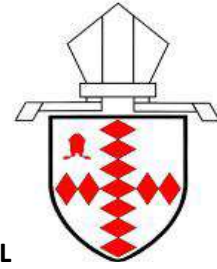




NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



Quality of Education Policy

Vision

We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good' published in July 2016 of educating the whole person. We aim for our children and members of the wider school community to flourish in all they do and '**live life in all its fullness**'. (John 10:10)

Values

- We are a church school, which believes in the importance of **community**, where people from all races, religions and cultures act in **peace** together.
- Our pupils, staff and families work together as a team, with **wisdom** supporting each other through our learning. We have **hope** in our challenges and in our successes.
- We recognise the **dignity** and ultimate worth of each person, created in the image of God, further shaped by the person, teaching and example of Jesus. We look to the future with **joy**.

Reviewed: Summer 2024

Next Review: Summer 2025

This policy should be read in conjunction with the Assessment, Behaviour, Marking, SMSC and Equality and disability policies.

Nutfield Church C of E Primary School's Aims:

To enable every child to flourish and to live life in all its fullness (John 10:10).

To educate children in the Christian faith, nurturing each individual's awareness of spirituality, whilst respecting other faiths.

To provide a safe, happy and inclusive environment where each individual child is valued and achievement is celebrated.

To work as a team together with parents and carers, the Church and the wider community towards common goals for the benefit of all.

To develop lively enquiring minds through active, creative and challenging learning as well as the children's ability to question and argue rationally and think for themselves.

To provide excellence in all we do to enable everyone to reach their full potential mentally, spiritually and physically.

Nutfield Church (C of E) Primary School's Quality of Education Policy is firmly based on the Christian vision and values of the school. It is based on the fundamental belief that, given the appropriate support, all children can learn.

The National Curriculum affords us to plan a curriculum which is broad, balanced and focussed on our school, the surrounding areas, our country and other countries around the world. We are excited about the opportunity to develop and mould a curriculum model which reflects our pupils and school. We have consistently reviewed this policy and will continue to do so.

At Nutfield Church Primary School, our Quality of Education is geared towards Quality First Teaching. Where additional support is required, this is provided through careful identification of need and targeted SSA provisions which may also involve more bespoke programmes where agreed necessary. For further information, see the SEN and Inclusion Policy.

Our Curriculum Model

At Nutfield Church School we have constructed a curriculum that is ambitious and carefully designed to offer all (including disadvantaged pupils and pupils with SEND,) access to the knowledge and cultural capital they need to succeed. In order to address social disadvantage, the curriculum is rooted in knowledge and skills that pupils need in order to take advantage of opportunities, responsibilities and experiences in later life. The school's curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and advances towards clearly defined end points.

The curriculum remains as broad as possible for as long as possible. Pupils are able to study a strong academic core of subjects without losing vocational and technical ambition. It is a curriculum that is successfully adapted, designed and developed for pupils with special educational needs and/or disabilities.

Core

Our core subjects: Maths, English and RE are given a high priority. We have developed a standardised timetable, which all classes, Y1 – Y6 adhere to. 10% of the timetable is dedicated to R.E teaching. English and Maths are taught discretely in each class every morning.

In addition, we teach Science, Design and Technology and Computing as core subjects. We assess these subjects regularly to ensure our pupils are working at least in line with and preferably above national averages. We work closely with other local schools to moderate work in RE, Reading, Writing and Maths to ensure we give the best quality learning experiences for all our pupils. In addition to statutory Core subjects, we believe that PE and sporting tournaments should have a significant value in our school. We closely monitor the use and impact of Sports' Premium and give a significant amount of curriculum time to the subject. PE is part of our Wellbeing Curriculum.

Science, Computing and Design and Technology

At Nutfield Church Primary Science, Computing and Design and Technology are all seen as exciting subjects. Our children love them. They tell us they love learning outside, trying out practical experiments and in certain classes even getting to be taught by secondary teachers. In placing these three curriculum subjects together as one strand we intend to combine the practical and academic aspects of Science and Technology with real life experiences through practical application. This strand is given a significant amount of curriculum time. Key learning will be achieved through lessons, experiments, visits and partnerships with specialist volunteers and partnerships with local secondary schools. We have a particular hope that no child experiences barriers in this area and that all are given every opportunity to flourish. Through annual events such as Working Week, children have the opportunity to talk about and experience careers in Science, Computing and Design and Technology.

Geography and History

Geography and History are now taught as separate subjects after previously being taught together under the umbrella of 'Knowledge and Understanding of the World.' The decision to separate these subjects was to allow for a clear progression of skills and knowledge across the year groups and key stages. As a direct result of this change, teachers are able to confidently talk about the skills the children learnt in previous years and how this informs what the children are currently learning.

Our high-quality History curriculum allows children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires our children to want

to know more about the past and equips them to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. Our History lessons focus on three key skills: Progression in chronological understanding; progression in historical enquiry skills; progression in historical knowledge and understanding. These skills are tracked and built on each year. In KS1 children learn about significant historical events and significant people in history, such as The Great Fire of London, Women who made a difference and The Gunpowder Plot. In KS2 children focus on different periods of history which are taught in chronological order. For example in Year 3 children learn about The Stone Age, The Bronze Age, The Iron Age and Celtic Culture. In Year 4 children learn about Ancient Greece then Roman Britain. In Year 5 children learn about the Anglo- Saxons and in Year 6 children learn about the Vikings. History at Nutfield Church School undoubtedly helps our children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as understanding their own identity and challenges of their time.

Geography inspires a curiosity and fascination about the world and its people. Geography lessons at Nutfield Church School equip the children with knowledge of diverse places, people, resources and environments, together with a deep understanding of the Earth's physical and human processes. Progression in geography is planned for through the content and the sequences of learning activities. Through Key Stage 1 and Key Stage 2 children re-visit elements of the curriculum, each time with a developing geographical knowledge base, a greater level of understanding and more advanced use of geographical skills. Progression focuses on how children's learning advances in terms of acquisition of locational knowledge and skills and the development of understanding in locational knowledge, geographical enquiry, map skills, fieldwork skills, use of images, use of digital technologies and communication skills.

Expressive Arts Strand

At Nutfield Church school the Arts Curriculum is the beating heart of the school. It is a highly visible medium for children to express themselves and also their love for God, through exhibition and performance.

The annual Art exhibition (Life in all its Fullness) is a particular highlight of the school year, when children's work is celebrated together for all to enjoy, including parents, governors and the wider community. Progress across the year groups can be easily identified through a range of the six agreed foci- drawing, sculpture, painting, printing, collage and textiles. Our Arts Curriculum encourages the exploration of different art forms from around the world with a particular focus on chosen artists from the continents of North America, Asia, Africa and Europe.

Our Expressive Arts Curriculum introduces children to a variety of instruments and genres of world-wide music through a series of carefully sequenced lessons. Children have the opportunity to sing both together and individually. This often culminates in a performance to the rest of the school during Class Collective Worship, which allows children to grow

immeasurably in confidence. The school holds an annual Music concert, where children from all Year groups are encouraged to perform for their parents and the wider community. Music is not just confined to lessons, but is an integral part of our daily worship and our church services. Children are instrumental in choosing worship songs.

Our Foreign Language of choice is French. Such is the importance of Modern Languages, children at Nutfield Church School are exposed to French in KS1. Our French curriculum provides ample opportunity for children to become proficient in reading, writing, speaking and listening and be exposed to native speakers.

Wellbeing Strand

The curriculum provided by Nutfield Church School extends beyond the academic. We support our pupils to develop in many diverse aspects of life and, as a direct result of this and our effective wider work, pupils are supported to become confident, resilient and independent, and to develop strength of character.

The primary aim of our Wellbeing strand is to enable every child to flourish and to live life in all its fullness (John 10:10). It is our intention that through our Wellbeing curriculum children's self-esteem and confidence will develop; they will become resilient, determined and independent learners; they will develop their creativity and an ability to collaborate. Their life skills and experiences will improve thus enabling children to gain a respect for their natural environment and wildlife.

Under the umbrella of Wellbeing, children are taught PSHE, RSE & Health Education, P4C (Philosophy for Children), P.E, Wellbeing Theory and Wellbeing+. At the core of the Wellbeing Curriculum sits outdoor learning due to its proven ability to raise attainment, bolster social, emotional and personal development and contributes to the health and wellbeing of our children. At Nutfield Church School we believe that outdoor learning is an essential way of learning and it should not be restricted to the summer or as an 'add-on' after core or foundation subject have been taught. At Nutfield Church Primary school we are blessed with an abundance of land and through our Wellbeing + lessons we enable we enable our children to have frequent access to continuous and progressive experiences in the school grounds, whether it be tending to the chickens, guinea pigs and rabbit or planting and weeding in Trinity gardens. Having access to the outside also teaches the theological belief of stewardship. At Nutfield Church School children live out the Christian belief that God created the universe and all that is within it therefore that they must take of creation and look after it. Psalm 24:1 — King James Version (KJV 1900) 1 The earth is the Lord's, and the fulness thereof; The world, and they that dwell therein.

Through the Wellbeing Curriculum, the school prepares pupils for life in modern Britain effectively, developing their understanding of fundamental British values of democracy, the rule of law, individual liberty and tolerance. The school provides pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society.

We use Philosophy for Children (P4C) to aid our pupils in deeper thinking and to develop skills in challenging ideas, asking questions, building on the ideas of others and understanding that ideas are valued and respected. Pupils engage with views, beliefs and opinions that are different from their own in considered ways. As a result, pupils understand, appreciate and respect difference in the world and its people.

PSHE and RSE & Health Education is taught in a way that enables our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, morally, socially and spiritually. It is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life thus allowing our children to flourish and live life in all its fullness. Our RSHE and PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. With an ever-changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. Weaving through the heart of our PSHE/RHSE teaching, is a commitment to enhancing and promoting our core Christian Values; Community, Peace, Wisdom, Hope Dignity and Joy. Our PSHE/RSE & Health Education curriculum addresses both children’s current experiences and prepares them for the future. This spiral approach develops children’s knowledge, skills, and attributes where prior learning is re-visited, reinforced and extended year on year.

Our Wellbeing Curriculum develops pupils’ confidence, resilience and knowledge so that they can keep themselves mentally healthy. Pupils recognise online and offline risk to their well-being as well as the dangers of inappropriate use of mobile technology and social media. Pupils also develop an age-appropriate understanding of healthy relationships through appropriate relationship and sex education.

At Nutfield Church, Physical Education has a very high priority. As such we see it as part of Wellbeing but prioritise it by showing its curriculum overview separately and referring to it as Physical Wellbeing. We prioritise tournaments which we attend as part of a network of schools. We promote additional physical activity through our outdoor sports and activities weeks and additional wellbeing days which provide invaluable CPD for support staff. We believe that PE gives children the tools and understanding required to make a positive impact in their own physical health and well-being. We offer all children a wide variety of sports and physical skills which we believe will enhance life-long fitness and life choices. PE can challenge and promote self-esteem through the development of physical confidence and problem solving. It can teach children to cope with both success and failure in competitive, individual and team based physical activities. Within dance it will allow children to explore their personal and spiritual identity.

Assessment

For information regarding assessment please read the Assessment Policy.

APPENDIX 1 – NATIONAL CURRICULUM PROGRAMMES OF STUDY

English [https://www.gov.uk/government/publications/](https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study)

[national-curriculum-in-england-english-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study)

Maths [https://www.gov.uk/government/publications/national-curriculum-in-](https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study)

[england-mathematics-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study)

Computing [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study)
[computing-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study)

Citizenship [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-citizenship-programmes-of-study)
[citizenship-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-citizenship-programmes-of-study)

Design and Technology [https://www.gov.uk/government/publications/national-](https://www.gov.uk/government/publications/national-curriculum-in-england-design-and-technology-programmes-of-study)
[curriculum-in-england-design-and-technology-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-design-and-technology-programmes-of-study)

Art and Design [https://www.gov.uk/government/publications/national-curriculum-in-](https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study)
[england-art-and-design-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study)

Geography [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study)
[geography-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study)

History [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study)
[history-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study)

Languages [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study)
[languages-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study)

Music [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study)
[music-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study)

PE [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study)
[physical-education-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study)

Science [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study)
[science-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study)