



NUTFIELD CHURCH CE PRIMARY SCHOOL
FRENCH CURRICULUM OVERVIEW 2024/2025

Year 1						
	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
French:	<p>Listening / Speaking</p> <p>Basic Greetings:</p> <p>Bonjour ! (Hello) Salut ! (Hi) Bonsoir (Good evening) Bonne nuit (Good night) Au revoir (Goodbye) À bientôt (See you soon)</p> <p>Name:</p> <p>Comment tu t'appelles ? (What's your name?) Je m'appelle.. (My name is..) Il / Elle s'appelle (He / she is called..)</p> <p>How are you ? Ça va ? (How are you?) Ça va très bien ? (Very well) Ça va bien? (well) Ça va mal? (bad) Comme ci, comme ça (o.k) Bof (o.k)</p>	<p>Listening / Speaking</p> <p>Colours:</p> <p>jaune (yellow) rose (pink) vert (green) blanc (white) gris (grey) bleu (blue) noir (black) orange (orange) rouge (red)</p> <p>Numbers 1-10:</p> <p>un deux trois quatre cinq six sept huit neuf dix</p> <p>Age Quel âge as-tu ? (How old are you?) J'ai..... ans (I am...,years old)</p> <p>Christmas in France: Similarities and differences between how Christmas is celebrated in France and in England.</p>	<p>Listening / speaking</p> <p>Days of the week:</p> <p>Lundi (Monday) Mardi (Tuesday) Mercredi (Wednesday) Jeudi (Thursday) Vendredi (Friday) Samedi (Saturday) Dimanche (Sunday)</p>	<p>Listening:</p> <p>Animals:</p> <p>As-tu un animal ? (Do you have a pet?) J'ai..... (I have..) un chat (a cat) une souris (a mouse) un lapin (a rabbit) un chien (a dog) un poisson (a fish) un hamster (a hamster) un oiseau (a bird)</p> <p>Je n'ai pas d'animal (I don't have a pet)</p> <p>Easter in France: Similarities and differences between how Christmas is celebrated in France and in England.</p>	<p>Listening:</p> <p>Family:</p> <p>As- tu des frères ou des souers? (do you have brothers or sisters?) J'ai .. (I have..) un frère (a brother) une soeur (a sister) deux frères (two brothers) deux soeurs (two sisters)</p> <p>Je n'ai pas de.. (I don't have..)</p> <p>Qui est-ce? [Who's this?], moi [me], ma (f)/ mon (m)/mes (pl) mon frère [brother], ma soeur [sister], ma mère [mother], mon père [father], mes parents [parents], ma grand-mère [grandmother], mon grand-père [grandfather], ma tante [aunt], mon oncle [uncle],</p>	<p>Listening:</p> <p>Countries:</p> <p>La France (France) L'Angleterre (England) L'Italie (Italy) L'Espagne (Spain) L'Allemand (Germany)</p> <p>Where do you live?: Où habites-tu ? (Where do you live?) J'habite à...(I live in..)</p>



NUTFIELD CHURCH CE PRIMARY SCHOOL
FRENCH CURRICULUM OVERVIEW 2024/2025

	Year 2					
	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
French:	<p>Listening / Speaking</p> <p>Basic Greetings: Bonjour ! (Hello) Salut ! (Hi) Bonsoir (Good evening) Bonne nuit (Good night) Au revoir (Goodbye) À bientôt (See you soon)</p> <p>Name: Comment tu t'appelles ? (What's your name?) Je m'appelle.. (My name is..) Il / Elle s'appelle (He / she is called..)</p> <p>How are you ? Ça va ? (How are you?) Ça va très bien ? (Very well) Ça va bien? (well) Ça va mal? (bad) Comme ci, comme ça (o.k) Bof (o.k)</p> <p>Norbert Story: Je m'appelle Norbert. This covers the following vocabulary:</p> <p>Family: Ma maman: Mummy Mon papa: Dadday Il s'appelle: He is called</p>	<p>Listening / Speaking</p> <p>Norbert Story: J'ai un chat This covers the following vocabulary:</p> <p>Pets: Un chat: cat Une souris: mouse Un lapin: rabbit Un chien: dog Un poisson: fish Un hamster: hamster Un oiseau: bird</p> <p>Colours: jaune (yellow) rose (pink) vert (green) blanc (white) gris (grey) bleu (blue) noir (black) orange (orange) rouge (red)</p> <p>Norbert Story: Norbert au volant. This covers the following vocabulary:</p> <p>Faire: to do Mon père: my dad</p>	<p>Listening / Speaking</p> <p>Norbert Story: Norbert et le houx. This covers the following vocabulary:</p> <p>Douleur! Aie! Ouille! Aie, aie, aie: pain. Ouch! Ouch! Le dégoût: Beurk! disgusting L'incrédulité: Tu parles! Mon oeil ! Quoi!: I don't believe you Miam ! Miam! Yum Yum! Zut! Oh là là (cross)</p> <p>Parts of the body: La tête: head Les épaules: shoulders Les genoux: knees Les pieds: feet Le nez: nose Les yeux: eyes Les oreilles: ears La bouche: mouth Le bras: arms La jambe: leg Le ventre: stomach Le dos: back La main: hand Le doigt: finger</p> <p>J'ai mal.... I am ill Quel est le problème ? What is the problem?</p>	<p>Listening / Speaking</p> <p>Norbert Story: Norbert et faim. This covers the following vocabulary:</p> <p>Food: Le petit déjeuner: breakfast Le déjeuner: lunch Le dîner: dinner La cuisine: food Maman: mummy La bouche: mouth L'eau: water Le couteau: knife La fourchette: fork La cuillère: spoon L'assiette: plate La boulangerie: bakery La pâtisserie: cake shop La charcuterie: butchers Le Marché: market</p> <p>La chenille qui fait des trous: The hungry caterpillar Il mange: he eats Une pomme: an apple deux poires: two pears trois prunes: three plums quatre fraises: four strawberries cinq oranges: five oranges</p>	<p>Listening / Speaking</p> <p>Norbert Story: Les vacances de Norbert. This covers the following vocabulary:</p> <p>Les lunettes de soleil: sunglasses Un tee-shirt: a t-shirt Des sandales: sandals Un chapeau: hat Un short: shorts Un maillot de bain: swimming costume Le crème solaire: sun cream</p> <p>Je voyage avec: I am travelling with Ma mère: my mum mon père: my dad ma soeur: my sister mon frère: my brother mon grand-père: my granddad ma grand-mère: my grandma ma tante: my aunt mon oncle: my uncle Il s'appelle: he is called Elle s'appelle: she is called</p>	<p>Listening / Speaking</p> <p>Les trois cochons: The Three Little Pigs Cochon: pig Le loup: wolf Est-ce que je peux entrer? Please may I come in? Je vais souffler encore et encore. I will huff and I will puff. En paille: straw En bois: wood En brique: brick Gentil Petit Cochon, est-ce que je peux entrer ?" Little pig, little pig let me come in? "Mais non, mais non par les poils de mon petit menton, tu ne peux pas entrer." No, no, no not by the hair on my chinny, chin chin. I will not let you in. "Alors, je vais souffler, encore et encore pour te forcer à venir dehors. I will huff and puff and blow your house in.</p>



NUTFIELD CHURCH CE PRIMARY SCHOOL
FRENCH CURRICULUM OVERVIEW 2024/2025

	<p>Elle s'appelle: She is called Mon Frère: My brother Ma Soeur: My sister</p> <p>Countries and nationalities: Je suis anglais(e) I am English Français(e) French La Manche: The Channel La France: France L'Angleterre: England L'Italie: Italy L'Espagne: Spain L'Allemand: Germany Je suis: I am italien(ne): Italian espagnol(e): Spanish allemand(e): German</p> <p>Transport: L'avion: plane Le bus: bus Le camion: lorry Le car: coach L'hélicoptère: helicopter Le moto: motorbike Le train: train Le vélo: bike La voiture: car Le ferry: ferry À pied: foot Le cheval: horse Je suis allé(e): I went J'ai pris: I took Je suis venu(e) à: I came</p> <p>Days of the week:</p> <p>Lundi (Monday) Mardi (Tuesday) Mercredi (Wednesday) Jeudi (Thursday) Vendredi (Friday) Samedi (Saturday) Dimanche (Sunday)</p>	<p>Ma mère: my Mum Devant: behind au volant: the wheel Les enfants: children Petit: small une poupée: a doll une voiture: a car un dinosaure: a dinosaur un ballon: a ball un livre: a book un train: a train un nounours: a teddy un puzzle: a puzzle</p> <p>La nativité: The nativity Marie: Mary Joseph: Joseph Je voudrais une chambre: I would like a room Je n'ai pas de: I don't have any une étable: a stable Il fait froid: it is cold regardez, le ciel: look at the sky les étoiles: stars un enfant roi: a baby king cadeau: present l'or: gold l'encens: frankincense la myrrhe: myrrh</p> <p>Christmas in France: Similarities and differences between how Christmas is celebrated in France and in England. Include La Galette.</p>	<p>Norbert Story: L'oncle James vient au Paris. This covers the following vocabulary:</p> <p>Family: ma mère: my mum mon père: my dad ma soeur: my sister mon frère: my brother mon grand-père: my grandad ma grand-mère: my grandma ma tante: my aunt mon oncle: my uncle Il s'appelle: he is called Elle s'appelle: she is called</p>	<p>Mardi Gras Un carnaval: carnival Un bal masque: masked ball Un costume: costume Un défile: disguise Un feu de joie: bonfire Un masque: mask Une reine: queen Un roi: king Une invitation: an invitation Rejoins-moi à: join me La date: date L'heure: time Le lieu: place</p> <p>Easter in France: Similarities and differences between how Easter is celebrated in France and in England.</p> <p>Joyeuse Pâques: Happy Easter Un oeuf de Pâques: Easter egg Le lapin de Pâques: Easter bunny Un poussin: chick Un agneau: lamb Une église: church Une croix: cross</p>	<p>Norbert Story: Norbert et le hélicoptère. This covers the following vocabulary:</p> <p>L'avion: plane Le bus: bus Le camion: lorry Le car: coach L'hélicoptère: helicopter Le moto: motorbike Le train: train Le vélo: bike La voiture: car Le ferry: ferry À pied: on foot Le cheval: horse L'Angleterre: England La France: France Je vais: I am going...</p> <p>Norbert Story: Norbert au bord de la mer. This covers the following vocabulary:</p> <p>Il fait froid: it is cold Il fait chaud: it is hot Il y a du soleil: it is sunny Il y a du vent: it is windy Il pleut: it is rainy Il neige: it is snowy J'aime: I like Je n'aime pas: I don't like Nager: to swim Vélo: bike rester à la plage: stay at the beach la lecture: reading Tennis: tennis Volley: volleyball Foot: football Manger la glace: eat an ice cream Musée: museum Pique-niques: picnic</p>	
--	---	--	---	--	---	--



NUTFIELD CHURCH CE PRIMARY SCHOOL
FRENCH CURRICULUM OVERVIEW 2024/2025

Year 3						
	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
French:	To learn key phonics sounds. To learn basic greetings and giving your name. To understand and recall orally the numbers 1 – 12 To ask how old someone is and give own age To learn new classroom instructions To learn the nouns for items in a pencil case		To learn some key classroom language To learn animals using both the infinite article and plurals Colours		To read the story: La chenille qui fait des trous (The Hungry Caterpillar) To learn some fruits To learn the days of the week To name some food in the story: La chenille qui fait des trous To order food in a café	

Year 4						
	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
French:	To revise greetings and classroom language To learn numbes 1 – 31 To revise the days of the week To learn the months To learn dates To learn the seasons To learn about Christmas in France		To learn birthday celebration vocabulary To learn the shapes To revise colours To learn some prepositions To learn parts of the face To learn parts of the body.		To learn nouns to describe family members To talk about your family and your pets. To learn how to describe somebody’s hair and eye colour	

Year 5						
	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
French:	To revise classroom language and learn some question words To learn how to ask and give the time To learn how to communicate likes and dislikes		To learn how to describe what you usually have for breakfast To say what you eat and drink for lunch on different days To learn expressions of frequency		To give your opinions on sports To talk about different sports using the verb ‘faire’ and how often you do these sports To use verbs to give instructions To give your opinion on different types of music To talk about different instruments using the verb ‘jouer’	



NUTFIELD CHURCH CE PRIMARY SCHOOL
FRENCH CURRICULUM OVERVIEW 2024/2025

	Year 6					
	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
French:	To revise key classroom language To revise months and seasons To describe a variety of weathers using the present tense To learn the names of countries which boarder France and describe their location using compass points		To describe where you live To talk about nationality To revise essential personal identification vocabulary and structures including questions		To revise where you live To revise the weather To talk about where you go on holiday using the verb 'aller' To talk about clothes To revise ordering food in a café To order a different flavoured ice cream	