Year 6 Homework letter - Friday 19th April 2024



Welcome back Year 6 for your final and very busy last term at Nutfield Church. We do hope you all had a relaxing and fun filled Easter and are all rested up.

English:

This term we have begun our new book 'The Boy in the tower' by Polly Ho-Yen. This book was shortlisted for the Blue Peter Book A ward and was runner up in the Teach Primary New Children's Fiction Award in 2015. The book deals with themes such as isolation, depression and loneliness, providing a relatable context and a safe space within which to explore these concepts with children. With modern day links to The Day of the Triffids, Polly Ho-Yen has created an engaging, dystopian narrative through which children will develop their skills of inference and deduction. Their learning with this text will mainly focus on their Reading and Comprehension skills in preparation for SATs. This week we have looked at four different question types: Meaning of a word; who, what ,where and why; give one reason to support your answer and circle the correct answer.

Maths:

Our daily Maths lessons this week we have been recapping elements from the Spring and autumn terms. The children have focused on: number and place value, negative numbers, rounding and addition and subtractions. After recapping these key areas the children implemented these skills to answer reasoning and multi-step word problems.

In the afternoons our focus has moved toward arithmetic practise. This week in arithmetic we have worked on: addition and subtraction of whole numbers; addition and subtraction of missing numbers; adding and subtracting decimals; multiplying or dividing a number by 10, 100 or 1000.

<u>Dates</u>

St. George's day - red shirt - Tuesday 23th April Year 6 SA Ts Week—Monday 13th—Thursday 16th May.

School Photographer - Group Monday 20th May

PTFA Cinema Night Monday 20th May - 3.15pm-5.30pm

Wellbeing Wednesday Year 6—Wednesday 22nd May

PTFA Non-Uniform Day - Sweets For Summer Garden Party Friday 7th June

Homework

Maths: This week's Maths homework will be based around Arithmetic styles questions. Please complete the question paper.

Spellings: Twenty Spellings will be set on PurpleMash, ten spellings from the Year 5/6 curriculum and ten from the Years 3/4 curriculum.

CGP Grammar Books: I would like the children to continue to work on pages 30-40, reading each page and answering the questions at the bottom. Please could this this task be completed by Thursday 2nd May.

Revision: Please complete the reading comprehension entitled 'River Rescue'.

SA Ts Week

Year 6 will be taking their SATs week commencing 13th March. The KS2 assessment timetable is as follows.

Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2			
Tuesday 14 May 2024	English Reading			
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)			
Thursday 16 May 2024	Maths Paper 3 (Reasoning)			

SA Ts breakfast club

This Year we will once again be running our SATs breakfast club. This is a chance for children to come into school early, eat breakfast with their friends and relax before the beginning of the school day. This is an optional addition, but one we have seen provide great benefit in preparing and calming the children ahead of their assessments. Breakfast will be served between 8:00-8:30am

If you do not wish to attend the SA Ts breakfast club, the statutory assessments will be taking place around 9:10am so please do make sure that children arrive at school promptly, before 9am registration. The School gate will open as normal at 8:45am.

Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
opportunity					
parliament					
programme					
privilege					
explanation					
disastrous					
exaggerate					
frequently					
necessary					
appreciate					

Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
accommodate					
accommodation					
aggressive					
embarrass					
apparatus					
success					
successfully					
willingness					
worthlessness					
happiness					