



Year 5 Homework Letter - Friday 26th April 2024

English

This week we have continued to learn about the incredible story of Philippe Petit, who tightrope-walked between the Twin Towers in August 1974. The children have been quite captivated by the story and were delighted to discover that he came to no harm during his amazing feat, and is in fact still alive today! We began the week by writing questions to put to Philippe and also to the first witness to look up from the ground and see him walk between the buildings. The children took turns to interview each other playing these characters and imagined their responses. We have been writing in role, as Philippe, recounting the amazing event, focusing on the use of similes, metaphors and personification to add detail and impact to our work.



Homework

Spelling: The children should complete the 10 spellings for Summer 1 Week 2 set on Purple Mash. These are the words which will be tested. Again, I am also sending some Year 2 spelling words which feature rules that the children would benefit from revising. There will be no test of the Year 2 words.

Maths: Please continue to practise all times tables on Times Tables Rock Stars.

Reading: The children must also read for at least 15 minutes per day and comment in their reading log.

Dates for your Diary

Wednesday 1st May: Wellbeing Wednesday - please ensure P.E kit is in school on this day!

Monday 20th May: School Photographer

Monday 20th May: PTFA Cinema Night 15:15 - 17:30

Friday 24th May: Break up for Half Term

Wellbeing Wednesday

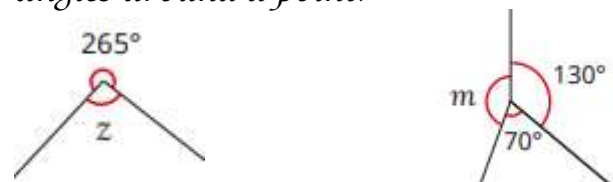
Wednesday 1st May - this coming Wednesday is Year 5's additional P.E morning when the class will be taken by Pete from Supreme Sports. Please do ensure your child has their full P.E kit in on this day, including trainers!

Maths

We have continued our work on angles this week, focusing on using a protractor to measure angles. We have been learning how to check our answers are correct by thinking about whether the angle is acute, obtuse, a right angle or reflex and applying the rules we know about the size of each type of angle.

Initially, the children found this quite challenging but they have persevered and made great progress - well done Team!

We have also looked at the idea of a full turn being 360 degrees and using this information to help us calculate other angles around a point:



Have a lovely weekend!
Mrs Benjamin and Miss Baber