, command and statement and to write some of our own. Also we looked at identifying homophones (words which sound the same but have different spellings and meanings) and used the word from the title—'Bear'—to start us off eg. The boy loved his bear, compared with 'bare' - Old Mother Hubbard's cupboard was bare.

### Maths

This week in Maths our focus has been multiplication and division. We have learnt about equal groups in preparation for learning how to multiply and divide. We are also practising times tables every afternoon—this week we focused on the 2 times table.

### Homework

**Spellings:** Please practice the spellings set on Purple Mash. For your convenience, they are also printed on the back of this letter.

**Reading:** Please read with the children for 15 minutes every day and note this in the children's reading logs.

**Maths:** Please log onto Times Table Rock Stars and complete the gig.

We hope you all have a restful weekend.  
Miss Mitchell, Miss Murray and Mr Tsang

### LoveWorks

Following the excellent response over the last few years, we have once again decided to support the local charity Love Works as one of our half termly 'love projects.' Love-Works is a food bank based in Merstham, but can also offer support with paying utility bills. To support Loveworks, we will be running our 'Tin A Week' project again. As the name suggests, we are asking children to bring in one item a week for five weeks. Our aim is to reach at least 500 items. Thank you in advance for your support. To find out more about Love Works please follow the link <http://www.lovethearts.org.uk/>

### Reading

As mentioned at Parents and Carers Evenings, we are reading with the children at least twice a week; once with myself and Mr Tsang during Guided Reading and with Miss Murray every other week. To record this, we do need Reading Records to be bought to school.

### Diary Dates

**PTFA Cinema Night—** 22nd January—  
3.15pm—5.30pm

**PTFA —Bags2School collection—**Wednesday  
21st February

**PTFA KS2 School Disco—**Friday 23rd February  
4pm —5pm

**St. David's Day -** St David's children to wear a yellow shirt—Friday 1st March

**Year 2 Collective Worship—**Wednesday 13th March—9.05am

| <b>Spellings</b> | <b>1<sup>st</sup> Attempt</b> | <b>2<sup>nd</sup> Attempt</b> | <b>3<sup>rd</sup> Attempt</b> | <b>4<sup>th</sup> Attempt</b> | <b>5<sup>th</sup> Attempt</b> |
|------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| table            |                               |                               |                               |                               |                               |
| apple            |                               |                               |                               |                               |                               |
| bottle           |                               |                               |                               |                               |                               |
| little           |                               |                               |                               |                               |                               |
| middle           |                               |                               |                               |                               |                               |
| example          |                               |                               |                               |                               |                               |
| battle           |                               |                               |                               |                               |                               |
| terrible         |                               |                               |                               |                               |                               |
| struggle         |                               |                               |                               |                               |                               |
| possible         |                               |                               |                               |                               |                               |