

COMMUNICATION AND LANGUAGE

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Offer explanations for why things might happen, making use of recently introduced vocabulary.

Activities – circle time, class discussions

Understanding the World

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Know some similarities and differences between things in the past and now.

Understand the past through settings, characters and events encountered in books read in class and storytelling

PHYSICAL DEVELOPMENT

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

Use a range of small tools, including scissors, paintbrushes and cutlery.

Begin to show accuracy and care when drawing

Activities – PE lessons, fine motor activities, opportunities to draw

EXPRESSIVE ARTS AND DESIGN

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Make use of props and materials when role playing characters in narratives and stories.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music

Activities – sewing fish, aquarium diorama, role play opportunities, learning songs and poems, making boats and lighthouses.

MEDIUM TERM PLAN

Reception Summer 1



Sand and Sea

MATHS

White Rose Maths –

- **To 20 and Beyond: Building numbers beyond 10, counting patterns beyond 10.**
- **First, Then, now: Adding more, taking away.**

Activities – Build and identify numbers to 20 using a range of resources, providing opportunities for the children to recognise that numbers 1-9 repeat after every full ten, using resources to add and subtract in meaningful contexts, spatial reasoning using jigsaws and puzzles and investigating how shapes can be combined and separated to make new shapes.

Key texts – Jack the Builder, The Real Princess, 20 Big Trucks in the Middle of the Street, Peg + Cat, Rosie's Zoo, Monster Math

LITERACY

Write short sentences and phrases with words with known letter-sound correspondences sometimes using a capital letter and full stop.
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Use and understand recently introduced vocabulary during discussions about stories etc.

Activities – story maps, speech bubbles, postcards, story writing

Key texts – Lighthouse Keeper's Lunch
The Snail and the Whale, Rainbow Fish, Handa's Surprise

Personal, Social and Emotional Development

Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Key texts – The Most Magnificent Thing, The Dot, The Lion Inside, Beautiful Oops

Activities – Circle time, enhanced provision that focuses on task where children have to show independence and perseverance eg – an obstacle course.

R.E

How did Jesus 'Rescue' People.

Value – Dignity

