

## COMMUNICATION AND LANGUAGE

Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Use new vocabulary in different contexts.

Listen carefully to rhymes and songs, paying attention to how they sound.

**Activities** – retell story maps, learn new rhymes and songs.

## Understanding the World

Explore the natural world around them.

Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live.

Understand the effect of changing seasons on the natural world around them.

**Activities** – A day in the life of a zoo keeper; visit from a local vet; traditional animal stories from around the world; windmills; life cycle of a butterfly; spring nature walks.

## PHYSICAL DEVELOPMENT

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance. Develop the foundations of a handwriting style which is fast, accurate and efficient.

**Activities** – letter formation, weekly PE lessons, building with construction materials

## EXPRESSIVE ARTS AND DESIGN

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Develop storylines in their pretend play.

**Activities** – Making a paper plate animal; creating a stone pet; painting different animal stripes; making paper lanterns; weaving a magic carpet; Mother's Day cards; Easter cards; making windmills; caterpillar bug jars; puppet theatre; dressing up shed; access to percussion instruments.

## MEDIUM TERM PLAN

### Reception Spring 2



## Come Outside

## MATHS

**White Rose Maths** –

**Length, height and time:** Explore and compare length, explore and compare height, talk about time, order and sequence time.

**Activities** – using dough, string and ribbon to explore length; using bricks to explore height; using sand timers to measure the passing of time.

**Building 9 and 10:** Finding, comparing and representing 9 + 10; subtracting to 10; 1 more; 1 less; composition to 10; number bonds to 10.

**Activities** – number hunts; Numicon; dominos; dice; tens frame; dot plates; rhymes such as 'Ten Little Men in a Flying Saucer.'

**Key texts** – Superworm, Jim and the Beanstalk, Titch, Tall, Five Minutes Peace, One Gorilla, Mouse Count, Cockatoos,

## LITERACY

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

**Activities** – story maps; writing phrases or sentences, information posters, letter writing; re-telling stories.

**Key texts** – I love animals; Dear Zoo; Journey; Little Red Hen; The Hungry Caterpillar

## Personal, Social and Emotional Development

Know and talk about the different factors that support their overall health and wellbeing:

- Healthy eating
- Digital Wellbeing
- Sensible amounts of 'screen time'

Think about the perspectives of others. Show resilience and perseverance in the face of challenge.

**Key texts** – Oliver's Vegetables, The Blue Penguin

**Activities** – Random acts of kindness; planning a healthy meal; P4C sessions; circle time.

## R.E

### What is so special about Easter

The events of Holy Week, as celebrated by Christians. The Easter story; Christians believe Jesus died on a cross to show God's love to the world and that because of Jesus, everyone can be forgiven for their 'sins.' Christians believe Jesus rose from the dead. Beginning to recognise the importance of bread and wine for Christians.

**Value** – Hope