



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Wellbeing Wednesday PE mornings</p> <p>Get-Set-For-Education P.E Curriculum. (3 Year subscription plan.)</p> <p>High quality equipment</p> <p>Outside the curriculum activities.</p>	<p>CPD for teaching assistants with an extra morning of P.E once a half term for every class.</p> <p>Get set for P.E great resource for teachers that allows them to follow a skills-based curriculum that builds year on year.</p> <p>New P.E equipment that links to the new Get-Set-For-Education P.E Curriculum. Has given children high quality resources, so they can enjoy and be successful in their learning.</p> <p>As part of the small school group we pay into a subscription to compete against other small schools allowing children to put their learning to the test. This has not been as successful as previous years due to scheduling conflicts. The tournaments we have undertaken however have proved greatly successful.</p>	<p>Wellbeing Wednesday morning have provided Teaching Assistants with vital CPD. Through the use of trained instructors, the children have benefited from an extra morning of P.E every half term.</p> <p>The newly restructured P.E curriculum has allowed teachers to follow structured skill-based learning that has promoted excellent outcomes in children across the year groups. The demonstration technique videos have also provided excellent CPD for teachers to allow them to effectively teach the correct skills.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>New PE Curriculum.</p> <p>Get-Set-For-Education P.E planning.</p>	<p>Teachers and Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Three Year Subscription</p> <p>Comprehensive planning to build upon skills year upon year in a variety of sports.</p> <p>Variety of EYFS and KS1 Multiskills plans to provide structure teaching for early development.</p>	<p>£0</p> <p>Purchased in last year's budget in preparation to be launched at start of this academic year.</p>

<p>Weekly Wednesday Wellbeing Wednesday morning P.E session (different class/TA each week).</p> <p>CPD for Teaching Assistants/ Lunch Supervisor Staff.</p>	<p>Lunchtime supervisors/ Teaching Assistant staff - as they need to support or lead the activity</p> <p>All Year Groups – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>This has continued now for two academic years and its sustainability will continue into the 2024 – 2025 academic year also.</p> <p>Primary Teaching Assistants more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>Autumn; £2015 Spring: £1705 Summer£2015 Costs for trained coaches to support TA CPD</p>
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<p>Year 6 Residential- High Ashurst and Thames Young Mariners. Team building, watersports (kayaking, raft building and paddle boarding) and high/low rope activities.</p> <p>Introduction to a broader range of sports and increased physical activity for students.</p>	<p>Year 6 Children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children will build upon the skills they where introduced to from their Year 4, 5day trip residentials to High Ashurst and Mercers Lake.</p> <p>Fourth consecutive year for the Year 4,5 and 6 residential schemes.</p>	<p>£3437. Professionally qualified instructors and facility usage.</p>
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<p>Year 5 Mercers Lake day trip residential. Paddle boarding, Kayaking and raft building.</p> <p>Introduction to a broader range of sports and increased physical activity for students.</p>	<p>Year 5 Children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children will be introduced to three water sports activities that they will build upon on the Year 6 residential.</p> <p>Fourth consecutive year for the Year 4,5 and 6 residential schemes.</p>	<p>£2818</p> <p>Professionally qualified instructors and facility usage.</p>
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<p>Year 4 High Ashurst day trip residential.</p>	<p>Year 4 Children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children will be introduced to high-rope activities (wall climbing, abseiling, team building, leap of faith and low ropes) that they will build upon on the Year 6 residential.</p> <p>Fourth consecutive year for the Year 4,5 and 6 residential schemes.</p>	<p>£3574</p> <p>Professionally qualified instructors and facility usage.</p>
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<p>Dance Workshops Indian and Spring Dance workshops.</p>	<p>Spring Dance workshop – Year 5 and 6 children.</p> <p>Indian Dance workshop – Year 3 and 4 children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole- school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Fifth consecutive year of this scheme.</p>	<p>£754 for 4 classes to undertake half a day of these activities.</p>
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<p>P.E equipment and Resources.</p>	<p>Teachers - effective and high-quality P.E lessons to be taught due to the correct equipment.</p> <p>Children – having the equipment to teach high quality P.E Lessons.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Allows lessons to be effective due to correct resources.</p> <p>Will Allow the teaching of the New P.E curriculum (Get-Set-For-Education P.E) not only for this year but future academic years.</p>	<p>£1770.02 new equipment spend</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Get-Set-For-Education P.E Curriculum. (3 Year subscription plan.) purchased at the end of last academic year was introduced in September.	<ul style="list-style-type: none"> • Teacher and TA CPD. • Progression and skills increasing across school. • Progression plans in place to build upon chosen sports year on year. • More comprehensive planning for EYFS and KS1 curriculum. 	More skills being taught correctly thanks to CPD videos. Planning structure allows for the progression of skills being taught year on year. Teachers and Teaching Assistants more confident in the teaching of P.E.
Week and day residential.	<ul style="list-style-type: none"> • Introduction to new sports • Year 6 residential children more confident with their activities thanks to their historic Year 4 and 5 day residential 	Teachers and children really enjoyed themselves in the Year 4 and 5 cohorts. The real success however came from the Year 6 children who participated in all of their activities to a high standard. This was put down to the children building upon the skills they developed when they took part in their Year 4 and 5 day trip residential.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	During their Intensive swimming sessions at Horley Leisure Center (While in Year 3) all but three children failed to meet the 25-meter challenge.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	During this time all children used a range of different strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p>All children participated in their Open Water safety self-rescue course on the Year 6 residential to Thames Young Mariners September 2023. Each child received a certificate and badge to indicate their completion of this activity.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	