



Year 4 Summer Term Newsletter

Welcome back to school after the Easter break, we hope you had an enjoyable and peaceful time with your families and loved ones. Miss Oastler and I are looking forward to an exciting and successful term with the children. This half term our value is **DIGNITY** and after half term our value will be **JOY**.

English

Firstly, the children will be studying is 'The Iron Man' by Ted Hughes and illustrated by Laura Carlin. We will be exploring the devices of mystery and suspense and will be writing a range of different text-types including letters, a news article and a poem with the extended written outcome being a published narrative. This sequence of learning also includes exemplified grammar and spelling activities throughout. Drama techniques such as Teacher in Role, Conscience Corridor and Sculptor/Sculpted are used to support the children's understanding and to develop their writing. Next, the children will be exploring the book 'Weslandia' by Paul Fleischman. It begins with children creating a shelter for their own civilisation, as a hook to create engagement with the text. The first part then continues with them making predictions, describing the main character and eventually retelling the story in their own words. In the second part, the children will begin by creating a non-chronological report, published as a brochure for Weslandia itself, using planning models and information from and inferred from the text. In the final part, they will create their own civilisation, based on Weslandia. Grammar and spelling objectives are embedded throughout.

Reading

Please encourage your child to read every day at home and to record it in their record book. To help them develop their comprehension of what they have just read it would be helpful to ask them questions about it, for example. 'What do you think might happen next in the story?' Your child should bring their reading book and reading record to school on a daily basis.

Maths

The children will be learning the following:

Decimals

How to make a whole with tenths and hundredths, how to partition compare and order decimals, how to round them to the nearest whole and what halves and quarters are as decimals,

Money

How to write money using decimals, to convert between pounds and pence, to compare amounts of money, to estimate and calculate with money as well as how to solve problems with money.

Time

How to convert between analogue and digital times and how to convert to and from the 24-hour clock.

Shape

How to identify, compare and order angles, different types of triangles, quadrilaterals and polygons, to find lines of symmetry and how to complete a symmetric figure.

Statistics

How to interpret charts and how to interpret and draw line graphs.

Position and Direction

How to describe position using coordinates, plot coordinates, draw 2-D shapes on a grid, translate on a grid and describe translation on a grid.

RE

This half term, the children will be exploring the question 'How Does Worship and Liturgy Enable a Christian to Grow and Express Their Faith?' and we look forward to Reverend Len visiting us to develop our understanding. After half term, the children be learning about what it means to be a Sikh, the key teachings, places of worship and links to Islam.

Science, Computing and Design Technology

The topic for this term is Electricity when the children will be learning about how to identify common appliances that run on electricity. We will be learning how to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. During Computing this term, we are going to be learning how to use the programs 2Connect and 2Code. In Design and Technology, we are going to make the Iron Man's head installed with electrical circuits for its eyes!

Expressive Arts

Our Art lessons this term will focus on printing and textiles. Nike Davies-Okundaye, is a Nigerian Yoruba and adire textile designer. She is best known as an artist for her cloth work and embroidery pieces. In Music we will be learning to sing 'Blackbird' by the Beatles, appraising and comparing it to other Beatles tracks. During French we will be learning how to talk about family members, the alphabet, pets, describing parts of the face and how to use key verbs in the third person. On the school website you will find photographs of our recent trip to Gatton Park and the 'Art in the park' workshop along with the video recording of the children's performance of the poem 'Jabberwocky'.

Wellbeing

Wellbeing Plus - the children will continue making visits to our wildlife area to observe, draw and discuss the inhabitants of our bug hotel.

Wellbeing Theory - the children will be creating a travel brochure to encourage minibeasts to visit our bug hotel!

P.E - the children will be playing tennis and cricket as well as learning the May Pole dance in preparation for our performance at the Summer Garden Party on Saturday 6th July -12.00pm-3.00pm, please save the date in your diary so that your child can participate.

PSHE - the children will be learning how to have a healthy body and mind as well as how to cope with changes.

Dates for your Diary

23.04.24 - St. George's day - red shirt

24.04.24 - Wellbeing Wednesday (full P.E kit needed)

30.04.24 - Bishop of Southwark's Lent Call Thanksgiving Service Trip to London

20.05.24 - School Photographer (Group)

20.05.24 - PTFA Cinema Night 3.15pm-5.30pm

07.0.24 - PTFA Non-Uniform Day - Sweets for Summer Garden Party

History

Our topic this term is on Roman Britain. The children will learn about some of the famous buildings in ancient Rome and consider their purpose. We will explore the main features of a Roman villa and consider similarities and differences between Roman home life and home life today. We will then move on to learn about some of the different gods and goddesses worshipped by the Romans.

Geography

Our topic this term explores the question 'What can we discover about our local area?' The children will learn about the concept of change in the locality and will investigate examples of current changes. We will consider how changes may be viewed in different ways by different people or groups. The children will also learn what 'sustainable' change is and how to gather information in a given time frame using digital and / or non-digital sources.

Homework

Homework will continue to be set on a Friday. It will consist of weekly spellings, times table practice and daily reading.

If you have any quick questions or concerns please feel free to catch me in the playground at the end of the day. If you would like to speak me more privately, please let me know or contact the school office to arrange an appointment. Please do keep an eye on the school website which lists all the key dates for the Summer term.

Mrs Rutter and Miss Oastler