



## Year R Homework Letter - Friday 19<sup>th</sup> January

### **Phonics**

This week we have learnt the phonemes: ow, oi, ear, air. We have had no new 'Harder to Read and Spell' words this week and have been re-capping the words we have already learnt.

### **Our Learning this week**

This week in the EYFS classroom we have been exploring mass and capacity. On Monday the children were asked to conduct an experiment into whether a toy horse, pig, sheep, cow or mouse could sink the toy boat on our water table. On Tuesday, we read the book 'Who sank the boat?' by Pamela Allen and we were excited to find out if our predictions were correct. We learnt that it was in fact all of the animals together that managed to sink the boat.

During our 'free-flow' time, (which we refer to as 'adventure time,') the children enjoyed many more activities based on mass and capacity. These included placing items on a balancing scale and adding cubes to the other side until the scale is balanced; seeing how many objects in the classroom would fit into a matchbox; using the language of full, half full, nearly empty and empty to order drinks at the EYFS café and trying to find the best container to fill our 'beach' with water.

This term our topic is transport and this week we have been focusing on transport which travels on or in water. The children enjoyed making their own boats out of large boxes, decorating them and then setting sail on an adventure. The children also made 'noodle boats' using a cut up swimming noodle, straws and foam. In our literacy lesson we read a non-fiction book about boats and also learnt how a submarine works!

In PSED we continued with our water theme and learnt how to stay safe both in and around water.

In R.E, our premises manager Fred came to talk to the children about his job. The children learnt that Fred is a very important person in the school as he looks after the school for us, ensuring that it is safe and clean. This made us think about how we could care for our environment and what we could do to look after our school and also the area in which we live too. We wondered what the world would be like if nobody cared about it and learnt that Christians believe that God created people to be stewards and look after the beautiful world he created.

### **Homework**

Please continue to read daily with your child and write a comment in your child's yellow reading log. We will change the reading books during the first half of the week. Your child will also be read with on the same two days each week. We have also set an E-Book on Oxford Owl for you to read with your child.

**Optional homework:** Please practise the phonemes and 'Harder to Read and Spell' words with your child. We have included a link to help with the pronunciation of sounds: [Phonics: How to pronounce pure sounds / Oxford Owl - YouTube](#)

### **Thinking Thursday**

Every Thursday we provide a P4C (Philosophy for Children) stimulus for the children to discuss. This week our question is: Bedtime - good idea or bad idea? What would it be like if we never slept? Is sleeping good? Can you have too much sleep? Why not try discussing this question with your child too!

### **Diary Dates**

PTFA Cinema Night	Monday 22nd January - 3.15pm-5.30pm
PTFA Bags2School Collection	Wednesday 21st February
PTFA KS1 Disco (Yrs R-2)	Friday 23rd February - 16.00pm-17.00pm

Have a lovely weekend!  
The EYFS Team.