

## COMMUNICATION AND LANGUAGE

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses.

**Activities** – circle time, class discussions, P4C

## Understanding the World

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Know some similarities between things in the past and now.

Talk about the lives of the people around them and their role in society.

**Activities** – The Great Fire of London.

Emergency Service role-play. Fire brigade visit. Nurse visit.

## PHYSICAL DEVELOPMENT

Negotiate space and obstacles safely. Demonstrate strength, balance and coordination when playing. Hold a pencil effectively in preparation for fluent writing. Use a range of small tools.

**Activities** – PE lessons, fine motor activities, opportunities to draw and cut.

## EXPRESSIVE ARTS AND DESIGN

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Make use of props and materials when role playing characters in narratives and stories.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

**Activities** – Making superhero masks. Fruit and vegetable portraits. Painting pictures of people who help us in our community. Charanga.

## MEDIUM TERM PLAN

### Reception Summer 2



## Superheroes

## MATHS

**White Rose Maths** –

- **Making Connections.**

**Activities:**

-Engage in extended problem solving and develop their critical thinking skills.

-Explore and investigate relationships between numbers, shapes and patterns to further deepen their understanding and explore possibilities.

**Key texts** – Mr Gumpy's Outing. How Many Legs? You can't take an elephant on a bus? Mr Archimedes Bath.

## LITERACY

Write short sentences and phrases with words with known letter-sound correspondences sometimes using a capital letter and full stop.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Use and understand recently introduced vocabulary during discussions about stories etc.

**Activities** – Speech bubbles. Posters. Story writing.

**Key texts** – Supertato. Cops and Robbers. A Day in the Life of a Doctor.

## Personal, Social and Emotional Development

Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

**Key texts** –The Dot. The Lion Inside. The cautious caterpillar.

**Activities** – Circle time. Transition day. Transition activities. Time with Year 6 Buddies. Enhanced provision that focuses on tasks where children develop their confidence and resilience.

## R.E

Why do Christians believe Jesus is special ?

**Value** – Joy

