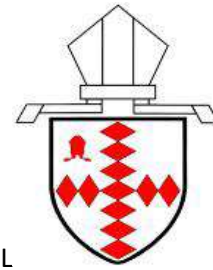




NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



Equality Ambassadors' Meeting

COMMUNITY - PEACE - WISDOM - HOPE - DIGNITY – JOY

Monday 4th March 2024

Venue: Hall

Taking minutes: DB

Please bring: Minutes from last meeting.

Vision: We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good'. We aim for our children and members of the wider school community to flourish in all they do and 'live life in all its fullness'. (John 10:10)

Values for Spring Term: Wisdom and Hope

Apologies: RR arrived late but was thanked by IW for stepping into help another Year group.

Present: IW, DB, JV and LC

Meeting opened: 1:46pm

Opening Prayer:

Agenda

1 – Minutes of the last meeting to be read: Read by class and agreed.

2 – Discussion of actions from the last meeting:

- To wear equality badges for next meeting. Those not wearing one to
- To speak to Mrs Cordey and speak to her about the fact that we need more mixed heritage books within our school. We need to make more available especially if someone came to our school and saw they were not represented.

BC - Met with Mrs Cordey and informed her that from the date that we gathered as part of our Equality role. Mrs Cordey was very thankful for the work we have done and is in talks with teachers and PTFA on renewing the library books. We are looking at ordering new books.

JV – Mixed heritage means that we have more than one heritage in their upbringing. For example I grew up in wales and lived most of my life in England so in a way I am mixed heritage. We need to make sure that when we say mixed heritage we actually mean a range of heritage.

- PTFA Will be raising money for the library.
- Parliament trip June or July. IW to organise – pioneering reward for the work they have done for the school. IW – has delegate ordering and booking the trip to the office admin team. Who will then lease with DB.
- To edit data presented in preparation to create summer foyer display. DB to lease with KB. Still in progress.

3 – Discussion on equality in the school.

- What would you want to see/not see in classrooms?
AM – Talking at a reasonable level and everyone has an equal chance to listen. Good clean classrooms with very little on the floor. If you walked in to the classroom how would they react? Would there be a welcome or eye contact?
- What would you want to hear/not hear?
MM – either a nice mumble of conversations about the work they are talking about.
IW – Would you want to hear the words all people of some people
- Is everyone represented? Children, ethnicity etc
- EM – we would like to see a range of work on the walls that has everyone being represented and not just the same persons work again and again.
- What can you see on displays? What can you see in images?

4 – Subject equality

- Are all subjects represented across the school?
- Why is subject representation important for equality?
- Do all children learn and succeed in the same way? How subject representation effect them?

5- School tour

- RR, LC, JV and IW to break into 4 groups and discuss some of the above questions. Gather children's ideas.
- Go around school thinking about areas covered. Can we see any of them being represented well? Is there need for improvement?

6- Share findings.

Library, Southwalk room and Library

- Southwalk room needs more culture representation
- Carpets in the library are really good as they represent many different cultures around the wall, it was also good to see the children of the school all represented by the their butterflies.

- Pictures of different mixed cultures should always be represented and we found out that there was a lack of representation of religion and culture.

Year 3 and 4

- When we were walking in year school there was little representation of French curriculum. We saw pictures of children which was good. This was also the same on Year 6's history
- If a class is made up of a primarily white classroom the work and their representation may be of them. It would be great to see more deliberate pictures of other cultures being folded in.
- When walking through Year 3 and 4 we could see a few pictures that did represent some different heritages.
- Year 3 had help posters for children which is great for visitors to see. IW has been working with the anti-bullying team on a welcome letter to all visitors

Year 1 and 2

- Year 1 and 2 had many different races and cultures represented and even representation of other religions.
- There was sadly representation of any disabled children.
- When we looked at the Ks1 book scheme, it appeared that mixed heritages and different religions had excellent representations which was very positive to see the younger children being exposed to this.
- When opening a Year 2 book it was great to see children drawing angels in a variety of skin tones to represent everyone.

Year 5 and 6

- Year 5 showed a lot of gender equality and appeared to be very equal, however on the history board there was sadly no female representation.
- When the class stopped playing music the level of talking and chatting appeared respectful.
- Year 5 needs more representation of writing between the genders.
- Year 6 had a good visual timetable that had mixed races within it and even disabled children equally represented.

7 - Actions for next meeting: Monday 20th May

- **Badges**
- **Ask Mrs Fowler to put onto outlook.**
- **To check on the trip to parliament.**
- **Hand over ideas for Year 6 for the future of the equality scheme.**

Meeting Closed: 3:00pm