



Year 4 Homework Letter - Friday 5th July 2024

Dear parents,

I have had a lovely week in Year 4. The children have responded very well to the changes and they have settled into their work without any problems. Well done Year 4! We pray for Mrs Rutter continued recovery.

Art Exhibition

Thank you to all who came to our Art Exhibition this year. It was lovely to see so many of you!

We would appreciate any feedback from the Art Exhibition. We would love to hear what you think. Please scan the QR Code and let us know!



Transition Afternoon

Year 4 had a fantastic afternoon with Miss Mitchell on Wednesday for move up day! They spent the afternoon in their new classroom; playing team games, establishing rules and getting to know Miss Mitchell and Mrs Ross.

Dates for your Diary

PTFA Summer Garden Party: Saturday
6th July -12.00pm-3.00pm

Summer Concert: Tuesday 9th July
6.00pm-7.00pm

Leavers' Service @ Christchurch Friday
19th July - 9.30am

Our Learning This Week

English

In English, the children looked at the use of expanded noun phrases to make our writing more interesting as they help us to build an image in our mind. An expanded noun phrase is used to give further information about the noun in the sentence. This is usually done by adding adjectives to describe the noun in the noun phrase, for example: The fierce, majestic lion tore at the hind of his prey.

We also looked at the past simple verb tense. In English, there are two main types of verbs: regular and irregular:

- Regular verbs follow a simple pattern by adding "-ed" to the base form. For example, "walk" becomes "walked".
- Irregular verbs do not follow this pattern and have different forms for their past and past participle. Examples "sleep becomes "slept".

Maths

This week, the children started their new topic of Position and Direction. The children were introduced to coordinate grids and began to describe the positions of points on a grid. They learnt that the x-axis is horizontal and the y-axis is vertical. We also explored the point where the axes meet at the coordinates (0, 0) and the numbers increase on both axes, like number lines. Next, the children used this knowledge to plot points with given coordinates on a grid. We recapped on the axes of a coordinate grid and how these relate to the values in a set of coordinates, with the x-value coming first.

Thank you for your support. Have a lovely weekend.

Mrs Cox and Mrs Oastler