



Year R Homework Letter - Friday 12th January

Phonics

This week we have learnt the phonemes: ar, ur, oo (long vowel sound as in 'food') or.

We have also learnt the following Harder to Read and Spell Words: they, all, are.

Our Learning this week

In our literacy lessons this week we have been reading the book 'Mr Grumpy's Motor Car' by John Burningham. In this story Mr Grumpy's car gets stuck in the mud and he needs to be rescued. As a class we discussed some of the car journeys the children had been on. We talked about the length of the journey and how they passed the time in the car. In the story, a number of animals help Mr Grumpy get his car working again. As a class, we used our phonological knowledge to write a list of all the animals who helped push Mr Grumpy's car out of the mud. In our literacy focus group, we continued with the theme of lists and journeys as each child wrote a list of items that they would need to pack if they were going on holiday.

Wellbeing Wednesday

Once a half term, each teacher enjoys a 'Wellbeing' morning. Now the children are settled into their routines, I will be taking my 'Wellbeing' morning on Wednesday 17th January. As is the case with all other classes, the morning will be covered by an outside P.E coach, Pete, who will teach the children alongside Mrs Kendall. On this day Mrs Kendall will greet the class on the playground and the children will need to have their P.E kits in school. At this stage, the P.E morning will be held in the hall, so children do not need trainers yet. I will be back teaching the children in the afternoon.

Love Project for the Spring Term.

Thank you to all those who brought in food items this week to support our 'Tin a Week' appeal. This appeal will continue throughout this half term. As a school our aim is to reach at least 500 items, all of which will go to the Loveworks charity which is based in Merstham. To find out more about Love Works please follow the link <http://www.loveworks.org.uk/>

If you have any plastic containers such as butter tubs or fruit punnets we would love to have them next week as we are making boats.

Homework

Please continue to read daily with your child and write a comment in your child's yellow reading log. Your child will be read with on the same two days each week. We have also set an E-Book on Oxford Owl for you to read with your child.

Optional homework: This week I have sent home the next set of Harder to Read and Spell words (4 sheets in total). Please could you cut these up and place them in your child's plastic wallet. We would be grateful if you could practise the phonemes and 'Harder to Read and Spell' words with your child as often as possible. All the hard work is paying off as the children are becoming proficient readers and writers! We have included a link to help with the pronunciation of sounds: [Phonics: How to pronounce pure sounds / Oxford Owl - YouTube](#)

Thinking Thursday

Every Thursday we provide a P4C (Philosophy for Children) stimulus for the children to discuss. This week our question is: Doing what you are told - good idea or bad idea? If your friend tells you to do something, should you do it? If your teacher tells you to do something, should you do it? Should we tell people what to do? Why not try discussing this question with your child too!

Diary Dates

PTFA Cinema Night	Monday 22nd January - 3.15pm-5.30pm
PTFA Bags2School Collection	Wednesday 21st February
PTFA KS1 Disco (Yrs R-2)	Friday 23rd February - 16.00pm-17.00pm

Have a lovely weekend! The EYFS Team.