



NUTFIELD CHURCH CE PRIMARY SCHOOL
PROGRESSION IN RE 2024/2025

EYFS					
COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Christianity	Christianity	Christianity	Christianity	Christianity	Christianity
Who made this wonderful world ?	Why is Christmas special for Christians?	Who cares for this special world and Why?	The Easter story	Why do Christians believe Jesus is special ?	How did Jesus rescue People?
Links to previous learning					
New learning	New learning	Reception Autumn 1: Who made this wonderful world. In this unit children learnt that Christians believe God created the world.	New learning	Reception Autumn 1: Who made the wonderful World? In this unit children learn about the concept of 'precious.' Reception Autumn 2: Why is Christmas special for Christians? In this unit children were introduced to Jesus as a baby. Reception Spring 2: The Easter story In this unit children learn that Jesus is special because he is a king.	Reception Summer 1: Why do Christians believe Jesus is special. In this unit children learnt about things that are 'precious' to us.



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Year 1					
COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Christianity	Christianity	Judaism	Christianity	Christianity	Islam
What responsibility has God given people for taking care of Creation?	What is the story of Noah really about?	What is it like to live as a Jew?	<p>Why are Saints important to Christianity? Why is Easter the most important festival for Christians?</p> <p>Why is Easter the most important festival for Christians?</p>	Why is it good to listen to and remember the stories Jesus told?	How and why do Muslims uphold their faith by giving commitment to Allah?
Links to previous learning					
<p>Reception Autumn 1: Who made the wonderful world</p> <p>In this unit children learnt that God created the world.</p> <p>Reception Spring 1: Who cares for this wonderful world and why?</p> <p>In this unit children learnt about stewardship as well as Adam and Eve.</p>	<p>Reception Autumn 1: Who made the wonderful world?</p> <p>In this unit, children learnt that Christians believe that God created the world.</p> <p>Reception Spring 1: Who cares for this wonderful world and why?</p> <p>In this unit children learnt about stewardship as well as Adam and Eve.</p>	<p>Reception Autumn 1: Who made this wonderful world and Why?</p> <p>In this unit, children learnt that Christians believe that God created the world.</p> <p>Year 1 Autumn 1: What responsibility has God given people for taking care of Creation?</p> <p>In this unit, children learnt that God created the world in 6 days and rested on the 7th day.</p>	<p>Reception Spring 2: The Easter story.</p> <p>In this unit, children learnt about Holy Week, Jesus' death on the cross and Jesus' resurrection.</p>	<p>Reception Summer 1: Why do Christians believe Jesus is special?</p> <p>In this unit the children learnt about the parable of the Lost Sheep.</p>	New learning



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Year 2					
COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Judaism	Christianity	Christianity	Christianity	Christianity	Islam
Why are they having a Jewish Party ?	What are God's Rules For Living? Where is the light of Christmas?	Why did Jesus teach the Lord's Prayer as a way to pray?	Why are saints Important to Christianity? Why is Easter the most Important Festival for Christians?	Why Do Christians make and keep promises Before God?	What does it mean to be a Muslim?
Links to previous learning					
<p>Year 1: Spring 1: What is it like to live as a Jew?</p> <p>In this unit children learn about different Jewish artefacts and symbols. Children learn about the Shabbat and how this is linked to the Creation Story in the Old Testament.</p>	<p>Year 2: Spring 2: Why are they having a Jewish party?</p> <p>In this unit children learnt about the Torah and how the Torah contains part of the Old Testament.</p> <p>Autumn 1, Reception: Who made the wonderful world. Spring 1, Reception: Who cares for this special world and why? Autumn , Year 1: What responsibility has God given people for taking care of creation?</p> <p>All three units taught the children how God created the World.</p> <p>Spring 1, Reception: Why do Christians believe Jesus is special?</p> <p>Children talked about special people in their lives.</p>	<p>Autumn 2, Year 2 unit: What are God's rules for living?</p> <p>In this unit children learnt about Moses and the Ten Commandments.</p> <p>Autumn 1, Year 1 unit: What responsibilities has God given people for taking care of creation?</p> <p>In this unit children learnt about Adam and Eve and 'the Fall.'</p> <p>Autumn 2 , Year 1 unit: What is the story of Noah really about:</p> <p>In this unit children learnt about Adam and Eve and 'the Fall.'</p>	<p>Year 1, Spring 1 unit: Why are Saints Important to Christianity?</p> <p>In this unit children learnt that a Saint is a person who loves God and loves others the way Christians believe God loves us.</p> <p>Reception, Spring 2: The Easter Story.</p> <p>In this unit children learnt about the key events of the Easter Story – Palm Sunday, The Last Supper, Jesus' death, Jesus' resurrection. Children also learn about the symbolism of Hot Cross Buns and Easter Eggs.</p> <p>Year 1, Spring 2: Why is Easter the most Important Festival for Christians?</p> <p>In this unit children learnt about the four key events of the Easter Story - Palm Sunday, The Last Supper, Jesus' death, Jesus' resurrection.</p>	<p>New learning</p>	<p>Year 1, Summer 1: How and why Do Muslims uphold their faith by giving commitment to Allah?</p> <p>In this unit children learnt about the five pillars of Islam.</p>



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Year 3					
COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Hinduism	Christianity	Christianity	Christianity	Christianity	Sikhism
What is the Importance of the symbols, beliefs and teachings in Hinduism?	<p>Do fame and Christian faith go together?</p> <p>Incarnation: How do Advent and Epiphany show us What Christmas is really about?</p>	How did belief in God affect the actions of the people in the Old Testament?	<p>How do Christians believe following Jesus' New Commandment and His two greatest commandments make a difference?</p> <p>Easter people: Who is the most significant person in the Easter Story?</p>	How has the Christian message survived for over 2000 years?	What Do Sikh's Believe?
Links to previous learning					
New learning	<p>Reception, Autumn 2: Why is Christmas special for Christians?</p> <p>In this unit children learnt that Jesus was born to Mary. Mary was told that she would give birth to God's son by Angel Gabriel.</p> <p>Year 1, Autumn 2: Nativity Characters: Which character are you? Why are you important?</p> <p>In this unit children learnt about the role of the angels and the shepherds in the Nativity story.</p> <p>Year 2, Autumn 2: Where is the light of Christmas?</p> <p>In this unit children learnt that Jesus is the Light of the World and his birth brings hope to a world of darkness.</p>	<p>Year 1, Autumn 2: Which Nativity character are you? Why are you important?</p> <p>In this unit children learnt that Mary was chosen by God to give birth to God's son.</p> <p>Year 2, Autumn 1: Why are the having a Jewish party? Year 2, Autumn 2: What are God's rules for living?</p> <p>In both units, children learnt who Moses was and his importance in the Jewish faith.</p> <p>Year 2, Autumn 1: Why are the having a Jewish party?</p> <p>In this unit children learnt about the significance of Abraham as the founder of the Jewish faith.</p> <p>Year 2, Summer 2: What does it mean to be a Muslim?</p>	<p>Year 1, Spring 2: Why is Easter the most important festival for Christians?</p> <p>In this unit, children learnt about Jesus' death on the cross.</p> <p>Year 2, Spring 2: Why is Easter the most Important festival for Christians?</p> <p>In this unit children learnt about Jesus' death and resurrection.</p>	<p>Reception, Spring 2: The Easter Story. Spring 2: Year 1: Why is Easter the most Important Festival for Christians? Spring 2: How do Easter symbols help us to understand the true meaning of Easter?</p> <p>All three units taught about Jesus' death and resurrection.</p> <p>Year 2, Summer 1: Why do Christians make and keep promises before God?</p> <p>In this unit, children learnt about Christian Baptism and Marriage, which are considered as rites of passage.</p>	<p>Year 2, Summer 1: Why do Christians make and keep promises before God?</p> <p>In this unit children learnt about belonging to a group or organisation and what this entails.</p>



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		In this unit children learnt about Abraham and his significance in the Islamic faith.			
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Year 4					
COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Hinduism	Christianity	Christianity	Christianity	Christianity	Sikhism
What does it mean to be a Hindu?	<p>What can we learn from Wisdom?</p> <p>Is peace the most important message at Christmas?</p>	What do the miracles of Jesus teach?	<p>What do the monastic traditions within Christianity, show us about living in community?</p> <p>What happens in churches at Easter?</p>	How does worship and liturgy enable a Christian to grow and express their faith?	What Does it Mean to be a Sikh?
Links to previous learning					
<p>Autumn 1 Year 3: What is the importance of Symbols, Beliefs and Teaching in Hinduism.</p> <p>In this unit children learnt about the Mandir.</p>	<p>Year 1, Autumn 1: What is the Story of Noah really about?</p> <p>In this unit, children learnt that the dove is a symbol of peace, sent by God, after he flooded the world.</p> <p>Year 2, Autumn 2: Where is the light of Christmas?</p> <p>In this unit children learnt that Jesus' birth meant that he brought light to a dark world.</p> <p>Year 1, Autumn 2: Nativity Characters: Which Nativity character are you?</p> <p>In this unit children learnt that the Shepherds are the first to receive the news of Jesus' birth.</p>	<p>Reception, Summer 2: How did Jesus rescue people?</p> <p>This unit teaches children the miracles Jesus performed.</p> <p>Reception, Spring 2: The Easter Story. Year 1, Spring 2: Why is Easter the most important festival for Christians? Year 2, Spring 1: How do Easter symbols help us to understand the true meaning of Easter.</p> <p>All of these units talk about Jesus' resurrection from the dead.</p>	<p>Year 1, Spring 2: Why is Easter the most important festival for Christians?</p> <p>In this unit children learnt that Christians re-enact the events of Maundy Thursday, by washing each other's feet.</p>	<p>Year 1, Spring 1: What is it like to live as a Jew. Year 2, Autumn 1: Why are they having a Jewish party?</p> <p>In these units children draw on their knowledge of Judaism to compare and contrast Jewish and Christian worship.</p> <p>Year 1, Summer 2: What are the 5 Pillars of Wisdom, Year 2: What does it mean to be a Muslim?</p> <p>In these units children draw on their knowledge of Islam to compare and contrast Islamic and Christian worship.</p> <p>Year 3, Autumn 1: What is the importance of Symbols, Beliefs and Teaching in Hinduism. Year 4, Autumn 1: What does it mean to be a Hindu?</p> <p>In these units children draw on their knowledge of Hinduism to compare and contrast Hindu and Christian worship.</p> <p>Year 3: Summer 2: What do Sikhs believe:</p>	<p>Year 3, Summer 2: What do Sikhs believe.</p> <p>In this unit children learnt about the basic beliefs and practices of the Sikh faith.</p>



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				In these units children can draw on their knowledge of Sikhism to compare and contrast Sikh and Christian worship.	
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Year 5					
COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Buddhism	Christianity	Christianity	Christianity	Judaism	Christianity / Hinduism / Islam
What is Buddhism?	<p>What are the Beatitudes and What do they mean to Christians?</p> <p>How Do music and art Ccnvey Christmas?</p>	Who is Jesus?	<p>Should every Christian go on a pilgrimage?</p> <p>Easter Hope</p>	What does it mean to be a Jew?	The Journey of life and death
Links to previous learning					
<p>Year 4, Autumn 1: What does it mean to be a Hindu?</p> <p>Children learnt about the Hindu idea of Karma, that every action has a consequence.</p>	<p>Year 2, Autumn 2: What are God’s Rules for Living?</p> <p>In this unit children learnt about the Ten Commandments.</p> <p>Year 2, Spring 1: Why did Jesus teach the Lord’s Prayer as the way to pray?</p> <p>In this unit children learnt about the way Jesus taught his followers to pray to God.</p> <p>Reception, Autumn 2: Why is Christmas special for Christians?</p> <p>In this unit, children learnt about the Nativity story.</p> <p>Year 1, Autumn 2: Which Nativity character are You? Why are you Important?</p> <p>In this unit, children learnt about the different characters in the Nativity story and their roles.</p>	<p>Reception, Summer 2: How did Jesus rescue people?</p> <p>In this unit children learnt about some miracles that Jesus performed.</p> <p>Year 4, Spring 1: What do the miracles of Jesus teach?</p> <p>This unit introduced children to the ideas of miracles and the types of miracles Jesus performed.</p> <p>Year 2, Autumn 1: Where is the light of Christmas.</p> <p>In this unit, children learnt that Jesus birth brought light to a dark world. He is therefore considered by Christians to be ‘The Light of the World.’</p>	<p>Year 1, Summer 2: How and why do Muslims uphold their faith by giving commitment to Allah. Year 2, Summer 2: What does it mean to be a Muslim.</p> <p>Both units teach the children about Hajj – pilgrimage.</p> <p>Year 4, Spring 1: What do the Miracles of Jesus teach?</p> <p>In this unit children learnt about Lourdes and how many Catholics will make a pilgrimage to Lourdes because of it’s miraculous healing properties.</p> <p>Year 4: Summer 2: What does it mean to be a Sikh.</p> <p>In this unit children learnt about the Guru Nanak Dev,</p> <p>Year 3, Spring 2: Easter People: Who is the most Significant Person in the Easter Story?</p>	<p>Year 1, Spring 1: What is it like to live like a Jew.</p> <p>In this unit children learnt about Jewish artefacts and symbols.</p> <p>Year 2, Autumn 1: Why are they having a Jewish party?</p> <p>In this unit children learnt about Jewish celebrations which take place throughout the year.</p> <p>Year 2, Autumn 2: What are God’s rules for living?</p> <p>In this unit children learnt about the Ten Commandments.</p>	<p>Year 1, Summer 2: What are the 5 Pillars of Islam and why are they Important to Muslims? Year 2, Summer 2: What does it mean to be a Muslim?</p> <p>In both of these units children learnt about the basic ideas, practises and beliefs of Islam.</p> <p>Year 3, Autumn 1: What is the importance of symbols, beliefs and teachings in Hinduism? Year 4, Autumn 1: What does it mean to be a Hindu?</p> <p>In these two units, children learnt about Hindu practices, worship, festivals and artefacts.</p>



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			<p>In this unit children learnt that Judas and Peter both betrayed Jesus in the Easter Story.</p> <p>Reception: Spring 2: The Easter Story. Year 1, Spring 2: Why is Easter the most important festival for Christians? Year 2, Spring 2: How do Easter symbols help us to understand the true Meaning of Easter?</p> <p>All of these units, taught children about the crucifixion of Jesus and his resurrection.</p>		
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Year 6					
COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Buddhism	Christianity	Christianity / Islam / Hinduism / Judaism	Christianity	Christianity	Islam
What does it mean to be a Buddhist?	<p>Why is Remembrance important?</p> <p>How would Christians advertise Christmas to show what Christmas means today?</p>	Anti-Racist RE Units	<p>Holy Communion</p> <p>The Contemporary Anglican Church</p>	What is The Bible's 'Big Story' and What does it reveal about having faith In God ?	Who decides?
Links to previous learning					
<p>Year 2, Autumn 1: What are God's Rules for Living?</p> <p>In this unit children learnt about the 10 Commandments, given to Moses by God on Mount Sinai.</p> <p>Year 5: Autumn: What is Buddhism?</p> <p>In this unit children we learnt about the Eightfold path, the Four Noble Truths and the Five Precepts.</p>	<p>Year 4, Autumn 2: Is Peace the most important message of Christmas?</p> <p>In this unit children learnt what a Christian might learn about peace from The Bible.</p> <p>Year 3, Autumn 2: How do Advent and Epiphany show us what Christmas is really about?</p> <p>In this unit children learnt about Advent as a time of preparation and look for signs in the Bible that signal the birth of Jesus.</p> <p>Year 5, Autumn 2: How do Music and Art convey Christmas?</p> <p>In this unit children learnt that Art and Music are two ways in which people express the Christian festival of Christmas. This unit explores how Art and Music convey the meaning of Christmas.</p>	New Learning	<p>Year 1, Spring 2: Why is Easter the most important festival for Christians?</p> <p>In this unit, Children learnt about Jesus' crucifixion and subsequent resurrection.</p> <p>Year 3, Spring 1: Who is the most important person in Easter story?</p> <p>In this unit, Children learnt about the Last Supper and Judas' betrayal of Jesus.</p> <p>Year 5, Spring 1: Easter hope.</p> <p>In this unit, the themes of betrayal and forgiveness in the Easter Story are explored.</p>	<p>Year 1, Spring 1: What is it like to live like a Jew. Year 2, Autumn 1: Why are they having a Jewish Party? Year 5, Summer 1: What does it mean to be a Jew</p> <p>In both these units children learnt that the Old Testament is shared with the Jewish faith.</p> <p>Year 1, Autumn 1: What responsibility has God given people for taking care of creation.</p> <p>In this unit, children learnt about the creation story in the Bible.</p> <p>Year 1, Autumn 2: What is the story of Noah really about?</p> <p>In this unit, children learnt about the first sin committed by Adam and Eve.</p> <p>Year 1, Summer 1: Why is it good to listen to and remember the stories Jesus told.</p> <p>In this unit, Children learnt about 4 of Jesus' parables from the Bible.</p>	<p>Reception, Autumn 1: Who Made this wonderful world. Reception, Spring 1: Who cares for the special world and why? Year 1, Autumn 1: What responsibility has God given people for taking care of creation?</p> <p>In all these units, children learnt about creation and the importance of looking after the world that God has created.</p> <p>Year 1, Summer 2: How and Why do Muslims Uphold their Faiths By giving Commitment to Allah. Year 2, Summer 2: What does it mean to be a Muslim?</p> <p>These units introduced children to Islam and the Five Pillars of Islam.</p> <p>Year 2, Autumn 2: What are God's Rules for Living?</p>



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				<p>Year 3, Spring 1: How did belief in God affect the actions of the people in the Old Testament.</p> <p>In this unit Children learnt about Old Testament stories of people, whose belief in God affected their actions.</p> <p>Year 3, Spring 2: How do Christians believe following Jesus' New Commandments and his two greatest commandments make a difference.</p> <p>In this unit, Children learnt about Jesus' two greatest commandments "love the Lord with all your heart and with all your soul and with all your mind, " and "Love your neighbour as you have loved yourself."</p> <p>Year 4, Autumn 2: What are the Beatitudes and what do they mean to Christians?</p> <p>In this unit, Children learnt where the Beatitudes came from, what they are and what they mean to Christians.</p>	<p>In this unit, children were introduced to the Ten Commandments and learnt that these rules were given to Moses by God.</p> <p>Year 1, Autumn 1: What Responsibility has God given people for taking care of creation? Year 1, Autumn 2: What is the story of Noah really about?</p> <p>Children first learnt about Adam and Eve and the 'Fall' in these units.</p>
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