



Year R Homework Letter - Friday 19th April

Phonics

This week we began to look at phase 4 Phonemes. We learnt about the suffix -ed and looked at words that contained this suffix (mend - mended). We have also learnt some CVCC words - these are words that have adjacent consonants such as band, desk, sand, pond, vest.

Our learning this week

This term our topic is 'Sea and Sand.' We have started off by reading 'The Lighthouse Keeper's lunch' by Ronda and David Armitage. In Literacy the children were tasked with sequencing the first half of the story and writing words, a phrase or a sentence to describe each scene in the story. In the Art room the children enjoyed making collars for the Lighthouse Keeper's cat, Hamish. They also made lighthouses using paper cups. In the outside area there was a zip wire set up where children could fill up a basket of food and send it from the cottage across the sea to the lighthouse on the otherside. The children were also encouraged to make their very own mustard sandwiches to scare away the seagulls! During this task the children had the opportunity to practise their fine motor skills by spreading the mustard and margarine on the bread and cutting it up into triangles. Unlike the story, no sandwiches were fed to the birds, however!

Show and Tell

Show and Tell has become a firm favourite with the children. It takes place on Tuesday afternoons at the end of the day. If your child would like to participate in Show and Tell, please can items only be brought in on a Tuesday. We encourage these items to be souvenirs, photos or work produced at home. Photos on Tapestry are great too! We kindly ask that children do not bring in toys, anything breakable or precious. Thank you in advance.

On Tuesday 7th May, we have organised a visit from Wild Science for our Reception children. Wild Science, provides exciting and engaging animal experience workshops, tailored specifically for EYFS children. The workshop will provide a hands-on opportunity for the children to explore and learn about science and the natural world as well as meeting a board range of mammals, reptiles, amphibians and invertebrates. Contributions to the cost of this visit need to be paid via scopay as instructed in the Parentmail you will have already received.

Homework

Please continue to read daily with your child and write a comment in your child's yellow reading log - this is really helpful for us. We have also set an E-Book on Oxford Owl for you to read with your child.

Optional homework: Please practise the phonemes and 'Harder to Read and Spell' words with your child. We have included a link to help with the pronunciation of sounds: [Phonics: How to pronounce pure sounds | Oxford Owl - YouTube](#)

Diary Dates

School Photographer - Group: Monday 20th May
PTFA Cinema Night: Monday 20th May - 3.15pm-5.30pm
PTFA Non-Uniform Day - Sweets For Summer Garden Party: Friday 7th June
PTFA Wear Own Shoes Day - Bottles for Summer Garden Party: Friday 21st June
EYFS Collective Worship: Wednesday 26th June - 9.05am
Hopathon: Wednesday 26th June
Sports Day Thursday 27th June
INSET Day: Friday 28th June
Art Exhibition: Monday 1st July - 1.30pm-4.30pm
Art Exhibition: Tuesday 2nd July - 3.15pm-4.30pm
Open Evening: Tuesday 2nd July - 3.15pm-4.30pm
Reserve Sports Day: Thursday 4th July 1.15pm-3.15pm
PTFA Summer Garden Party :Saturday 6th July -12.00pm-3.00pm
Summer Concert: Tuesday 9th July 6.00pm-7.00pm

Have a wonderful weekend.
The EYFS Team