Welcome back to the second Summer Term and the final term of the year - I cannot believe it! There is lots happening so please keep an eye on the important dates section!

## English

We have started to read How to Live Forever by Cotin Thompson. We Gegan by considering the pros and cons of living forever and whether this could in fact be dangerous. Children will continue to investigate the themes and ideas set out in the book, writing setting and character descriptions, a cost poster and a set of instructions for how to live forever. The sequence of Cearning finishes with children writing a prequel to the main story where all previous learning is pulled together.

Maths
In Maths we are Cearning about Time.
This is a complex unit which includes:
Roman $\mathcal{N}$ umerals
Reading to 5 minutes
Reading to 1 minute
Reading a digital clock Understanding am and pm Understanding days, months and years
The child dren have learnt the mnemonic for number of days in a month by counting on the knuckles of one's hand to remember the number of days in each month. Knuckles are counted as 31 days, depressions between knuckles as 30 (or 28/29) days. Please practise all of these aspects of time at home to help consolidate what is a very tricky subject for many chifdren.

## Easter Gardens

$\mathcal{M r s} \mathcal{B r o o k s}$ has a coflection of ornaments, figures and trays which have been returned from last term's Easter Garden competition. If you would like these back, please could your child see $\mathcal{M r s}$ Brooks at a convenient point to colfect them from her.

Enjoy the weekend,
Mrs Cordey, Mrs Hargreaves-Mc-Calfum and Miss Lindsay - The Year 3 Team!


## Homework

Reading: The children engage in silent reading every morning for at least 10 minutes and then record this in their reading record. We ask that the children take responsibility for their own reading records and they may record what they have read themselves in pencil or Glack pen please.

Maths: In Year 3, we need to know the 2, 3, 4, 5, 8 and 10 times tables. The children should be using $\mathcal{T} \mathcal{T}$ RS ( $\mathcal{T}$ imes $\mathcal{T}$ ables Rock Stars) to practise these at home, as well as learning them off by heart. In class, every day, we practise and take part in a daily times table test. The children are doing so wefl!! Please try to log on every weekend - it is part of their weekly homework tasks and they need to be prepared for the $\mathcal{M} \mathcal{T} C$ in Year 4.

Spellings: Use the onfine spelling sheet provided to complete this week's spellings which have been set for the children. An optional quiz will atso be set on Purple Mash. Please find this week's results in the reading record.

## Dates <br> $\mathcal{P} \mathcal{F A} \mathcal{A}$ Non-Uniform Day - Sweets for Summer Garden Party Friday 7th June $\mathcal{P} \mathcal{T} \mathcal{A}$ Wear Own Shoes Day - Bottles for Summer Garden Party Friday 21 st June Hopathon -Wednesday 26th June Sports Day Thursday 27th June <br> INSET Day Fríday 28th June <br> $\mathcal{A}$ rt Exhibition Monday ist July - 1.3opm4.30pm $\mathcal{A}$ rt Exhíbition Tuesday 2nd July -3.15pm-4.30pm Open Evening Tuesday 2nd July -3.15pm-4.30pm

## Hedgehog $\mathcal{H}$ ouses!

As part of our Wellbeing curriculum, this half term the children are designing and building their own hedgehog house. So, if you are asked for random items like old pots, stones, some material for their Gedding - that is what it will Ge for! Please oбfige. Many thanks.

