



# Year 3 Summer Term Newsletter

This half term our value is '<u>Dignity</u>'. During Collective Worship and class activities, we shall be exploring what dignity means, how we can show dignity to others and it's importance in our daily lives. After half term our value will be '<u>Joy'</u>. During Summer 2, we will be exploring the different ways we can experience joy and will be discussing why we have placed joy at the end of our school year. The children will read and listen to different stories and quotes from the Bible that link to each of these values.

# <u>English</u>

This term, the children will begin by focusing on the text 'Flotsam' by David Wiesner. This is a wonderful story and is brilliant for inspiring the children's imagination. The book is entirely made of pictures which we will use to inspire the children's writing and encourage them to think of questions and elements of the book that they would like to investigate further.

We will be specifically focusing on the children's understanding of a range of grammatical terms. The children will be developing their ability to confidently recognise and use nouns, verbs, adjectives, adverbs and prepositions. There will also be an increased focus on the children reading their own work through and editing it before giving it to an adult to check.

# <u>Wellbeing</u>

Our Wellbeing focus this term is Physical and Mental Wellbeing. For this the children will learn and understand the difference between the terms physical, emotional and mental.

We will also continue to learn about birds. The children will get the opportunity to go bird watching in the wildlife area and make new bird baths and bat houses.

After half term, the children will be taking part in Relationship and Health Education. A separate letter detailing the content of these sessions will be sent out in due course.

### Maths

On our return to school after the Easter holidays we will be looking at measure: mass and capacity. We will be learning how to convert, add and subtract different amounts before moving onto shape.

After this we will be moving onto an intensive time unit where the children will be learning to tell the time in 5 and minute intervals on an analogue clock. Then we will be looking at using money effectively using pounds and pence. After learning these two elements the children will look at using their addition and subtractions skills using money.

Finally, we will be focusing on statistics.

#### Times Tables

Times tables continue to be incredibly important for the children to know and have a solid understanding of. By this stage in the year, the children should be able to answer multiplication and division questions for the 2, 3, 5 and 10 times tables. They should also be growing more confident with the 4 and 8 times tables.

Please encourage your children to continue playing Times Tables Rock Stars which will work systematically through the times tables that they should know. We are doing daily times tables songs and a daily times tables test.



## Science, Computing and Design Technology

Our topic this term is 'Animals including Humans'. As part of this topic, the children will be learning what animals need to survive. They will be exploring the importance of a healthy, balanced diet and will be learning about the 'Eat Well Plate.' As part of this terms DT the children will be cooking a healthy meal as part of their homework. Part of this term will focus on the understanding and application of some scientific language such as exoskeletons, vertebrates and invertebrates.

In Computing, the children will be developing their ability to complete research. This will be largely linked to our History topic on the Iron Age. They will also be beginning to learn how to code a simple game using Scratch.

## Geography

Our Geography topic this term is 'Where and why does the Earth rumble?'. For this topic, the children will be learning more about Tectonic plates, earthquakes, volcanoes and mountains. They will be exploring how to find significant places on a range of different maps, including Google Maps, an atlas and a globe. The children will also be learning how mountains and volcanoes are formed and will be learning some of the relevant scientific language.

### Homework

This term, the children will have the opportunity to practise spellings through their online learning. This will also be set on Purple Mash for any children who would like to practise. The children will also be encouraged to practise their times tables using TT Rock Stars. All of the homework will be online.

## PPA

Mrs Hargreaves-McCallum and Miss Lindsay will continue to teach the children on Friday morning. The day will follow the usual time table and all the routines will stay the same during this time.

## <u> History</u>

During History this half term, we will be learning about the Iron Age. The children will be looking at how culture has change from the Stone Age. They will be particularly focusing on building development, art, culture and farming. During this topic the children will discover how Celtic culture began to influence Britain at this time and how rapidly the country began to develop before the Roman invasion and occupation.

## Expressive Arts

Our key skills in Art this term are printing and textiles. For this, the children will have the opportunity to print using a range of different materials and explore the benefits of working slowly and carefully to ensure their prints are as clear and beautiful as they can be.

In Summer 2 we will be combining these two skills when learning about our key artist Jen Hewett. She is an American artist who specialises in fabric printing. This term in French we will continue to look at basic greetings and names for objects. In music the children will continue to use Charanga to learn about different music styles.

### $\underline{\mathcal{R}}\underline{\mathcal{E}}$

Our topic this term is 'How has the Christian message survived for 2000 years?'. The children will be learning more about religious symbols and important Christian messages. They will also be exploring the values represented by the Fruits of the Spirit and why they are so important to Christians.

After half term, we are moving onto learning more about Sikhism. The children will be exploring their beliefs and customs and finding similarities and differences between Sikhism and Christianity.



#### Dates

School Photographer - Group: Monday 20th May

PTFA Cinema Night: Monday 20th May - 3.15pm-5.30pm

PTFA Non-Uniform Day - Sweets For Summer Garden Party: Friday 7th June

PTFA Wear Own Shoes Day - Bottles for Summer Garden Party: Fríday 21st June

Hopathon: Wednesday 26th June

Sports Day Thursday 27th June

INSET Day: Friday 28th June

Art Exhibition: Monday 1st July - 1.30pm-4.30pm

Art Exhibition: Tuesday 2nd July - 3.15pm-4.30pm

Open Evening: Tuesday 2nd July - 3.15pm-4.30pm

Reserve Sports Day: Thursday 4th July 1.15pm-3.15pm

PTFA Summer Garden Party:Saturday 6th July -12.00pm-3.00pm

Summer Concert: Tuesday 9th July 6.00pm-7.00pm

# <u>Uniform</u>

Please adhere to the school's uniform policy which can be found on the website. Please do remember that trainers should only be worn for P.E lessons.

As summer approaches, please remember to bring in water bottles, hats and sun cream. The children will need to be able to apply this themselves.

Please ensure all items of clothes are named.

# Finally,

If you have any questions or concerns, please feel free to arrange a phone call with me by emailing the school office at info@nutfield.surrey.sch.uk or ringing the school office and I will get back to you as soon as I can. I am very happy to answer any quick queries at the end of the day It is always good to hear from you!

Kind regards,

Mrs Cordey, Mrs Hargreaves-McCallum, Miss Lindsay and Mrs Boyle The Year 3 Team

