



Year 5 Summer Term Newsletter



Welcome to the Summer term! We hope you had a wonderful Easter break. This half term, our value is **DIGNITY**. After half term our value will be **JOY**.

English

This term, we will be revising key spelling rules from previous year groups and these will form part of the children's weekly homework. Now we are in the final term of Year 5, there will be a focus on stamina for writing and encouraging the children to write more and longer paragraphs. The expectation will be that the children can include additional information to their work, using a range of devices such as similes, personification, adverbial and noun phrases. We will also be considering vocabulary - trying to widen and develop the number and range of words the children can use. This is crucial to the development of children's reading and particularly when they complete comprehension tasks as it is often an unknown word which poses a barrier to their understanding. Our first text of the Summer term is 'The Man Who Walked Between the Towers'. We look forward to a fantastic term of Reading and Writing!

Maths

We begin the term with a focus on Shape and specifically, angles. The children will revise the different types of angles and learn how to use a protractor to measure them - up to 180 degrees. Through the term we will also learn about position and directions, decimals and negative numbers. The children will learn about volume and will become more proficient at converting units of measure. We will continue to recap the methods of calculating the four operations learnt already this year. These form part of our daily work each morning and ensure the concepts and methods remain fresh in the child's minds. Timetables and number bonds continue to play a vital role in developing confidence and number fluency. These are always worth practicing at home - you can't be too fluent! This term there will also be a focus on problem solving and reasoning. The children will be encouraged to look at multi-step word problems and to give longer and more detailed explanations of their answers and how these were found.

R.E

During the first half of the Summer term, we will be asking: "What does it mean to be a Jew?". We will be learning about the importance of the Sheema and how religious practices influence everyday life. We will look at the significance of Passover to Jewish people as well as the Ten Commandments and we will understand why events in the life of Moses are important to Jews. After half term, our unit will be "The Journey of Life and Death". We will investigate a range of beliefs about life and death, consider our personal feelings of loss caused by separation and reflect upon our hopes for the future. We will learn how faith can provide believers with answers to some of life's most challenging questions. This unit will also link to our previous learning about Islam, specifically the Five Pillars.

Wellbeing

P.E will be taught on Monday afternoon. Please ensure your child's P.E kit is always in school on Monday. School P.E kit consists of navy-blue shorts/tracksuit bottoms, yellow P.E T-shirt, trainers and socks (girls should not wear tights during P.E sessions). Please ensure all items are named. All jewelry should be removed before the session. This term we will be concentrating on tennis and rounders as well as athletics and cricket next half term. As part of the Wellbeing curriculum, the children will consider the topics "Valuing our Bodies and Minds" and "Coping with Change". We will discuss acceptable and unacceptable types of contact and the idea of consent in different scenarios. We will think about the idea of confidentiality and when and if something should be kept secret.

Expressive Arts

In Art lessons this term, our focus artist will be Hokusai, a Japanese painter and printmaker. We will focus on printing and drawing and our project will be to design and make a moving vehicle, which will link back to our work on Space last term. In Music this term's units include "Dancing in the Street" and "Reflect, Rewind and Replay!" The children will continue to practise and perform pieces and play along using the recorder and glockenspiel. In French, we will be learning to say what we have for breakfast and lunch and learn expressions of frequency.

Homework

Homework will continue to be sent home on Friday. This comprises of spellings, which are accessible via Purple Mash, and times table practise via Times Table Rock Stars. Log in details for both of these websites are stuck on the inside cover of the reading logs. In addition, we expect the children to read for at least 15 minutes daily and to fill in their reading log. We encourage, where possible, you to listen to your children reading aloud to help promote fluency, intonation and to facilitate discussion of the book and its themes.

Science, Computing and Design and Technology

In Science, the children will be finishing our unit on 'Forces'. They will learn to explain how unsupported objects fall towards Earth due to the force of gravity and how some mechanisms allow a smaller force to have a greater effect. Our final topic will be "Properties and Changes of Materials". The children will compare and group materials based on properties such as solubility, transparency, conductivity. They will use their knowledge of solids, liquids and gases to decide how mixtures might be separated. In Computing, the children will use search technologies effectively and learn how results are selected and be discerning in evaluating digital content. In Design and Technology we will be working on constructing our Mars Rovers and learning how key events and individuals have helped to shape our world.

History and Geography

This term in History, the children will conduct a study of the local area. During this unit they will use a range of buildings, artefacts and secondary sources to gather historical evidence about what it was like to live in the local area. In Geography, the children will be learning about Rivers. They will understand the journey of a river from source, to mouth, learn the vocabulary related to a river system and use maps and aerial photographs to identify the different phases of the course of a river. We will also recap four- and six-figure grid references and compass points to help us to locate features of a river and settlements on a map.

PPA Time

Mrs Benjamin will again be taking PPA time on Wednesday afternoon. During this time the class will continue to have an Art lesson ably led by Miss Baber and supported by Mrs Ross.

Uniform

Please adhere to the school's uniform policy, which can be found on the website. As the weather improves, please do ensure your child comes to school with a water bottle and hat and sun cream when appropriate. Please ensure all items of clothing are named.

And finally...

If you would like to speak with us more privately, please let us know or contact the school office to arrange an appointment. Please do keep an eye on the school website that lists all the key dates for the Summer term.

We look forward to another busy term!

Mrs Benjamin and Mrs Baber

Key Dates

School Photographer - group: Monday 20th May

PTFA Cinema Night: Monday 20th May, 15:15 - 17:30

PTFA Non-uniform Day - Sweets for Summer Garden Party: Friday 7th June

Year 6 (2024/25) Residential Meeting: Thursday 13th June, 15:15 - 16:00 (Y6 classroom)

Year 5 Activity Days: Wednesday 12th - Friday 14th June

PTFA Wear Own Shoes Day - Bottles for Summer Garden Party: Friday 21st June

Sports Day: Thursday 27th June

INSET Day: Friday 28th June

Art Exhibition Monday 1st July, 13:30- 16:30 and Tuesday 2nd July, 15:15 - 16:30

Open Evening: Tuesday 2nd July, 15:15 - 16:30

PTFA Summer Garden Party: Saturday 6th July, 12:00 - 15:00

Summer Concert: Tuesday 9th July, 18:00 - 19:00

Leavers' Service @ Christchurch: Friday 19th July, 09:30

INSET Day: Monday 22nd July

INSET Day: Tuesday 23rd July

